



Geography	Year Group: 1 Term: Spring	Title: Our Local Environment	
What should I already know? • The town I live in • The name of my school • Relative positional language	Facts I will learn • What human and physical features are around my school • How to compare Brunshaw Primary school to a school in Japan • How to decide what makes Brunshaw a good place to live • How to follow and create a map • How people change the environment of Brunshaw	Key questions • Where do we live? • What can you see around school? • Is this natural or manmade? • How is our school the same and different to a school in Japan? • What do you like about Brunshaw? Why? • What do you not like? Why? • What impact do people have?	
Key Skills • Comparing • Examining images and maps • Critical thinking	Experiences that school will provide Exploring the local area to discover human and physical features.	Key vocab	Definition
		Key Vocab	Definitions
Web links • Google earth • BBC Bitesize	Experiences that could be provided at home • Think how you can use your home / garden to be more sustainable	Map	A drawing that shows a place
		Environment	The world around us
		physical	The earth's natural features
		Human	How people live
		compare	To see how things are the same and different