



Subject: Geography		Year group: 5 Term: Summer		Title: Food					
What should I already know? - About the importance of taking care of the environment. - Consider environments at a range of scales from their classroom to the whole world. It will include issues around litter and waste e.g. damage to the environment; reducing the level of resource use; and reuse, as well as recycling, of resources. - Identify and explain differing views that people have about topical environmental and geographical issues. - Communicate geographical information through a range of methods including graphs and presentations. - Express opinions and personal views about what they like and don't like. - Identify some trade links. 		Facts I will learn - Fair trade allows farmers, producers and artisans to be paid a fair price for the things they make and to have better working conditions. - There are 6000 Fairtrade products available worldwide - over 4,500 of these are sold in the UK. These include bananas, tea, coffee, and chocolate. - Fairtrade products are sold in 120 countries. - The first product to get the Fairtrade Mark was Green and Black's Maya Gold chocolate bar in 1994. 		Key questions - Where does our food come from? Is it locally produced or is it from another country? Could it grow here? - How do weather, climate and soils influence the type of foods grown? (Relate to world biomes.) - How does our food get to us? How is food transported? How many miles does it travel? How does it stay fresh? - Which food is grown and which is reared? - How does extreme weather effect world food production? - What is Fairtrade and is it worth paying a little extra for? - How do key areas of the world influence food production? 					
Key Skills Identify different foods from each continent.		Experiences that school will provide: Food taster day- food grown in different countries.		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td></td><td></td></tr></table>		Key vocab	Definition		
Key vocab	Definition								

• Identify foods produced locally and in other countries. • Identify farmland on maps of the local region.	• Try food from every continent.	Transported	To carry from one place to another
Web links Web links https://www.fairtrade.org.uk/ https://wholewideworldtoys.com/7-continentsdinner/	Experiences that could be provided at home • Cook a meal from a different country.	Fair Trade	Pertaining to an agreement made by a seller to pay fair wages to workers producing the seller's goods
		Reared	To breed and raise (livestock)
		Processed	A series of actions used to produce something or reach a goal