## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

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<ul> <li>which work together</li> <li>Large IT systems contain inputs, processes and outputs</li> <li>Computers can be connected together to form IT systems</li> <li>Data can be transferred between IT systems</li> <li>There are different IT systems in our lives</li> <li>Search engines are examples of large IT systems</li> <li>Search engines create indices of webpages, which are different for each search engine</li> <li>Ranking orders search results to make them more useful</li> <li>Website ranking is determined by rules, and that different search engines use different rules</li> <li>Search engines make money by selling targeted advertising space</li> <li>The limitations of search engines include relevancy and reliability of results</li> </ul>	Facts I will learn  Data is transferred across networks using agreed protocols (methods)  Connections between computers allow access to shared stored files  Data is transferred in packets  Computers connected to the internet allow people in different places to work together  Technology offers unique opportunities for communication and collaboration  Types of media that can be shared through the internet include social media, blogs and podcasts, which may in turn include text, graphics, video and/or audio  Communicating and collaboration using the internet can be public or private	<ul> <li>Key questions</li> <li>What are internet addresses?</li> <li>How is data transferred across the internet?</li> <li>How can sharing information online help people to work together?</li> <li>How can we work together online?</li> <li>How can we communicate using technology?</li> <li>How can we communicate responsibly online?</li> </ul>
<ul> <li>Key Skills</li> <li>To outline methods of communicating and collaborating using the internet</li> </ul>	Experiences that school will provide  Cross-curricular links with other subjects	Key vocab Definition

<ul> <li>To choose methods of internet communication and collaboration for given purposes</li> <li>To evaluate different methods of online communication and collaboration</li> <li>To decide what you should and should not share online</li> </ul>	Opportunities to use a range of hardware and software
<ul> <li>Web links</li> <li>How to help children communicate         appropriately online   Internet Matters</li> <li>Social media guides - UK Safer Internet         Centre</li> </ul>	Experiences that could be provided at home Discuss the different ways members of your family communicate using the internet. Do different people use different forms of digital communication? Supervise your child whilst they have a video call with another family member. Can they share ways to communicate safely?

Communication	Sending or receiving information, for	
	example by speaking or writing	
Protocol	A set of standards that programmers	
	follow so that their work can be	
	decoded by other computers	
Data	A letter, word, number etc. that has	
	been collected for a purpose,	
	but stored without context	
Internet	A unique address that identifies a	
Protocol (IP)	device on the internet or a local	
address	network	
<b>Domain Name</b>	Turns domain names into IP	
Server (DNS)	addresses, which browsers use to	
	load internet pages	
Packet	Data sent over a network is divided	
	into smaller segments called packets	
Data payload	The part of transmitted data that is	
	the actual intended message	
Collaboration	To work with someone to produce	
	something	
Internet	The global system of interconnected	
	computer networks	