

Key Priority	<u>Decarbonisation</u> (How can Brunshaw reduce emissions and support students to be part of the transition to net zero?)						
Success evaluated by:	- Reduction in energy use by 25% by 2028 (measured in kWh/m²). - Waste to landfill reduced by 50% by 2026. 100% of classrooms (including EYFS and The Meadows) using recycling/composting by 2026. - Pupils (Eco-Council, EYFS monitors, Meadows participation board) actively tracking progress.						
Objectives:	Actions / Tasks	Lead person	Other personnel	Intended Outcome and date objective will be completed	Person monitoring and how objective will be monitored including contribution by governors	External support /monitoring including: Adviser, School to school, CPD /INSET	Evaluation including IMPACT
Reduce energy usage by 25%	- Install LED & motion sensors - Optimise heating systems (with sensory needs in The Meadows prioritised) - ICT auto-off and baseload checks	Site Manager / Sustainability Lead	EYFS Lead, The Meadows Lead, Business Manager	10% energy reduction by 2026; 25% by 2028	Monthly site review, Eco-Council tracking, governors termly	DfE Sustainability Support, LA energy advisers, Climate Ambassadors	Lower bills, reduced emissions, student-led awareness campaigns
Switch to renewable energy provider	- Review contracts - Engage MAT/local authority on green tariff	Business Manager	Headteacher, Governors	100% renewable provider by 2026	Finance Committee & governors	LA Energy team, Salix funding advice	Cleaner energy, cost savings, students learn about renewables
Sustainable procurement	Sustainability criteria in purchasing - Include sensory-appropriate resources	Business Manager	The Meadows Lead, EYFS Lead	Policy embedded by 2026	Governors Finance Committee	CPD on sustainable procurement	Ethical, inclusive purchasing aligned with school values

Adaptation and Resilience

(How can Brunshaw adapt its building and systems to prepare for the effect of climate change?)

Success evaluated by:

- No lost learning days due to overheating, flooding, or water scarcity.
- EYFS and The Meadows learning environments remain thermally and sensory safe.

Objectives:	Actions / Tasks	Lead person	Other personnel	Intended Outcome and date objective will be completed	Person monitoring and how objective will be monitored including contribution by governors	External support /monitoring including: Adviser, School to school, CPD /INSET	Evaluation including IMPACT
Reduce overheating	- Install shading in hotspots (EYFS outdoor areas & The Meadows sensory spaces) - Improve ventilation protocols - Adjust lesson scheduling during heatwaves	Site Manager	EYFS Lead, The Meadows Lead	Safe temperatures maintained by 2026	Site Manager monitoring, staff feedback, governors via H&S reports	LA estates support, DfE Climate Risk guidance	Safer, more comfortable learning environments
Flood & water resilience	-Maintain gutters & drains - Install rainwater harvesting butts - Add rain gardens	Site Manager	Eco-Council Lead	Reduced risk of disruption by 2026	Governors via premises committee	Local Environment Agency/CPD	Greater resilience, students learn about water cycles
Emergency readiness	- Develop heatwave & flood protocols - Termly drills with EYFS & The Meadows adapted	Sustainability Lead	SLT, SENDCo	Protocols fully embedded by 2026	Governors safeguarding link	CPD on emergency planning	School community prepared, safeguarding strengthened

Key Priority	<u>Biodiversity</u> (How can Brunshaw enhance biodiversity, improve air quality and increase access to and connect with nature?)						
Success evaluated by:	- Increased biodiversity on site (measured through Nature Park data). - Sensory gardens established for EYFS and The Meadows. - Outdoor learning embedded in curriculum for all pupils.						
Objectives:	Actions / Tasks	Lead person	Other personnel	Intended Outcome and date objective will be completed	Person monitoring and how objective will be monitored including contribution by governors	External support /monitoring including: Adviser, School to school, CPD /INSET	Evaluation including IMPACT
Enhance biodiversity	- Map habitats - Create biodiversity action plan - Install bug hotels, bird feeders, rain butts	Eco-Council Lead	Site Manager, EYFS & Meadows Leads	Plan implemented by 2026, 3+ new habitats created	Governors via curriculum & premises committee	National Education Nature Park, Wildlife Trusts	More wildlife observed, pupils connect to nature
Create sensory gardens	- Plant native and sensory plants (textures, scents) - Establish pollinator strips and no-mow zones	EYFS & Meadows Leads	Eco-Council	Gardens established by 2026	Governors learning walks & Eco-Council reporting	CPD on outdoor learning	Inclusive outdoor spaces, sensory regulation benefits
Improve outdoor learning	- Schedule termly outdoor learning for every class - Use Nature Park app to log observations	Curriculum Lead	Class teachers, Eco-Council	Outdoor learning embedded across school by 2026	Curriculum committee governors	Nature Park resources, LA CPD	Children think like geographers, scientists and carers of the environment

Key Priority	<u>Climate Education and Green Skills</u> (How can Brunshaw prepare students for a world impacted by Climate Change through education & practice?)						
Success evaluated by:	100% of subjects include climate and sustainability content by 2026. - Annual CPD for staff delivered. - EYFS and The Meadows pupils actively included in eco-assemblies and projects.						
Objectives:	Actions / Tasks	Lead person	Other personnel	Intended Outcome and date objective will be completed	Person monitoring and how objective will be monitored including contribution by governors	External support /monitoring including: Adviser, School to school, CPD /INSET	Evaluation including IMPACT
Integrate climate across curriculum	- Curriculum audit - Fill sustainability gaps - Embed into schemes of work	Curriculum Lead	Subject Leaders, EYFS & Meadows Leads	100% subjects with climate content by 2026	Governors curriculum committee	DfE CPD, Climate Ambassadors	Climate learning embedded in all classrooms
Staff CPD	- Deliver annual twilight on sustainability & SEND adaptations	Sustainability Lead	SENDCo, SLT	CPD delivered yearly	Governors CPD monitoring	DfE/LA CPD networks	Increased staff confidence, SEND-inclusive practice
Green careers awareness	- Eco-assemblies each term (Eco-Council inc. EYFS/Meadows) - Projects on green jobs (gardener, engineer, ecologist)	Eco-Council Lead	Curriculum Lead	Careers awareness by 2026	Governor curriculum link	Let's Go Zero, LA careers service	Pupils inspired for future pathways
Pupil leadership	- Eco-Council with representatives from all key stages including	Eco-Council Lead	EYFS & Meadows Leads	Council active by Autumn 2025	Governors attend Eco-Council presentations	Climate Ambassador mentors	Pupil agency & advocacy strengthened

	EYFS/Meadows - Termly pupil-led campaigns						
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