

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Computing	Year group: 1 Term: Autumn 2	Title: Digital painting
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What should I already know? • To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • To share my creations, explaining the process I have used • A computer is an example of technology • Technology often helps us to do things easier and faster • Use a mouse in different ways – click, select and drag	Facts I will learn • Different freehand tools on painting programs can achieve different effects • Computers can be used to create art • A tool can be adjusted to suit my need • When it's appropriate to use each tool on a painting program • Different tools, shapes, lines and colours have different impacts • There are differences and similarities between painting using a computer and painting using brushes	Key questions • How can we paint using computers? • How can I create shapes and lines? • Can I make appropriate colour and shape choices? • Can I explain my choices of paint tools? • Can I use a computer to paint a picture? • What are the differences between painting on a computer and on paper?										
Key Skills • To create a picture using freehand tools • To use shape and line tools when precision is needed • To use a range of paint colours • To use the fill tool to colour an enclosed area • To use the undo button to correct a mistake • To combine a range of tools to create a piece of artwork	Experiences that school will provide • Developing art techniques • Learning about different artists, describing the similarities and differences between different practices and making links to my own work	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Paint program</td><td>An app for creating and editing images and drawings</td></tr><tr><td>Tool</td><td>Items that can be used in the program, such as a paintbrush, pencil or stamper</td></tr><tr><td>Paintbrush</td><td>A digital representation of a paintbrush, used to create paint effects with different colours and widths</td></tr><tr><td>Undo</td><td>To reverse the most recent action on a computer</td></tr></table>	Key vocab	Definition	Paint program	An app for creating and editing images and drawings	Tool	Items that can be used in the program, such as a paintbrush, pencil or stamper	Paintbrush	A digital representation of a paintbrush, used to create paint effects with different colours and widths	Undo	To reverse the most recent action on a computer
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Web links • Smartie the Penguin Childnet A story to teach children aged 3 – 7 how to be safe on the internet • Tate Paint Tate Kids A painting program on the Tate Museum website	Experiences that could be provided at home • Use pencils, paint, crayons or felt tips to draw a picture on paper. Can you use a painting program to recreate the picture? Which did you prefer? Which was easier to create?	<table><tr><td>Erase</td><td>On a paint program, an eraser removes the selected areas</td></tr><tr><td>Fill</td><td>Fills an enclosed area with a colour</td></tr><tr><td>Primary colours</td><td>Red, yellow and blue cannot be made by mixing other colours together</td></tr><tr><td>Shape tool</td><td>A tool which allows you to choose and draw a shape</td></tr><tr><td>Line tool</td><td>A tool which allows you to select and draw a line</td></tr></table>	Erase	On a paint program, an eraser removes the selected areas	Fill	Fills an enclosed area with a colour	Primary colours	Red, yellow and blue cannot be made by mixing other colours together	Shape tool	A tool which allows you to choose and draw a shape	Line tool	A tool which allows you to select and draw a line
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