



OUR VISION:

Inspiring children to be resilient and aspirational learners,
within a positive and considerate community.

British Values in History

At Brunshaw Primary School, we develop and promote British Values throughout our school and within our curriculum. A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

In the subject area of history, we promote British Values in the following ways:

The Rule of Law

- We look at how rules of law have changed over time in British history (Year 3)
- We study how crime and law has changed during Saxon times (Year 5)

Democracy

- Pupils explore issues such as democracy in their historical context and relate them to the modern day through studying periods such as Ancient Greece. This enables the students to understand how, overtime, changes happened and to evaluate their impact.
- By looking at the achievements of famous British people (KS1), students develop an awareness of how they have influenced and shaped the country in which we live. This includes an appreciation of their work.
- Year 6 study how there was a lack of democracy when they study World War 2.

Individual Liberty

- During Black History Week individuals such as William Wilberforce are studied, showing examples of people who had freedom to believe in their own faith, beliefs, likes and dislikes.

Mutual Respect

- Through the lives of the many different individuals we study in History, we discuss the need for respect regarding the struggles they may have faced and the battles they fought to help improve future lives.

Tolerance for those of different faiths and beliefs

- We develop a better understanding of our multicultural society through studying links between local, British, European and world history.
- We learn about specific religions and cultures which link to times of history, for example the Ancient Greeks.
- We study a Black History Week, which focus' on significant historical people from all over the world, whom have had an impact in some way. For example: Harriet Tubman, Martin Luther King

and Barrack Obama. This also allows our pupils to gain an understanding of and empathy with, people from different cultural and religious backgrounds.

- Teaching students to respect and value diversity is encouraged in the day to day teaching and learning through showing respect for different viewpoints and ideas as well as in the ability to work effectively together both individually and in groups.
- Year 6 Study and discuss about the lack of tolerance or mutual respect in Nazi Germany in relation to Jews and non-Aryan ethnic groups, homosexuality, disability and gender.