BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Geography	Year group: 1 Term: Summer	Title:	Title: Hot and cold places in the world	
 What should I already know? To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. To show care and concern for living things and the environment. To look closely at similarities, differences, patterns and change. To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. 	 Facts I will learn The world has seven continents and five oceans. We have four seasons and daily weather patterns that change throughout the year. There are hot and cold areas of the world. The closer to the equator a country is, the hotter it will be. The colder areas of the world are located at the North and South pole. 	 Key questions Can you name and locate the seven continents and five oceans of the world? Why do we wear different clothes in summer and winter? Where are the hot and cold places in the world in relation to the equator and the north and south poles? How is the weather at the equator and poles different to our weather? Which animals live in hot and cold places? Why can't Meerkats live in the North Pole? 		
Key Skills	Experiences that school will provide:	Key vocab	Definition	
 Name the seven continents Name the 5 oceans 	Treasure Hunt	Season	One of the four periods of the year, spring, autumn, winter and summer	
 Identify weather changes and talk about different types of weather 	- Treasure Hunt	continent	One of the main landmasses of the globe	
Identify what a map looks like		ocean	A large area of sea	
Web links	Experiences that could be provided at home			

https://www.sheppardsoftware.com/World_Continents.htm	Weather diary - record different types of weather in their weather diary each week	weather	Conditions in air above the earth such as wind, rain or hail
		equator	An imaginary line drawn around the
			middle of the earth an equal distance
Weather Games Learning Games For Kids			from the North and South Pole