

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Geography		Year group: 2 Term : Spring		Title: Local Area					
What should I already know? • Use large scale maps and aerial photos of the school and local area. • Recognise simple features on maps e.g. buildings, roads and fields. • Follow a route on a map starting with a picture map of the school. • Draw a simple map e.g. of a garden, route map, place in a story. • Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds. • Be able to use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards. 		Facts I will learn • Burnley is surrounded by farmland, hills and lakes. The most notable being Pende Hill. • Burnley is located near the countryside to the south and east, with the towns of Padiham and Brierfield to the west and north respectively. • Cameras and audio equipment can be used to record geographical features of the local area. • Maps and other images can be used to talk about everyday life e.g. where we live, journey to school etc. • The first hall was built at Towneley in 1380 and was a large open barn-like medieval building.		Key questions • Where is our local area? • What human and physical features are in our local area? • What features can I see on a map of the area around the school? Which are built places e.g. recreation grounds, swimming pool and which are natural places e.g. woods, beach or fields? • What is special about our neighbourhood? • What human and physical features can you see in the local area? • Can you create a map for a visitor to follow to a local park? 					
Key Skills • Learn about the Brunshaw area. • Physical and human features of Burnley. • Use and follow a map.		Experiences that school will provide • A walk to a local park.		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>environment</td><td>The things and conditions that are all around us</td></tr></table>		Key vocab	Definition	environment	The things and conditions that are all around us
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• Fieldwork techniques e.g. observation .		fieldwork	Scientific research
Web links https://burnley.co.uk/explore-burnley/	Experiences that could be provided at home • Visit a famous landmarks in the local area.	physical feature	The scientific study of the natural features of the Earth's surface
		human feature	Something that can be man-made
		landmark	A historic building or place