BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Intent, Implementation and Impact in Design and Technology 2021/22

Intent	Implementation	Impact
 To develop creative, technical and imaginative thinking in children and to develop confidence to participate successfully in an increasingly technological world To fulfil the requirements of the National Curriculum for Design and Technology, provide a broad and balanced curriculum To enable children to talk about how things work and to develop their technical knowledge and vocabulary To encourage children to select appropriate tools and techniques when making a product, whilst following safe procedures To develop an understanding of technological processes and products, their manufacture and their contribution to our society To ensure that pupils understand and apply the principles of nutrition and to learn how to cook 	 The DT curriculum follows KAPOW primary as a skills based curriculum to follow as a starting point The units are taught through a series of lessons, ensuring that all the objectives, skills and vocabulary are covered. Each year group has a cooking unit as our health LSIP showed us that obesity levels were above national average. To monitor and develop the range of resources within school to support the curriculum Each year group creates a booklet which builds on the skills used, in order to complete the product 	 Children will be able to talk enthusiastically about their work in Design and Technology Recording will demonstrate the children's developing skills. Standards in Design and Technology will be good and will match standards in other subjects SLT are kept informed through feedback, subject reports and annual Design and Technology action plans For a partnership to be established between the school and the local high school As pupils progress through school, they will begin to think critically and develop a more rigorous understanding of Design and Technology