

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Intent, Implementation and Impact in History 2021/22

Intent	Implementation	Impact
• To stimulate children so they can be enthusiastic and passionate about history. • To create enquiry skills about the past so they can develop a love of historical exploration. • To promote an understanding of the way people lived in the past including their values, beliefs and attitudes. To then make meaningful links with the present day. • To know and have an understanding of the history of Britain and the wider world.	• Each history topic has its own key learning document, which shows the objectives which need to be covered. These also include our cross-curricular links and word aware words. • Individual lesson plans are created over a 5/6 week period, ensuring that all the objectives and vocabulary are covered. • Weekly curriculum quizzes and use of the sticky knowledge bowls are used to review learning and so that teachers can check whether information has been retained. • Timelines are displayed in classrooms (appropriate to that year group) to ensure	• Children will be able to talk enthusiastically about their work in history. • Books will reflect the range of activities covered in each topic. • There will be a progression of skills across school • Standards in history will be good and will match standards in other subjects. • Interviewing the pupils about their learning (pupil voice). • SLT are kept informed through feedback, subject reports and annual history action plans.

• To become aware of what is involved in understanding and interpreting the past. • To establish an awareness of the passing of time acquiring a knowledge of chronology. • To develop historically valid questions, empathy and an understanding of why people acted the way they did, why events happened and what happened as a result.	chronology of time can be discussed throughout topics. • Cross-curricular links are made with other subjects. • We enrich our history curriculum through extra activities such as visitors in school, trips to historical places and have regular loan boxes from the museums.	
--	--	--