



Resilient, Aspirational Learners

Year Two: English Overview 2025/26

Whole School English Events	Thursday 2nd October 2025: National Poetry Day (Theme: Play) – Poetry Slam Wednesday 4th February 2026: Story Telling Day with Rogan Mills Thursday 5th March 2026 : World Book Day – Whole School Text
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* texts will include opportunity for independent writing

Autumn 1					
	Text	Vocabulary	Grammar and Punctuation Focus	Audience, purpose and outcome	
Wk1&2	After the Fall: Dan Santat	courageous transformation fear recovery persevere liberate	To say write and punctuate compound sentences using the coordinating conjunction 'and'	Audience: actors auditioning for a role Purpose: to describe Outcome: Character description for a film trailer	
Wk3&4	Ruby's Worry: Tom Percival	worry emotion anxious share relief	To say write and punctuate compound sentences using the coordinating conjunction 'but'	Audience: Children at Brunshaw (worry station) Purpose: to inform & entertain Outcome: 4 pictures with a sentence – other ways to deal with worries	
Wk5&6	This or That: National Geographic	compare choice option unique habitat predator survive	To say write and punctuate compound sentences using the coordinating conjunction 'or' (Questions using or and answers consolidating because from Y1)	Audience: each other Purpose: to find out and provide information Outcome: Getting to you quiz	
Wk 7	Riddles – teacher written https://www.youtube.com/watch?v=H2MfA69AChk	Vocabulary to describe animals (including Scientific)	To identify, generate and effectively use adjectives	Audience: Post Man Pat has lost the post with the riddles in (We have the answers) Purpose: to write the riddles to help Outcome: Riddles about baby animals	



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	Additional Texts to be shared with children during class read time:	Texts to support non-core learning
Year Two	<p>Christmasaurus – Tom Fletcher The Owl who was Afraid of the Dark – Jill Tomlinson Holiday Stories – Enid Blyton Flat Stanley – Jeff Brown 4x Fantastic Book Awards texts</p>  A row of four book covers. From left to right: 'The Christmasaurus' by Tom Fletcher, 'The Owl who was Afraid of the Dark' by Jill Tomlinson, 'Flat Stanley' by Jeff Brown, and 'Holiday Stories' by Enid Blyton. Each cover features a colorful illustration related to the book's title.	<p>If You Were a Kid Aboard the Titanic (If You Were a Kid) - Josh Gregory The Story of the Titanic for Children - Joe Fullman A First Book of the Sea - Nicola Davies & Emily Sutton Magic Beach - Alison Lester Seashore: 100 Facts - Steve Parker A Kid's Guide to Australia by Jack L Roberts and Michael Owens The Koala who Could – Rachel Bright</p>
Class Reads should also include texts linked to topical issues and provide opportunity for teacher to share books that they are passionate about e.g. books they loved as a child or books they love sharing with their own children. It may also be appropriate to continue reading a book from an English unit.		