







Resilient, Aspirational Learners

Year One: English Overview 2024/25

Whole School English Events



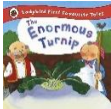
Thursday 10th October : National Poetry Day – Poetry Slam
Thursday 6th March 2024 : World Book Day – Whole School Text
WB 19th May 2025: Share a Story month – Book Café

* texts will include opportunity for independent writing

Autumn 1 – Drawing Club				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts
Wk1	 <p>Fiction: The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear – Don and Audrey Wood</p>	<p>CURIOUS HARVEST AWARE AROMA TROMP CONCEALED DISTRIBUTE CONTENT</p>	<p>Say, and hold in memory whilst writing, simple sentences which make sense. (Focus this week then reinforced throughout)</p>	<p>Can I Build Another Me? – Sinsuke Yoshtake Argh! There's a Skeleton Inside You! - Idan Ben-Barak & Julian Frost Goodbye Summer, Hello Autumn Hardcover - Kenard Pak The Princess and the Wizard – Julia Donaldson Dolphin Boy – Michael Morpurgo and Michael Foreman</p>
Wk2	 <p>Animation: Inspector Gadget</p>	<p>AQUARIUM OCEANOGRAPHY CAREERING FLABBERGASTED COMBUSTION VILLAIN MECHANICAL APOPLECTIC</p>	<p>Write simple sentences that can be read by themselves and others. (Focus this week then reinforced throughout)</p>	
Wk3	 <p>Traditional Tale: Cinderella</p>	<p>REPREHENSIBLE WRETCHED SNEERED BEWAILED PLUMPEST TRANSFORMED DECLARE COMPASSIONATE</p>	<p>Separate words with spaces. (Focus this week then reinforced throughout)</p>	

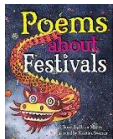
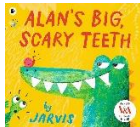


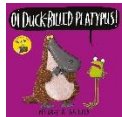

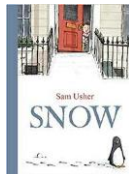
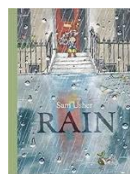
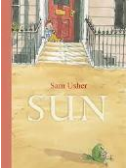
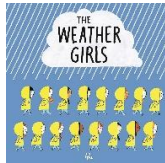
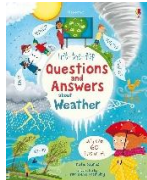
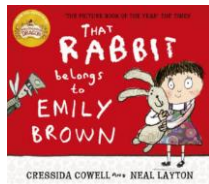



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Wk4	 <p>Fiction: The Story of the Little Mole who knew it was None of his Business – Werner Holzworth</p>	ASTOUNDED KERSPLOSH CONSISTENCY ATROCIOUS LOATHSOME PASTURE MESMERISED APPEALING	Use punctuation to demarcate simple sentences (capital letters and full stops).	
Wk5	 <p>Animation: Scooby Doo</p>	PETRIYING PHANTOM CURIOUS INVESTIGATE MYSTERY LUNAR BAFFLED SPECTACLES	Use punctuation to demarcate simple sentences (capital letters and full stops).	
Wk6	 <p>Traditional Tale: The Enormous Turnip</p>	BUDGE DASHED COLOSSAL SUPPORTED EAGER FLUTTERED INCH WEARY	Identify and use question marks and exclamation marks.	



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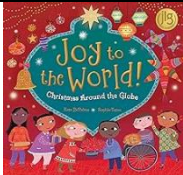
Autumn 2 – The Curious Quests						
	Text		Vocabulary		Grammar and Punctuation Focus	Additional Texts
Wk1	Introduction to the Curious Quest					Storm / Snow / Rain / Sun – Sam Usher The Weather Girls – AKI Lift-the-Flap Questions and Answers About Weather - Katie Daynes That Rabbit Belongs to Emily Brown – Cresida Cowell The Bumblebear – Nadia Shireen
Wk2		Poetry: Fireworks (Poems about Festivals – Bryan Moses)	CRACKLING DEAFENING WEAVING ERUPT ENTICE CACOPHONY PYROTECHNICSPECTACULAR		Identify and use question marks and exclamation marks.	
Wk3		Fiction: Alan’s Big Scary Teeth - Jarvis	TERRIFYING ABLUTIONS SLINKING UNWIND	REMOVE ASHAMED SOBBING GLEEFUL	Use the joining word and to link words and clauses.	
Wk4		Non-Fiction: Tree – Britta Teckentrup	GRIPPED PEEPING FLIT CUB SHUMMERING RIPE ABLOOM HUMMING		Use the joining word and to link words and clauses.	
Wk5		Fiction: Hairy MacLary from Donaldson’s Dairy – Lyndsay Dodd	POTTERING SUBSTANTIAL COATED EMERGE PRANCING DEBRIS SQUAT HAIR-RAISING		Use capital letters for names of people, places and days of the week.	
Wk6		Fiction: Oi Duckbilled Platypus – Kes Gray & Jim Field	ZILCH NINCOMPOOP FARCIAL CADENCE		Make singular nouns plural using ‘s’ and ‘es’	
						       



Storm / Snow / Rain / Sun – Sam Usher
 The Weather Girls – AKI
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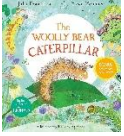
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		SHERBETS UKULELE SURNAME INDIFFERENT	e.g. dog, dogs; wish, wishes.	
Wk7	 <p>Fiction: Santa's Post – Emma Yarlett</p>	SCHEDULE POST CHIMNEY DASH CHIEF STACKING SURFING HOWDY	Use capital letters for names of people, places and days of the week.	
Wk8	 <p>Non-Fiction: Joy to the World – Usborne – Lesley Sims</p>		Use capital letters for names of people, places and days of the week.	

	Spring 1 – The Curious Quests: Faithful Friends			
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1	Introduction to Faithful Friends			Errol's Garden - Gillian Hibbs Eddie's Garden: and How to Make Things Grow - Sarah Garland Bloom (Hope in a Scary World) – Anne Booth Katie and the Great British Artists/Katie in London/Katie in Scotland – James Mayhew Wales – Anita Ganeri The Tall Tale of the Giant's Causeway – Lari Don & Emilie Gill
Wk2 Lava Lake	Fiction: Harry's Lovely Spring Day - NGK 	GRAND SAVIOUR CREST WISP GUSTY ENDEAVOUR SEASON TRANSPORT	Make singular nouns plural using 's' and 'es' e.g. dog, dogs; wish, wishes.	
Wk3	 Poetry (Traditional): The North Wind Doth Blow	POVERTY DOTH	Use the joining word and to link words and clauses.	






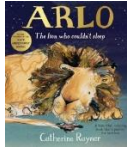
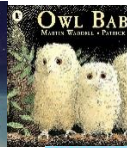


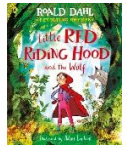



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The Biscuit Goblin		BARN DORMOUSE GUST TOASTY SNUG CONCEAL		  
Wk4 The Bag of Joy		Non-Fiction: The Woolly-bear Caterpillar – Julia Donaldson	PUPA TOXINS CAMOUFLAGE ECOSYSTEM PREDATOR EVOLVED COMPOUND EYES WINGSPAN	Extend range of joining words to link words and clauses using but and or.
Wk5 The Hovering Helicopter		Fiction: I want my Hat Back – Jon Klassen	DEVASTATED QUESTIONING QUEST DEFENSIVE UNTRUTHFUL SUPPORTIVE UNSURE REVENGE	Extend range of joining words to link words and clauses using but and or.
Wk6 The Malevolent Mountains		Non-Fiction: Attacking a Norman Castle – Robin Tweedy	BATTLE REBELLION DEFENCES COLLAPSE MOAT DRAWBRIDGE MISSILES SIEGE	Extend range of joining words to link words and clauses using but and or.



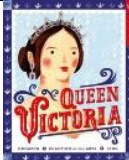

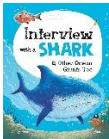



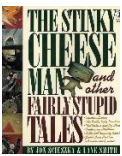
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Spring 2 – The Curious Quests: Faithful Friends				
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1 The Spider Dragons	Fiction: The Tiger who came to Tea – Judith Kerr 	SAFARI EXTRAVAGANT APPETITE BEFRIENDED LURKING COMICAL IMPOSING MISCHIEVOUS	Make singular nouns plural using 's' and 'es' e.g. dog, dogs; wish, wishes.	Owl Babies – Martin Waddell & Patrick Benson Arlo the Lion who couldn't Sleep – Catherine Raynor The Paper Bag Princess - Robert Munsch The Crocodile under the Bed – Judith Kerr Katinka's Tale – Judith Kerr The King's Pants – Nicholas Allan
Wk2 The Staff of Life	Fiction: Little Red – Bethan Woollvin 	GINGER BEER HIGHWAYMEN KEG DROOLING OVERHEARING TORN SHORT SIGHTED DRAPES	Use capital letters for names of people, places and days of the week.	The Corgi and the Queen - Caroline L. Perry & Lydia Corry Queen Victoria – V&A Mariella, Queen of the Skies - Eoin Colfer & Katy Halford
Wk3 The Muddled-up motor car	Non-Fiction: Owls & Owlets – Annabelle Lynch 	OWLET HELPLESS PROTECTION SWIVEL FUZZY SURROUNDINGS TALONS PELLETS	Extend range of joining words to link words and clauses using but and or.	   
Wk4 The Whispering Wood	Poetry: Revolting Rhymes – Little Red Riding Hood – Roald Dahl 	DECENT TERRIFIED TOUGH WAILED DECEIVE CAVIAR	Identify and use question marks and exclamation marks.	  



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		WHIPS VALIANT		 
Wk5 The Gingerbread Giant	Non-Fiction: Interview with a Shark – Andy Seed 	REMARKABLE GLOBAL WARMING ORCA TIDE BLUBBER CONSERVATION SONAR FOOD CHAIN	Identify and use question marks and exclamation marks.	
Wk6 The Timeless Clock	Fiction: Percy the Park Keeper 	RECONSTRUCTION ADAPTABILITY INNOVATIVE HOLLOW TREE LIGHTNING COLLABORATION COMPASSIONATE OVERCOME	Use capital letters for names of people, places and days of the week. Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.	

Summer 1 – The Curious Quests: Faithful Friends					
	Text	Vocabulary		Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1 The Rapid Roller-skates	 Fiction: The Stinky Cheese Man and other fairly stupid tales – Jon Scieszka & Lane Smith	CREAKY MALODOROUS ESCAPE REFUSE CONNIVING	DISSOLVE TRAVERSE INHALE CAPTURE	Use capital letters for names of people, places and days of the week.	Vlad and the Great Fire of London - Kate Cunningham The Great Fire of London: 350th Anniversary of the Great Fire of 1666 - Emma Adams & James Weston Lewis



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				Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.	<p>The Great Fire of London Unclassified - Nick Hunter</p> <p>Zog: Julia Donaldson</p> <p>Claude at the Circus – Alex T Smith (Chapter Book)</p> <div data-bbox="1637 464 2078 834"> </div>
Wk2 The Pond of Despond	<p>Poetry: Summer Clouds (Poems about Seasons – Bryan Moses)</p>	<p>BLOOM BUDS SUMMER BREEZE SPROUT SWELTERING POLLINATION HARVEST THAW</p>		Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.	
Wk3 The Chocolate Zombie	<p>Non-Fiction: Little People, Big Dreams – Steve Irwin</p>	<p>MARSUPIALS REFUGE EXPEDITIONS VOLUNTEERED DOCUMENTARY EXPANDED MAGNIFICENT REPTILES</p>		Identify and use question marks and exclamation marks.	
Wk4	<p>Fiction: Five Minutes Peace – Jill Murphy</p>	<p>DISHEVELLED TRAIPE BLISSFUL IMPATIENT</p>	<p>PESTERING CONGEGREGATE DESCEND SCRABBLE</p>	Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.	
Wk5	<p>Non-Fiction: Where does my Food come from? – Annabel Karmel & Alex Willmor</p>	<p>WHEAT DAIRY PASTURE ARTIFICIAL SUSTAINABLE IMPORT</p>		Identify and use question marks and exclamation marks.	



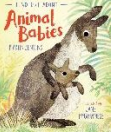

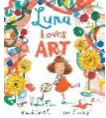



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		COMPOST PESTICIDE		
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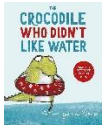




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	Summer 2 – The Curious Quests: Faithful Friends			
	Text	Vocabulary	Grammar and Punctuation Focus	Additional Texts to be shared with children during class read time and to support non-core learning
Wk1	 <p>Fiction: The Giant Jam Sandwich – Janet Burroway & John Vernon Lord Writing Genre: Instructions</p>	SCORCHING NUISANCE GATHERING ELUCIDATION CLAGGY YEAST CAFFUFALE MIRADE	Revisit all grammar and punctuation from the year (dependent on children's needs) to ensure that children are secure moving into year two.	The Last Polar Bears - Harry Horse One Day on our Blue Planet: In the Savannah - Ella Bailey George's Marvellous Medicine– Roald Dahl 
Wk2	 <p>Non-Fiction: Animal Babies – Martin Jenkins Writing Genre: Information Text / Non-chron</p>	SPECIES MARCUPICALS SOLITARY METAMORPHOSIS SCOOT EXTINCT INNUERABLE INFANT		
Wk3	 <p>Poetry: Please Mrs Butler – Allan Ahlberg</p>			
Wk4	 <p>Fiction: Luna Loves Art – Joseph Coelho Writing Genre: Recounts</p>	CANVAS TEXTURE EXHIBITION SYMMETRY VISIONARY SERENE APPREHENSIVE INQUISITIVE		
Wk5	 <p>Fiction: Clean Up – Nathan Bryan Writing Genre: Instructions</p>	EXHILERATED PREPARED ADVENTUROUS ORGANISE	SKILLFUL DEVASTATE WARNING INCREASING	



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Wk6		Fiction: The Crocodile who didn't like Water – Gemma Merino Writing Genre: Information Text / Non-chron	AVERSION PREOCCUPIED CLAMBERING ISOLATED	BUOYANT COURAGEOUS IRRITATED SWOOPING		
Wk7		Non-Fiction: How Much Does a Ladybird Weigh? – Alison Limentani Cross-curricular Maths	HUMUNGOUS BUNGLESOME FLIMSY NANOSCOPIC MULTITUDE ATHROPOD EXKOSKELETON LOAD			
Wk8 The Bridge of Doom		Fiction: George's Marvellous Medicine – Roald Dahl	Class story at the end of the day during summer 2			

Class Reads should also include texts linked to topical issues and provide opportunity for teacher to share books that they are passionate about e.g. books they loved as a child or books they love sharing with their own children