BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: PE Yea		Year group: One Term: Summer 1	r group: One Term: Summer 1		Title: Net/Wall Games (Tennis KS2)		
What should I already know? Use hitting skills in a game Practise basic striking, sending and receiving Practise accurate throwing and consistent catching Throw underarm and overarm Catch and bounce a ball Use different ways of travelling in different directions or pathways		Facts I will learn In KS1 I will learn to: Pupils should be taught participate in individual based skills, Working in pairs, Develop simple tactics for rallying against a partner To begin to understand the principle of playing an attacking stroke/shot within games such as dodgeball and big ball tennis Play a variety of games to score Start to apply basic tactics	Unde Cons pract Strik smal Strik accuu Appl game Perfo Hold	erstand basic rules of tennis. solidate throwing actions and tice catching. se a tennis ball using their hand or ll racquet. se a ball with some control and tracy. ly tactical skill and thinking to small es. form a forehand shot. I the tennis racquet with the ect grip.	Key questions How can you move to catch a ball? Why would you want to be in a ready position? How can you use whole body to help keep the ball on the bat when moving? What will you need to do when striking the ball to be accurate? What is the best position to be in when getting ready to strike the ball? Why? How can you move quickly around the playing area? Which technique is better — forehand or backhand? (KS2) Can I get a rally going? (KS2) Can I use spatial awareness to watch out for other players on the court if playing pairs? (KS2)		
Key Skills Begin to choose and use the best space in a game Strike or hit a ball with increasing control Position the body to strike a ball Use the correct tennis racket grip	Safety Remove all jewellery including earrings. Long hair must be tied b Wear suitable footwear. Use correct techniques. Complete a warm-up an cool-down.			•	Rey vocak Balance Control Technique Travelling Fluency Spatial Awareness Accuracy Stamina Forehand Rally Serve Racquet Backhand	To keep steady on their feet while moving and performing skills. To perform movements and skills without loosing your balance, change the speed and direction you move. The safe method performers have been taught to perform a skill such as serving and forehand. When a player moves across thecourt. To be able to move and perform skills with ease. Being aware of the court are. Being able to strike the tennis ball and get it to a targeted area. The ability to perform physical activity for a sustained period of time. When the player strikes the ball forward using the front of their racquet. When players hit the ball over the net consecutively to each other. The player starts a game by hitting the ball over the net into the serve box. The piece of equipment used to strike the ball. When the player strikes the ball using the back of their racquet and from across their body.	

Web links

https://lta-tennis.force.com/schools/s/

http://www.tennisfoundation.org.uk/wpcontent/uploads/2016/03/Inclusive-Tennis-Activity-Cards.pdf

Inspiring Athlete



Emma Raducanu – British Tennis player and US Open Champion

Experiences that could be provided at home...

Children should be kept active and work on fundamental movement skills at home. Children should be given the opportunity to attend clubs and sessions to encourage enjoyment and challenge Watching competitions and events