

Brunshaw Primary School



'Inspiring children to be resilient and aspirational learners, within a positive and considerate community.'

ART POLICY

November 2024

Agreed by Governors: 16.01.25

Resilient, Aspirational Learners

ART AT BRUNSHAW PRIMARY SCHOOL

At Brunshaw Primary School, we believe by delivering high quality, engaging and challenging art lessons, our children will gain the knowledge and skills they need to experiment, invent and create their own works of art, craft and design and this will allow them to progress successfully through the curriculum.

Creativity is a key factor in preparing our children to face the future with imagination and a desire to explore their own ideas. By ensuring we provide a range of experiences for all children as they progress through school, we aim to make art enjoyable and exciting at Brunshaw, helping to develop positive attitudes in school and life beyond school.

By studying the work of great artists, architects and designers from the past and present, our children will know how art and design reflects our history and they will have respect for cultures that are different from their own. Our inspiring curriculum also aims to provide the foundations for career pathways emerging from art by encouraging the aspiring artists, designers, architects and craft makers of the future.

"Painting is another way of keeping a diary." (Pablo Picasso)

AIMS

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

"Art and Design is not just a subject to learn, but an activity that you can practise: with your hands, your eyes, and your whole personality." (Quentin Blake, Children's Laureate)

TEACHING AND ASSESSMENT

We actively encourage our children to develop artistic awareness and acquire skills, knowledge and understanding to express individual ideas. Teaching should ensure that 'investigating and making' includes 'exploring and developing ideas' and 'evaluating and developing' work. 'Knowledge and understanding' should inform this process. At Brunshaw, we use tailored sequencing documents and knowledge organisers to aid planning and teaching, to ensure all skills and techniques are covered and developed throughout all year groups.

EYFS

Art and design in the Early Years is one part of seven areas of learning. It comes under the 'Expressive arts and design' heading and children are encouraged and supported to explore colours, patterns, textures, use of tools and techniques and model making. Teachers plan learning opportunities to explore these areas with the children both through teacher-focused tasks and during continuous provision. Children are then assessed against the Early Years Profile and development matters, allowing teachers to plan accordingly from this.

KEY STAGE 1

The National Curriculum states that children should be taught to:

- To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

KEY STAGE 2

The National Curriculum states that children should be taught to:

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history

SEN/GIFTED AND TALENTED CHILDREN

At Brunshaw we are passionate about ensuring all children have the opportunity to achieve their best in all subjects. Teachers take care to plan accordingly to support children with additional needs in art and design lessons. This may be in the form of adapting the use of resources, extra support by an adult or adjusting the expectation of skills needed to be developed so that they match individual needs.

We are also passionate about encouraging and supporting gifted and talented children in art and design. Teachers through their teaching and assessment of lessons will identify children and support will be given to encourage them to develop their skills further. This may be through refining techniques, exploring the use of more detail in their work or encouragement to explore new materials and skills. Children who are identified as gifted and talented in art and design will also be encouraged to attend after school art clubs where they will be able to develop their skills further.

AT BRUNSHAW PRIMARY, WE AIM TO

- enable children to become visually literate and understand that Art is a form of communication
- enable children to use a wide range of media to communicate ideas and feelings
- nurture and harness creativity and acquire and develop a range of skills and techniques which the children can then apply through their topic work.
- develop children's capacity for imaginative and original thought and to try out ideas, developing resilience. There is no 'right' or 'wrong' in art!
- enable children through observation to learn about the world around them
- help children learn about the role of art, craft and design in their environment and take inspiration from it
- enable children to become independent in the planning and reviewing of their work
- enable children to develop their full potential confidently and independently.
- to develop an appreciation for artists from different eras, countries and religion and the different styles of art.

EQUAL OPPORTUNITIES

All children should have equal access to the Art and Design curriculum in line with the school's Equal Opportunities Policy.

1. All activities are offered to boys and girls.
2. All clearing up is shared.
3. Work from all cultures will be provided and the children will be given opportunity to discuss it.