

Resilient, Aspirational Learners

English Year Three Grammar, Punctuation and Spelling

### **Complex Sentences**

A complex sentence is made up of a main clause and a subordinate clause. A main clause makes sense by itself. A subordinate clause only makes sense alongside a main clause.

Subordinate clause

→ When it is cold, Jim wears a hat. ← \_ \_ \_

Main clause

lim wears a hat when it is cold.

When the subordinate clause is first, the clauses are separated by a comma.

if since

as

when

although

while

after

before

until

because

# <u>Prepositions</u>

Prepositions describe where something is.

The rope wrapped around the pirate.

beyond above below beneath outside around inside through across



#### **Adverbs**

Adverbs give more information about verbs (action words). Sometimes adverbs open sentences.

### -ly adverbs

Many adverbs end in –ly. They give detail about how something happened.

Sally carefully place the book down.

Carefully, Sally placed the book down

### **Adverbs for time**

Some adverbs tell us when something happened.

Meanwhile, I carried on looking for the jewels.

next soon lately later meanwhile soon

## Using 'a' or 'an'

If the following word begins with a vowel we use 'an' before the noun or adjective.

aeio

If the following word begins with a consonant we use 'a'

an egg





a leaf

## **The Perfect Tense**

Perfect tense uses have or has to show that an action is completed.

Simple Past - He went out to play.

Past Perfect - He has gone out to play.



## **Direct Speech**

Direct speech uses inverted commas (speech marks) to show the exact words spoken.

I miss my dog.

"I miss my dog," cried the girl.

| accident(ally) | actual(ly) | address        | answer    | appear       | arrive     | believe    |
|----------------|------------|----------------|-----------|--------------|------------|------------|
| bicycle        | breath     | breathe        | build     | busy         | business   | calendar   |
| caught         | centre     | century        | certain   | circle       | complete   | consider   |
| continue       | decide     | describe       | different | difficult    | disappear  | early      |
| earth          | eight      | eighth         | enough    | exercise     | experience | experiment |
| extreme        | famous     | favourite      | February  | forward(s)   | fruit      | grammar    |
| group          | guard      | guide          | heard     | heart        | height     | history    |
| imagine        | increase   | important      | interest  | island       | knowledge  | learn      |
| length         | library    | material       | medicine  | mention      | minute     | natural    |
| naughty        | notice     | occasion(ally) | often     | opposite     | ordinary   | particular |
| peculiar       | perhaps    | popular        | position  | possess(ion) | possible   | potatoes   |
| pressure       | probably   | promise        | purpose   | quarter      | question   | recent     |
| regular        | reign      | remember       | sentence  | separate     | special    | straight   |
| strange        | strength   | suppose        | surprise  | therefore    | though     | although   |
| thought        | through    | various        | weight    | woman        | women      |            |

| Key Vocabulary                 | Definition   |  |  |  |  |
|--------------------------------|--|--|--|--|--|
| Adverb                         | A word that adds more information about verbs, adjectives or other adverbs                                     |  |  |  |  |
| Complex sentence               | Has a main clause (makes sense on its own) and at least one subordinate clause (doesn't make sense on its own) |  |  |  |  |
| Consonant                      | The letters in the alphabet which are not vowels (b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z)                   |  |  |  |  |
| Direct speech                  | The exact words spoken   |  |  |  |  |
| Main clause                    | Can form a complete sentence on its own  |  |  |  |  |
| Paragraph                      | Connected sentences about one idea or theme  |  |  |  |  |
| Past tense                     | Verb form used to describe things that happened in the past  |  |  |  |  |
| Perfect form                   | Indicates a completed action e.g. He <b>has</b> gone out to play   |  |  |  |  |
| Present tense                  | Verb form used to describe things happening right now  |  |  |  |  |
| Speech marks (inverted commas) | Punctuation used to show what has been spoken or said  |  |  |  |  |
| Subordinate clause             | Is dependent on a main clause. It doesn't make sense on its own  |  |  |  |  |
| Vowel                          | The letters a,e,i,o,u  |  |  |  |  |