


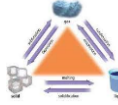









# Resilient, Aspirational Learners

Year Five	Art Week 	Autumn 1 	Autumn 2 	Black History Week	Spring 1 	Spring 2 	Summer 1 	Summer 2 	Protecting our world week
Science		Animals, including humans What happens to humans as they get older?	Earth and Space Does the sun move?	Jessie Owens 	Properties and changes of materials Are all changes reversible?		Forces Why do most objects fall to the ground and not float in the air?	Living things and their habitats What are the life cycles of different animals?	Deforestation 
History			What was the Roman Empire and what was its impact on Britain?			How was Britain settled by the Anglo-Saxons and Scots and what was life like for them?		What was the Transatlantic slave trade and what was life like for the people involved?	
Geography		What can you tell me about the physical and human features of the United Kingdom and how these have changed over time, particularly linked to energy?			How is the USA similar and different to the United Kingdom?		How do key areas of the world influence food production?		
Art			Every picture tells a story + skills			Formal elements - architecture Skills - collage		Design for a purpose	
DT		Mechanisms Pop-up books			Structures- Bridges		Cooking and nutrition What could be healthier?		
Music			Learn to play the violin		Performing (Easter Service)			Film Scores	
MFL- Spanish		Greeting and feeling Numbers 0-10				Colours Calendar times	Animals		
Computing		Data Handling	Collaboration & Networking		Simulations & Modelling	Computational Thinking	Digital Content	Programming	
PSHE		Relationships			Living in the wider world		Health and Wellbeing		
RE		Judaism- Do people need laws to guided them?	Christianity-Why is it sometimes difficult to do the right thing?		Hindu Dharma- What might Hindus learn from stories about Krishna?	Christianity-What do we mean by a miracle?	Islam- Why is the Qur'an important to Muslims?	Christianity- How do people decided what to believe?	
Indoor PE		Gym (under/over partner topics)	Dance		Gym (mirror and contrast)	Dance	Short Tennis	Kwik Cricket	
Outdoor PE		Netball	Hockey		OAA	Tag Rugby	Rounders (inc Skills)	Athletics	
		Autumn 1 Visit from a Islamic Imam  <u>Visit a non Christian place of worship</u>	Autumn 2 Indoor planetarium in school – space  <u>School sleepover,</u> <u>Night walk-passport experience</u>	Spring 1 Towneley Hall – Biographies session	Spring 2 St Catherine's church - Easter Service- Easter and perform to the school Prevent assembly Visit from PCSO  <u>Bikability</u>	Summer 1 Towneley visit – Art  <u>Make a daisy chain passport</u>	Summer 2 Visit from a paramedic for PSHE  St Catherine's community link ART LINK- Apostle's Creed		



		<b>Resilient, Aspirational Learners</b>		at something you've grown passport	Liverpool Musuem-slavery workshops  <u>Complete a 100 piece jigsaw- passport experiences</u>  <u>Watch a live sport (Wimbledon)</u>  <u>Have a picnic- passport experiences</u>
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Watch a live sport