

Dates/Events

Mon 8th Sep – International Literacy Day

Fri 13th Sep – Roald Dahl Day

Mon 29th Sep – Photo Day

Mon 6th Oct – World Cerebral Palsy Day

Mon 6th Oct - Stay and Learn (Phonics)

Wed 8th Oct – Stay and play 2.30pm

Fri 10th Oct – World Mental Health Day

Mon 20th Oct – Diwali

Fri 24th Oct – Halloween Theme Day

Literacy – Drawing Club

In literacy we will begin our Drawing Club journey which consists of three sessions a week. In each session we get to draw our ideas and then write a word, simple phrase or simple sentence that links to our ideas.

Session 1 will explore a character from the text.

Session 2 will explore the setting.

Session 3 is adventure time which differs week to week dependent on the story!

Our Drawing Club texts this half term are:

The colour Monster

Goldilocks and the three bears

The Hairy Toe

Hansel and Gretel



Topic Writing

As well as drawing club, we will use some literacy time to explore writing opportunities that are linked to the topic of the half term. This half term we may write about ourselves, our families, our homes or what we have enjoyed so far at school.

Autumn 1

All About Me

Understanding the world

By the end of EYFS children should be able to talk about the lives of the people around them, know some similarities and difference between different communities, and begin to understand some important process and changes including how they have changed and grown. In our all about me topic we will:

- Talk about members of our immediate family and community
 - Name and describe people who are familiar to us.
- Understand that some places are special to members of our community.
 - Recognise that people have different beliefs.

History Link

This half term we will also look at what we can find out about our hometowns and begin to explore similarities and difference between past and present.

Communication and Language

This half term we will begin to focus on having back and forth conversation in small groups and on a one-to-one basis.

Throughout Key Worker time we will focus on our listening and attention skills as well as phase 1 phonics.

We will use our topic work to discuss and learn new vocabulary and begin to ask and answer questions.

Personal, Social and Emotional Development

This half term we will use our text of the colour monster in Drawing Club to support us exploring emotions and the transition to school.

We will get lots of opportunities to build relationships with our peers and key adults during this half term. In order to share our likes, dislikes, families etc... we will use photos from dojo to share them within key worker time.

Physical Development

Our focus in PE this half term is being able to become independent when getting ready for PE. This includes being able to do zips, undo/do buttons, remove clothing and putting it back on.

In class we will work on our fine motor skills in a range of activities. The focus of these activities will be to strengthen the muscles in our arms, wrists and finger for holding a range of mark making tools with increasing control.

Expressive Arts and Design

This half term we will look at our favourite nursery rhymes/songs and use body percussion and instruments to find the rhythms and beats.

We will also begin to explore colours and colour mixing while using a range of media to make our own creations.

Passport Experience

Blowing Bubbles

Seeds and Gardeners

This half term we will meet our Gardeners (Year 6) and buddy up. Once we have got a buddy we will spend our time getting to know each other within the Reception provision.

Mathematics

This half term we will begin our maths journey and be introduced to Numberland.

Numberland consists of each number having a house, garden and items which all represent the numbers 1 – 10. Each week we will explore the different ways in which each number can be represented. Once we have made our way to 10 in Autumn 2 Numberland will look something like the picture below.



We will explore a range of mathematical equipment and continuously refer to number land to gain a solid understanding of each number.

Rosie Posie can sometimes sneak along into Numberland and make changes that we need to spot and correct.

