



Resilient, Aspirational Learners

Year One: English Overview 2024/25

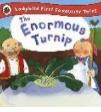
Whole School English Events	Thursday 10 th October : National Poetry Day – Poetry Slam Thursday 6 th March 2024 : World Book Day – Whole School Text WB 19th May 2025: Share a Story month – Book Café
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* texts will include opportunity for independent writing

Autumn 1 – Drawing Club				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts
Wk1	Fiction: The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear – Don and Audrey Wood 	CURIOS HARVEST AWARE AROMA TROMP CONCEALED DISTRIBUTE CONTENT	Say, and hold in memory whilst writing, simple sentences which make sense. (Focus this week then reinforced throughout)	Can I Build Another Me? – Sinsuke Yoshtake Argh! There's a Skeleton Inside You! - Idan Ben-Barak & Julian Frost Goodbye Summer, Hello Autumn Hardcover - Kenard Pak The Princess and the Wizard – Julia Donaldson Dolphin Boy – Michael Morpurgo and Michael Foreman
Wk2	Animation: Inspector Gadget 	AQUARIUM OCEANOGRAPHY CAREERING FLABBERGASTED COMBUSTION VILLAIN MECHANICAL APOPLECTIC	Write simple sentences that can be read by themselves and others. (Focus this week then reinforced throughout)	
Wk3	Traditional Tale: Cinderella 	REPREHENSIBLE WRETCHED SNEERED BEWAILED PLUMPEST TRANSFORMED DECLARE COMPASSIONATE	Separate words with spaces. (Focus this week then reinforced throughout)	

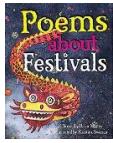
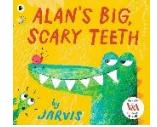
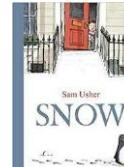
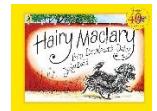
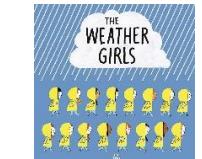
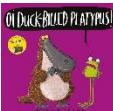
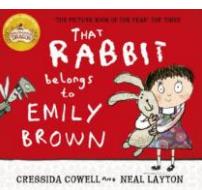
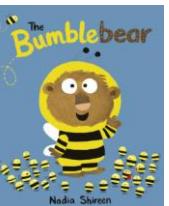


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Wk4	Fiction: The Story of the Little Mole who knew it was None of his Business – Werner Holzworth  The image shows the front cover of the book 'The Story of the Little Mole who knew it was None of his Business' by Werner Holzworth. It features a cartoon illustration of a mole and a small yellow flower.	ASTOUNDED KERSPLASH CONSISTENCY ATROCIOUS LOATHSOME PASTURE MESMERISED APPEALING	Use punctuation to demarcate simple sentences (capital letters and full stops).	
Wk5	Animation: Scooby Doo  The image shows the characters from the animated TV show 'Scooby-Doo'. It includes the title 'SCOOBY-DOO!' in a stylized font above a group of characters: Shaggy, Scooby-Doo, Velma, Daphne, and Fred.	PETRIYING PHANTOM CURIOS INVESTIGATE MYSTERY LUNAR BAFFLED SPECTACLES	Use punctuation to demarcate simple sentences (capital letters and full stops).	
Wk6	Traditional Tale: The Enormous Turnip  The image shows the front cover of the traditional tale 'The Enormous Turnip' by Jack and Jill. It features a colorful illustration of a turnip and some characters.	BUDGE DASHED COLOSSAL SUPPORTED EAGER FLUTTERED INCH WEARY	Identify and use question marks and exclamation marks.	

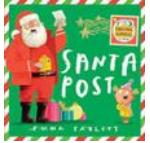
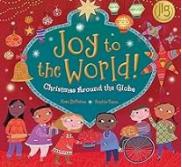


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	Autumn 2 – The Curious Quests			
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts
Wk1	Introduction to the Curious Quest			
Wk2	 Poetry: Fireworks (Poems about Festivals – Bryan Moses)	CRACKLING DEAFENING WEAVING ERUPT ENTICE CACOPHONY PYROTECHNICSPECTACULAR	Identify and use question marks and exclamation marks.	Storm / Snow / Rain / Sun – Sam Usher The Weather Girls – AKI Lift-the-Flap Questions and Answers About Weather - Katie Daynes That Rabbit Belongs to Emily Brown – Cresida Cowell The Bumblebear – Nadia Shireen
Wk3	 Fiction: Alan's Big Scary Teeth - Jarvis	TERRIFYING ABLUTIONS SLINKING UNWIND	REMOVE ASHAMED SOBBING GLEEFUL	Use the joining word and to link words and clauses.
Wk4	 Non-Fiction: Tree – Britta Teckentrup	GRIPPED PEEPING FLIT CUB SHUMMERING RIPE ABLOOM HUMMING	Use the joining word and to link words and clauses.	  
Wk5	 Fiction: Hairy MacLary from Donaldson's Dairy – Lynsday Dodd	POTTERING SUBSTANTIAL COATED EMERGE PRANCING DEBRIS SQUAT HAIR-RAISING	Use capital letters for names of people, places and days of the week.	 
Wk6	 Fiction: Oi Duckbilled Platypus – Kes Gray & Jim Field	ZILCH NINCOMPOOP FARCIAL CADENCE	Make singular nouns plural using 's' and 'es'	 



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		SHERBETS UKULELE SURNAME INDIFFERENT	e.g. dog, dogs; wish, wishes.	
Wk7	Fiction: Santa's Post – Emma Yarlett 	SCHEDULE POST CHIMNEY DASH CHIEF STACKING SURFING HOWDY	Use capital letters for names of people, places and days of the week.	
Wk8	Non-Fiction: Joy to the World – Usborne – Lesley Sims 		Use capital letters for names of people, places and days of the week.	

Spring 1 – The Curious Quests: Faithful Friends				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1	Introduction to Faithful Friends			
Wk2 Lava Lake	Fiction: Harry's Lovely Spring Day - NGK 	GRAND SAVIOUR CREST WISP GUSTY ENDEAVOUR SEASON TRANSPORT	Make singular nouns plural using 's' and 'es' e.g. dog, dogs; wish, wishes.	Errol's Garden - Gillian Hibbs Eddie's Garden: and How to Make Things Grow - Sarah Garland Bloom (Hope in a Scary World) – Anne Booth Katie and the Great British Artists/Katie in London/Katie in Scotland – James Mayhew Wales – Anita Ganeri The Tall Tale of the Giant's Causeway – Lari Don & Emilie Gill
Wk3	 Poetry (Traditional): The North Wind Doth Blow	POVERTY DOTH	Use the joining word and to link words and clauses.	

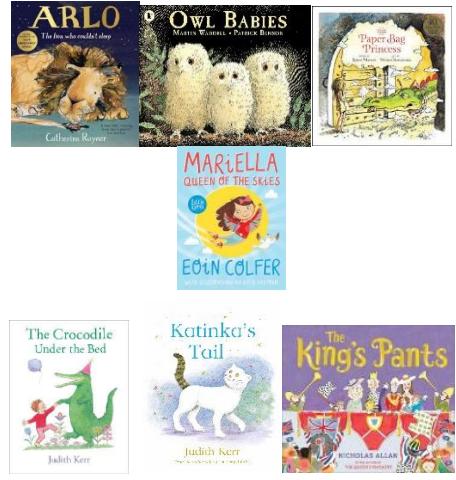


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The Biscuit Goblin		BARN DORMOUSE GUST TOASTY SNUG CONCEAL		
Wk4 The Bag of Joy	Non-Fiction: The Wooly-bear Caterpillar – Julia Donaldson 	PUPA TOXINS CAMOUFLAGE ECOSYSTEM PREDATOR EVOLVED COMPOUND EYES WINGSPAN	Extend range of joining words to link words and clauses using but and or.	
Wk5 The Hovering Helicopter	Fiction: I want my Hat Back – Jon Klassen 	DEVASTED QUESTIONING QUEST DEFENSIVE UNTRUTHFUL SUPPORTIVE UNSURE REVENGE	Extend range of joining words to link words and clauses using but and or.	
Wk6 The Malevolent Mountains	Non-Fiction: Attacking a Norman Castle – Robin Tweedy 	BATTLE REBELLION DEFENCES COLLPASE MOAT DRAWBRIDGE MISSILES SIEGE	Extend range of joining words to link words and clauses using but and or.	



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Spring 2 – The Curious Quests: Faithful Friends				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1 The Spider Dragons	Fiction: The Tiger who came to Tea – Judith Kerr 	SAFARI EXTRAVAGANT APPETITE BEFRIENDED LURKING COMICAL IMPOSING MISCHIEVOUS	Make singular nouns plural using 's' and 'es' e.g. dog, dogs; wish, wishes.	Owl Babies – Martin Waddell & Patrick Benson Arlo the Lion who couldn't Sleep – Catherine Raynor The Paper Bag Princess - Robert Munsch The Crocodile under the Bed – Judith Kerr Katinka's Tale – Judith Kerr The King's Pants – Nicholas Allan
Wk2 The Staff of Life	Fiction: Little Red – Bethan Woollvin 	GINGER BEER HIGHWAYMEN KEG DROOLING OVERHEARING TORN SHORT SIGHTED DRAPES	Use capital letters for names of people, places and days of the week.	The Corgi and the Queen - Caroline L. Perry & Lydia Corry Queen Victoria – V&A Mariella, Queen of the Skies - Eoin Colfer & Katy Halford
Wk3 The Muddled-up motor car	Non-Fiction: Owls & Owlets – Annabelle Lynch 	OWLET HELPLESS PROTECTION SWIVEL FUZZY SURROUNDINGS TALONS PELLETS	Extend range of joining words to link words and clauses using but and or.	
Wk4 The Whispering Wood	Poetry: Revolting Rhymes – Little Red Riding Hood – Roald Dahl 	DECENT TERRIFIED TOUGH WAILED DECEIVE CAVIAR	Identify and use question marks and exclamation marks.	



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		WHIPS VALIANT		
Wk5 The Gingerbread Giant	Non-Fiction: Interview with a Shark – Andy Seed 	REMARKABLE GLOAL WARMING ORCA TIDE BLUBBER CONSERVATION SONAR FOOD CHAIN	Identify and use question marks and exclamation marks.	
Wk6 The Timeless Clock	Fiction: Percy the Park Keeper 	RECONSTRUCTION ADAPTABILITY INNOVATIVE HOLLOW TREE LIGHTNING COLLABRATION COMPASSIONATE OVERCOME	Use capital letters for names of people, places and days of the week. Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.	

Summer 1 – The Curious Quests: Faithful Friends				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1 The Rapid Roller- skates	 Fiction: The Stinky Cheese Man and other fairly stupid tales – Jon Scieszka & Lane Smith	CREAKY MALODOROUS ESCAPEADE REFUSE CONNIVING DISSOLVE TRAVERSE INHALE CAPTURE	Use capital letters for names of people, places and days of the week.	Vlad and the Great Fire of London - Kate Cunningham The Great Fire of London: 350th Anniversary of the Great Fire of 1666 - Emma Adams & James Weston Lewis



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			Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.	The Great Fire of London Unclassified - Nick Hunter Zog: Julia Donaldson Claude at the Circus – Alex T Smith (Chapter Book)
Wk2 The Pond of Despond	Poetry: Summer Clouds (Poems about Seasons – Bryan Moses) 	BLOOM BUDS SUMMER BREEZE SPROUT SWELTERING POLLINATION HARVEST THAW	Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.	
Wk3 The Chocolate Zombie	Non-Fiction: Little People, Big Dreams – Steve Irwin 	MARSUPIALS REFUGE EXPEDITIONS VOLUNTEERED DOCUMENTARY EXPANDED MAGNIFICENT REPTILES	Identify and use question marks and exclamation marks.	
Wk4	Fiction: Five Minutes Peace – Jill Murphy 	DISHEVELLED TRAIPSE BLISSFUL IMPATIENT	PESTERING CONGEGREGATE DESCEND SCRABBLE	Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.
Wk5	Non-Fiction: Where does my Food come from? – Annabel Karmel & Alex Willmor 	WHEAT DAIRY PASTURE ARTIFICAL SUSTAINABLE IMPORT		Identify and use question marks and exclamation marks.

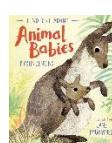
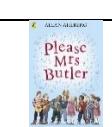
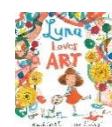


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		COMPOST PESTICIDE		
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Summer 2 – The Curious Quests: Faithful Friends				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1	Fiction: The Giant Jam Sandwich – Janet Burroway & John Vernon Lord Writing Genre: Instructions 	SCORCHING NUISANCE GATHERING ELUCIDATION CLAGGY YEAST CAFFUFALE MIRADE	Revisit all grammar and punctuation from the year (dependent on children's needs) to ensure that children are secure moving into year two.	The Last Polar Bears - Harry Horse One Day on our Blue Planet: In the Savannah - Ella Bailey George's Marvellous Medicine – Roald Dahl 
Wk2	Non-Fiction: Animal Babies – Martin Jenkins Writing Genre: Information Text / Non-chron 	SPECIES MARCUPICALS SOLITARY METAMORPHOSIS SCOOT EXTINCT INNUERABLE INFANT		
Wk3	Poetry: Please Mrs Butler – Allan Ahlberg 			
Wk4	Fiction: Luna Loves Art – Joseph Coelho Writing Genre: Recounts 	CANVAS TEXTURE EXHIBITION SYMMETRY VISIONARY SERENE APPREHENSIVE INQUISITIVE		
Wk5	Fiction: Clean Up – Nathan Bryan Writing Genre: Instructions 	EXHILERATED PREPARED ADVENTUROUS ORGANISE	SKILLFUL DEVASTATE WARNING INCREASING	



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Wk6	The book cover for 'The Crocodile Who Didn't Like Water' by Gemma Merino. It features a cartoon crocodile sitting on a beach with a speech bubble that says "I DON'T LIKE WATER".	Fiction: The Crocodile who didn't like Water – Gemma Merino Writing Genre: Information Text / Non-chron	AVERSION PREOCCUPIED CLAMBERING ISOLATED	BUOYANT COURAGEOUS IRRITATED SWOOPING		
Wk7	The book cover for 'How Much Does a Ladybird Weigh?' by Alison Limentani. It features a ladybird on a leaf with the title and some small text below.	Non-Fiction: How Much Does a Ladybird Weigh? – Alison Limentani Cross-curricular Maths	HUMUNGOUS BUNGLESOME FLIMSY NANOSCOPIC MULTITUDE ATHROPOD EXKOSKELETON LOAD			
Wk8 The Bridge of Doom	The book cover for 'George's Marvellous Medicine' by Roald Dahl. It features a small illustration of a boy and a woman in a kitchen.	Fiction: George's Marvellous Medicine – Roald Dahl	Class story at the end of the day during summer 2			

Class Reads should also include texts linked to topical issues and provide opportunity for teacher to share books that they are passionate about e.g. books they loved as a child or books they love sharing with their own children