

# BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

| Subject - PE | Year group: EYFS | Title: FMS 'The Hungry Caterpillar' |
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| <p><b>What should I already know?</b></p> <ul style="list-style-type: none"><li>• To run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles</li><li>• To move freely and with pleasure and confidence in a range of ways, such as, running, rolling, pushing and jumping</li><li>• To experiment with different ways of moving</li><li>• To show increasing control over an object in throwing or catching it</li><li>• To travel with confidence and skill around, under, over and through balancing and climbing equipment.</li></ul> | <p><b>Facts I will learn ....</b></p> <ul style="list-style-type: none"><li>• To travel in a variety of ways low to the ground</li><li>• To perform the basic skill of jumping</li><li>• To travel over, under and through balance and climbing equipment</li><li>• To balance on a range of body parts</li><li>• To throw underarm</li><li>• To roll in a variety of ways</li></ul> | <table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>support</td><td>all or part of the weigh</td></tr><tr><td>apparatus</td><td>the equipment needed for an activity</td></tr><tr><td>strong</td><td>the ability to perform an action well</td></tr><tr><td>focus</td><td>to concentrate on a certain action or activity</td></tr></table> | Key vocab | Definition | support | all or part of the weigh | apparatus | the equipment needed for an activity | strong | the ability to perform an action well | focus | to concentrate on a certain action or activity |
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| Key vocab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Definition                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                     |           |            |         |                          |           |                                      |        |                                       |       |                                                |
| support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | all or part of the weigh                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                     |           |            |         |                          |           |                                      |        |                                       |       |                                                |
| apparatus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | the equipment needed for an activity                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                     |           |            |         |                          |           |                                      |        |                                       |       |                                                |
| strong                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | the ability to perform an action well                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                     |           |            |         |                          |           |                                      |        |                                       |       |                                                |
| focus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | to concentrate on a certain action or activity                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                     |           |            |         |                          |           |                                      |        |                                       |       |                                                |
| <p><b>Key Skills.....</b></p> <ul style="list-style-type: none"><li>• Develop their co-ordination, control, and movement</li><li>• Understand the importance of physical activity</li><li>• Show good control and co-ordination in large and small movements.</li><li>• Move confidently in a range of ways, safely negotiating space</li><li>• Develop stamina</li><li>• Develop throwing skills at a specific target</li></ul>                                                                                                                                                 | <p><b>Experiences that school will provide:</b></p> <ul style="list-style-type: none"><li>• Qualified Sports Coaches</li><li>• Sporting competitions and events</li><li>• Afterschool clubs</li></ul>                                                                                           | <p><b>Key questions .....</b></p> <ul style="list-style-type: none"><li>• Can you keep low to the ground? How?</li><li>• Can you jump in time to the music?</li></ul>                                                                                                                                                                               |           |            |         |                          |           |                                      |        |                                       |       |                                                |
| <p><b>Web links</b></p> <p><a href="https://www.youtube.com/watch?v=eXHScpo_Vv8">https://www.youtube.com/watch?v=eXHScpo_Vv8</a></p> <p>The Hungry Caterpillar by Eric Carle</p>                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Experiences that could be provided at home...</b></p> <ul style="list-style-type: none"><li>• Make a bug hotel</li><li>• Go out looking for minibeasts</li></ul>                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                     |           |            |         |                          |           |                                      |        |                                       |       |                                                |

