

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Intent, Implementation and Impact in Computing 2024/2025

Intent	Implementation	Impact
• To equip our pupils with the skills and understanding of all three strands of Computing, in order for them to be creative and responsible digital citizens, who prosper in education and employment • To ensure that children have the vital knowledge and understanding needed to keep themselves and others safe online, whilst recognising the wide opportunities that the digital world has to offer	• Maintaining high standards for attainment and behaviour and creating a positive learning environment in all Computing lessons • Ensuring that Online Safety is approached on a whole-school basis. This includes embedding the Education for a Connected World Framework into our Computing, PSHE and RSE curriculums, whole-school Online Safety focus points throughout the year (new school year, Safer Internet Day, Anti-Bullying Week, summer term), Online Safety groups of key adults and pupils and important information on the school's website • Use of the Teach Computing scheme of work, produced by the National Centre for Computing Education (NCCE) and funded by the Department for Education. The Teach Computing curriculum offers challenging and exciting Computing education for all learners, whilst supporting teachers in delivering the subject with confidence, supported by high-	• The percentage of pupils meeting the expectations for Computing at the end of each key stage • Pupils speaking enthusiastically and confidently about Computing, demonstrating an understanding of Computing vocabulary and an increasing ability to responsibly use a range of hardware and software for multiple purposes • Work throughout the school showing a progression of pupils' skills • A positive attitude towards Computing from both pupils and staff, with a school-wide commitment to Online Safety, linking Computing, PSHE and Relationships Education

	quality lesson resources and an extensive range of CPD opportunities. The units have been carefully sequenced to build upon prior learning and can be easily adapted to ensure success in Computing for all learners • The Computing Subject Lead and IT Technician working closely together to ensure all areas of the Computing curriculum can be taught to a high standard, including maintaining hardware and software, advising teachers where necessary, ensuring required apps, logins etc. are in place • Evidencing pupils' work using a combination of: folders on the pupil drive (where possible) and a snapshot of learning from each lesson in a class floor book	• Wider use of Computing skills and technology being used in a range of curriculum subjects
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