



Subject: Geography	Year group: 5 Term: Autumn	Title: The UK
What should I already know? • Locate the world's countries, using maps to focus on Europe (including the location of Russia). • Talk about a region in a European country. • Identify similarities and differences between the region being studied and regions of the U.K. • Be aware of its broader geographical context, such as the country and continent in which it is located. • Be able to use a wider range of maps (including digital), atlases and globes to locate countries and features studied. • Use tables and charts to collect and display geographical data. • Make use of geography in the news – online reports and websites.	Facts I will learn • The United Kingdom comprises the whole of the island of Great Britain—which contains England, Wales, and Scotland—as well as the northern portion of the island of Ireland. • Great Britain is the name for three nations on the main isle: England, Scotland and Wales • The largest country of the UK is England. The smallest country is Northern Ireland. • The physical geography of the UK varies greatly. England consists of mostly lowland terrain, with upland or mountainous terrain only found north-west of the Tees-Exe line. The upland areas include the Lake District, the Pennines, North York Moors, Exmoor and Dartmoor. • The longest river in the UK is the River Severn. It is 220m/354km. • The UK lies on the prime meridian which marks the Greenwich meridian timezone (GMT).	Key questions • What are the four countries of the United Kingdom? What is meant by the U.K. and G.B.? • What are the physical features of these four countries? (Including the main rivers and mountains) • What are the human features of these four countries? (Including land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water). • What is the population? • What is the weather patterns across the UK? • What are the physical and human features of the UK with a focus on economic and natural resources?  To be taught as topical issues through the year: Discuss/debate topical/controversial geographical issues in the news across the countries e.g. flooding, fracking, position of airports, HS2 etc.
Key Skills • Physical and human geography of the 4 countries	Experiences that school will provide	

Research facts about the four countries	Trip to Tesco (linked to trade links) 		
		Key vocab	Definition
		Economic	the production, distribution, and consumption of goods and services
		Natural Resources	Resources drawn from nature or the earth
		G.B.	Abbreviation of "Great Britain," the main island of the United Kingdom
Web links https://www.kids-world-travel-guide.com/uk-facts.html	Experiences that could be provided at home... Fact File on a country in the U.K.	Population	The people who live in an area