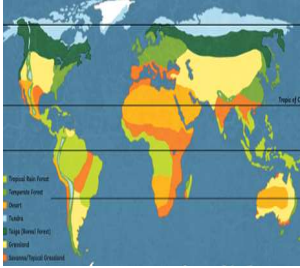


BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Geography	Year group: 6 Term: Autumn	Title: South America
What should I already know? - About rivers and the water cycle. - Know that rivers have sources, channels, tributaries and mouths, that they receive water from a wide area and that most flow eventually into a lake or the sea. - Human activity affects and is influenced by rivers. Physical geography, including rivers and the water cycle. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (focusing on those aspects relating to rivers). - Recognise patterns on maps and begin to explain what they show.	Facts I will learn - Both North America and South America are located in the Western Hemisphere - west of the prime meridian. - The Tropic of Cancer, or Northern tropic is one of the five major circles of latitude that mark maps of the Earth. - It is the farthest northern latitude at which the sun can appear directly overhead, which occurs on the June solstice. - The Amazon basin is the part of South America drained by the Amazon River and its tributaries. - The climate in the Amazon Rainforest is very hot and humid it is like any other tropical rainforest. - Rainforests are one of the main biomes of the world. 	Key questions - What do we know already about the Amazon Basin region and what do we want to find out? - Where in the world is the Amazon Basin and What countries make up South America? - What is the physical geography like? (<i>climate, soils, vegetation, rivers, biome</i>). - What is the human geography like? (<i>settlement size and character, farming types, extractive industries, transport links, natural resources, environmental impact</i>). - How and why is the rainforest in the Amazon Basin changing? Do the changes have positive or negative effects? - How does this region of South America compare and contrast with regions we have studied before e.g. in the UK, Europe and/or North America? 
Key Skills	Experiences that school will provide	

• Locate North and South America on a map. • Identify and locate the Amazon Basin, physical and human geography of the Amazon Rainforest and its surrounding region.	• Visit a densely populated forest (Towneley) look at the different types of trees/leaves.																
Web links https://www.youtube.com/watch?v=DgU7gsBOhUI	Experiences that could be provided at home • Create a model of the Amazon Rainforest.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Rainforest</td><td>A dense evergreen forest, mostly found in tropical areas, that receives a large amount of rain all year long</td></tr><tr><td>Basin</td><td>A large area of land drained by a river</td></tr><tr><td>Biomes</td><td>A biome is a community of plants and animals that have common characteristics for the envir</td></tr><tr><td>Impact</td><td>A strong and powerful effect</td></tr><tr><td>canopy</td><td>Upper layer of forest</td></tr><tr><td>deforestation</td><td>Human-driven and natural loss of trees</td></tr></table>	Key vocab	Definition	Rainforest	A dense evergreen forest, mostly found in tropical areas, that receives a large amount of rain all year long	Basin	A large area of land drained by a river	Biomes	A biome is a community of plants and animals that have common characteristics for the envir	Impact	A strong and powerful effect	canopy	Upper layer of forest	deforestation	Human-driven and natural loss of trees	
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