BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Intent, Implementation and Impact in Geography 2021/22

Intent	Implementation	Impact
 At Brunshaw we strive to inspire children to be resilient and aspirational in their geography learning. We encourage children to be positive and considerate in school, local and wider communities and to develop a love and respect for the world in which we live. We will ensure a variety of teaching styles are used to enhance learning. Encourage children to ask and find answers to geographical questions. To provide cross curriculum opportunities to ensure children are using key skills that they can link to geographical enquiry. To develop respect for other cultures and an understanding of British Values. 	 We ensure clear links to the National Curriculum guidelines to ensure all kowlege and skills are covered across year groups. To deepen subject knowledge through filedwoek and teaching strategies. We will inspire our children to find out more about the world around them through local visits and interesting resources. We will use assessment for learning to plan and adapt learning so that it is relevent and tailored to the childrens needs. We will ensure key vocabulary is taught in each unit. We will ensure writing, maths and reading are embedded in to their geography learning to make sure 	 Childen will enjoy learning about the world in which they live and show respet for it. Children will further their own learning and be encouraged to research topics of interest. Evidence of work will show clear progression of skills and knowledge and cross curriculum links. Standards in Geography will be as high as expected in English. Children will have a good understanding of diversity and differences in cultures. Teacher assesssments will be moderated and discussed to ensure standards are high across all year groups.

children make the best possible progress. • Monitoring will ensure that key skills are taught across all year groups.	 SLT and Governors will be informed of progress through subjects reports and action plans.
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