

# Brunshaw Primary School



*'Inspiring children to be resilient and aspirational learners, within a positive and considerate community.'*

## Early Years Foundation Stage Risk Assessment

September 2024  
Next review: September 2025

<b>EYFS Daily checklist</b>	
Sweep up any excess leaves/branches outdoors	
Check for litter	
Pick up and store any toys that have been left out	
Check drain holes are clear and covered with grill	
Check outdoor furniture is safe	
Remove any broken toys	
Empty any stagnant water e.g. pots, pans, water butt	
Refill the water butt	
Ensure hose is away from children and neatly stored on the wall unit	
Clean any bird faeces from surfaces where children will play	
Repeat as necessary on the grass	
Check for nettles/brambles/thistles/fungi	

Activity/Hazard	Benefit	Risks	Children's voice	Risk Assessment			Elimination/ Control methods	Who/When
<b>Rugs and doormats</b>	Keeps the classroom floors clean and dry. Rugs provide a comfortable space for children to sit and play.	Slips/trips can be caused by moving, folded and upturned rugs.	You might trip. You should turn them back over.	L	M	H	Adults to straighten rug when needed. Flooring under rugs and mats regularly vacuumed.	Classroom and cleaning staff throughout the day
<b>Scissors</b>	Promotes children's independence when creating with different materials. Improves fine motor skills used in writing.	Skin, hair and clothes could be cut. Puncture wounds possible.	You might cut yourself, it might rip your skin.	L	M	H	Children to be supervised when using scissors and are taught to use them whilst sat down in the designated area. Only safety scissors are used in classrooms.	Children and classroom staff
<b>Trips and slips from toys on the floor</b>	Children develop their core strength by playing on the floor.	Adults and children could fall and injure themselves by tripping on a toy.	You can fall down, we need to tidy up.	L	M	H	Children are taught to tidy up what they are no longer playing with and to keep the classroom safe. Any objects on the floor to be picked up immediately	Children and classroom staff
<b>Slips from water on the floor, indoors (toilets, around water tray) and outdoors (water area, puddles)</b>	Children develop good hygiene habits. Children are exposed to water and messy play outdoors.	Adults or children could slip on surface water on indoor and outdoor flooring.	You'll slip, it might splash on the floor.  We put on aprons, coats and wellies.	L	M	H	Children are taught how to play safely and purposefully with water, as well as correct use of the sinks. A mop and wet floor sign are kept near the indoor water tray and toilets and are used regularly.	

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							Children wear wellies and waterproof clothing outdoors and change out of these into dry shoes before coming back inside	
<b>Open shelves</b>	Encourages independence in play and tidying. Children can self-select resources.	Children climb the shelves or climb on them, causing the shelves to fall.	They might fall on you everywhere.	L	M	H	Children are taught how to use the open shelves safely. They are encouraged to tell an adult if the shelves are being used incorrectly.	Children and classroom staff
<b>Contact with soil</b>	Exposure to beneficial bacteria to build a healthy immune system. Sensorial open ended materials. Normal childhood experience.	Ingesting soil	It makes your tummy dirty.  You might be sick.  Wash your hands.	L	M	H	Handwashing facilities are available during and after play. Good handwashing routines are established. Children are taught to not put anything in their mouths outdoors.	All EYFS staff
<b>Washing of hands</b>	Good hygiene stops the spread of germs.	Not washing hands means that germs will be spread quickly through small children who often put their hands in their mouths.	So your hands get clean.  We wash off the germs so we don't get sick.	L	M	H	Each classroom has two sinks for children to use. Hand soap and paper towels are always available in the toilets.	All children before snack, before lunch and after using the toilet
<b>Water (Inside)</b>	Playing with water encourages vocabulary development	Drowning or slipping from water spilt on the floor in the FC.	You might slip over and hurt yourself.	L	M	H	Water trays are at a level that ensures children	Staff to monitor

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	and covers learning areas of maths and knowledge and understanding of the world.		Grown-ups mop it up.				cannot easily fall in. Staff supervise water trays and ensure that they are not filled too deeply. Water on the floor is mopped up in a timely manner.	
<b>Water (Outside)</b>	(As above)	Stagnant water consumption.	We can't use it because it is dirty.	L	M	H	After rain, staff to pour out any water that has accumulated on surfaces, tuff trays and the water tray.	All staff to monitor
<b>Wet/dirty clothes</b>	Children become responsible for changing into wet weather clothes.	Children get cold.	You get wet feet.  It feels cold and wet.	L	M	H	School has a supply of waterproof coats, trousers and wellies and a transition area in the garage.	Staff and children
<b>Using plants and other foraged natural materials</b>	Connection to nature. Speaking and listening opportunities.	Ingestion of plants/allergies.	It will make you feel poorly.	L	M	H	Children are taught about the risks of eating plants. Plants in the area are carefully chosen. Adults to remove hazardous plants. Children are encouraged to wash their hands after play.	Staff and FC and site staff