## Resilient, Aspirational Learners



| St Ca         | atherine's community I | ink – Barnes Co   | urt visit – G  | arden cent          |                    |   | Fireg                               | round Museum in                                  | Den building   |  |                              |
|---------------|------------------------|---|--|---------------------|--------------------|---|-------------------------------------|--|--|--|------------------------------|
|               | utumn 1                | Autum   | n 2  | Spring              | 1 5                | pring 2   | :                                   | Summer 1   | Summer 2   | <u>I</u>   |                              |
| Outdoor<br>PE |                        | Net/Wall skills   | Object mani  | Object manipulation |                    | Invasion game sl  | kills                               | Target games                                     | Athletics  | Strike and field skills  |                              |
| Indoor PE     |                        | Dance   | Gym (balancing/spinning)   |                     |                    | Dance   | Dance Dance (Seasons, Fire of Londo |  | Gym (wide, narrow and curled)  | Gym (small and long)   |                              |
| RE            |                        | Christianity-How might people show they belong to God?  | Christianity-Why is Jesus special to Christians?   |                     |                    | Judaism- Why might people put trust in God?   |                                     | Christianity-God the<br>Father                   | Hindu Dharma- What do<br>Hindus believe about<br>God?                                | Islam- How might<br>beliefs about creation<br>affect the way people<br>treat the world?      |                              |
| PSHE          |                        | Relationships   |  |                     |                    | Living in the wider world   |                                     | Health and                                       | Health and Wellbeing   |  |                              |
| Computing     |                        | Text & Images   | Digital Reso   | search 1            |                    | Programming   |                                     | Use of Technology                                | Digital Research 2   | Computer Science   |                              |
| Music         |                        | Performing<br>(The Nativity)  |  |                     |                    | Playing with Pit  | ch                                  |  | Music makers   |  |                              |
| DT            |                        |   |  |                     |                    |   |                                     | Cooking and nutrition<br>Fruit ice Iollies       | -  | Structures-Homes   |                              |
| Art           |                        | Skills  | Collag   | ge                  |                    | Landscapes + sculp  | oture                               |  | Formal elements  |  |                              |
| Geography     |                        | What do you know about<br>the area around<br>Brunshaw?  |  |                     |                    | What can you tell about the Unite Kingdom, particul about the countr capital cities and s | ed<br>larly<br>ies,                 | Why can't Meerkats liv<br>in the North Pole?     | ve e   |  |                              |
| History       |                        |   | What were hor years a  |                     |                    |   |                                     |  | If the Great Fire of<br>London happened today,<br>would the outcome be<br>different? | How was life similar and different during the reign of Queen Elizabeth I and Queen Victoria? |                              |
| Science       |                        | Animals including<br>humans-What are the<br>different types of animals<br>that live in our world? | Seasonal Chan<br>changes will w<br>Autum   | ve notice in        | Marcus Rashford    | Plants-What are<br>names of different<br>of trees and plants<br>their parts?              | types                               | Seasonal weather- Hoo<br>do we know it is spring |  | Seasonal weather-How<br>do we know it is<br>summer?  | Endangered Animals           |
| Year<br>One   | Art Week               | Autumn 1  | The state of the s |                     | Black History Week | Spring 1  |                                     | Spring 2   | Summer 1   | Summer 2   | Protecting our world<br>week |
|               |                        |   | Autum  | n 2                 |                    |   |                                     |  |  |  |                              |

| Autumn 1                        | Autumn 2               | Spring 1                | Spring 2                            | Summer 1             | Summer 2   |  |
|---------------------------------|------------------------|-------------------------|-------------------------------------|----------------------|--|--|
| St Catherine's community link – | Barnes Court visit –   | Garden centre visit –   |                                     | Fireground Museum in | Den building   |  |
| baptism                         | carol singing          | plants – science        | Towneley trip to meet               | Rochdale (GFOL)      |  |  |
|                                 |                        |                         | the Park Keeper linked              |                      | THE STATE OF THE S |  |
|                                 | Towneley Hall visit –  | The spirit is where     | to English                          |                      |  |  |
|                                 | homes 100 years<br>ago |                         | Trip to Tesco for use of Technology |                      |  |  |
| Play hide and seek              | Play conkers           | Build a snowman         | Do a tree rubbing                   | Feed the ducks       | Build a den  |  |
|                                 |                        | Make and toss a pancake | Meet a park ranger                  |                      | Roll down a hill   |  |