

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Geography	Year group: 6 Term: Summer	Title: Survival	
What should I already know? • Facts on some of the counties of each of the four countries. • Physical or human features from each of the countries: - The Giant's Causeway or Lough Neagh in Northern Ireland - Ben Nevis or Loch Ness in Scotland - The River Thames or the Peak Cavern in England - Snowdonia National Park or the source of the River Severn, in Wales. • Use aerial photos or Google Earth to visit each of the capital cities and identify key human features in each city: - The Houses of Parliament or the Thames flood barrier in London - Cardiff Castle or the Wales Millennium Centre in Cardiff - The Forth Bridge or the Holyrood Scottish Parliament in Edinburgh Research the main rivers and/or mountains or islands of the four countries.	Facts I will learn • • • Research specific countries, countries in the news; countries relevant to other geographical features and regions being studied • Physical or human features from some of the countries, e.g. Himalayan Mountains, Great Wall of China. • Use thematic maps, to look at, for example, population, weather etc. • Use satellite images to identify key physical and human features of the world and research more about the chosen features • Make geographical links to key sporting events e.g. World Cup, Olympics etc. • Discuss/debate topical/controversial geographical issues in the news across the world e.g. disease, famine, extreme weather, natural disasters, and conflicts. Locate these on a map	Key questions • Can you name the seven continents? Can you name the five oceans? • How many countries are there in the world? Can they name some key countries in each continent? • What is the population of the 4 countries of the UK? What is the weather pattern like across the UK? • Name and look at the location of recent key sporting events e.g. World Cup, Olympics etc? • What controversial issues are in the news today? • Do you have the skills to survive?	
Key Skills	Experiences that school will provide: Orienteering at Towneley	Key vocab	Definition

- Recall some geography knowledge from previous year groups - Use a range of maps Debate geographical issues													
Web links https://www.kids-world-travel-guide.com/uk-facts.html	Experiences that could be provided at home... Fact file on non-European Country studied		<table><tr><td>Controversial</td><td>Causing arguments or debate</td></tr><tr><td>Debate</td><td>A discussion between two people or groups who disagree on a subject</td></tr><tr><td>Thematic map</td><td>A thematic map shows the spatial distribution of one or more specific piece of data</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	Controversial	Causing arguments or debate	Debate	A discussion between two people or groups who disagree on a subject	Thematic map	A thematic map shows the spatial distribution of one or more specific piece of data				
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☐ ☐? ☐ Are all the countries similar? ☐ How are the countries different to where you live? ☐ ☐ What controversial issues are in the news today?

- Pupils research aspects of world geography e.g. revision of the seven continents and five oceans. How many countries are there in the world? Can they name some key countries in each continent; name and understand the significance of the BRICS countries?
- They could also research some specific countries – perhaps any countries in the news; countries relevant to other geographical features and regions being studied; countries of special relevance to individual children e.g. where their relatives live, where they were born, where they've been on holiday etc.