BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject - PE	Year group: EYFS	Title: FMS 'Rosies Walk'		
What should I already know?	Facts I will learn	Key vocab Definition		Definition
To catch a large ball	To jump and land appropriately	space an available area		
 To run skilfully and negotiate space successfully, 	 To experiment with different ways of travelling; shuffling, running, jumping, skipping, sliding and hopping To climb under, over and through climbing 	space	a southern and seed	School State.
adjusting speed or direction to avoid obstacles		hop obstacle		jumping on one foo
• To move freely and with pleasure and confidence				that blocks the way
in a range of ways, such as slithering, shuffling,		distance	two point	n of the space between
rolling, crawling, walking, running, jumping, skipping			all Va	
sliding and hopping	To experiment with different ways of travelling			
To experiment with different ways of moving	on hands and feet			
• To travel with confidence and skill around, under,				
over and through balancing and climbing equipment				
 To show increasing control over an object in 				
pushing, patting, throwing, catching or kicking it				
Key Skills	Experiences that school will provide:	 Key questions How should we land safely and appropriately? How can we use our arms to support us in a body balance? 		
 Develop their co-ordination, control, and 	 Qualified Sports Coaches 			
movement	 Sporting competitions and events 			
• Understand the importance of physical activity	Afterschool clubs Posies Wolk			
• Show good control and co-ordination in large and	windmill postures	 How can yo 	u negotiate s	pace without bumping into
small movements.	Rosie	anyone?		
 Move confidently in a range of ways, safely 				
negotiating space	fox			
Web links	Experiences that could be provided at home			
Lancashire PE App	Gymnastic clubs			
	Practise ball games			