



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Geography	Year Group: 3 Term: Spring	Title: Land Use and Sustainability																
What should I already know? • Name, locate and describe key land marks in the local area using simply locational/ directional knowledge • Study, understand, write about, express opinions about, draw and label key human and physical features of a small area of the UK, e.g. Burnley and a small area of a contrasting non-European country including the weather, lifestyles, human and physical features • Basic geographical vocabulary to refer to key human features of the UK	Facts I will learn • How land is used around Burnley • How to show land use on a map • The different enviromenal impacts of farming; organic, intensive and sustainable • What challenges are being faced in China due to sustainability issues • What are Sweden doing well and how can we learn from them? • How to design a sustainable town	Key questions • Why do geographers need to study land use? • Why are green spaces important? • How is land used in our local area? • What are the environmental impacts of farming? • Why do geographers use maps? • What environmental issues do you think they face in China? • What can could China do to combat these environmental issues? • What do Sweden do to be sustainable?																
Key Skills • Comparing • Examining images and maps • Critical thinking	Experiences that school will provide Exploring the local area to discover land use	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Key Vocab</td><td>Definitions</td></tr><tr><td>Sustainable</td><td>The idea of using natural resources in a way that can continue for a long time without harming the environment</td></tr><tr><td>overcrowding</td><td>When there are too many people living in a given space, making it unsafe or unhealthy.</td></tr><tr><td>Natural resources</td><td>Materials found in nature that people use to make things, produce energy, provide food, water and shelter.</td></tr><tr><td>Land use</td><td>The purpose or function of land, what humans do with the land they own or settle on.</td></tr><tr><td>Sketch maps</td><td>Simple drawings of the landscape</td></tr><tr><td>Environmental impact</td><td>The effect that human's actions have on the natural environment.</td></tr></table>	Key vocab	Definition	Key Vocab	Definitions	Sustainable	The idea of using natural resources in a way that can continue for a long time without harming the environment	overcrowding	When there are too many people living in a given space, making it unsafe or unhealthy.	Natural resources	Materials found in nature that people use to make things, produce energy, provide food, water and shelter.	Land use	The purpose or function of land, what humans do with the land they own or settle on.	Sketch maps	Simple drawings of the landscape	Environmental impact	The effect that human's actions have on the natural environment.
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Web links • https://www.urbanfun.co.uk/blog/building-an-eco-house-model-with-materials-at-home • https://www.eco-schools.org.uk/	Experiences that could be provided at home • Think how you can use your home / garden to be more sustainable																	