

BRUNSHAW PRIMARY SCHOOL

Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Computing

Year group: 6 Term: Autumn 2

Title: Webpage creation

What should I already know?

- The World Wide Web is part of the internet
- The global interconnection of networks is the internet
- For security reasons, certain information should not be shared on the internet
- Images, text, videos and music can be added to, created and shared on the World Wide Web
- Anyone can create, own and share content on the World Wide Web
- The internet enables us to view the World Wide Web
- The World Wide Web is made up of websites and web pages
- The World Wide Web makes it easier for people to get information and communicate

Facts I will learn

- Web pages can contain different media types
- Web pages are written by people
- A website is a set of hyperlinked web pages
- A web page layout contains many components, such as images and text
- The ownership and use of images (copyright) needs to be considered when using them in your own work
- It is important to preview web pages to check they are fit for purpose
- Websites should be easy for users to navigate
- The implications of linking to content owned by others must be considered when designing web pages

Key questions

- What makes a good website?
- What are the common features of a webpage?
- Which images can I include on my webpage?
- How can my webpage display be improved?
- Can I create a website?
- Can I create hyperlinks to another website?

Key Skills

- To review an existing website (navigation bars, header)
- To create a new blank web page
- To add text to a web page
- To change the appearance of text
- To set the style of text on a web page

Experiences that school will provide

- Cross-curricular links with other subjects
- Opportunities to use a range of hardware and software

Key vocab

Definition

Website	A collection of interlinked web pages, stored under a single domain
Web page	A document accessed and displayed by a web browser

• To embed media in a web page • To add web pages to a website • To preview a web page (different screen sizes) • To insert hyperlinks between pages • To insert hyperlinks to another site		<table><tr><td>Browser</td><td>A program used to view, navigate, and interact with web pages</td></tr><tr><td>Media</td><td>A way to pass on information, including pictures, text, speech and music</td></tr><tr><td>Layout</td><td>The way in which text and images are set out on a page</td></tr><tr><td>Header</td><td>A visual image that runs across the top of a homepage, and usually every other page of the website</td></tr><tr><td>Copyright</td><td>Protects the control you have over the things that you create. It also protects the work of others.</td></tr><tr><td>Fair use</td><td>People can copy a very small amount of a work to use in reviews, reports or education</td></tr><tr><td>Home page</td><td>The introductory part of a website, often used as a contents page</td></tr><tr><td>Hyperlink</td><td>An area that when clicked, will take the user to another web page</td></tr><tr><td>External link</td><td>Links outside of your own website</td></tr><tr><td>Embed</td><td>When text, an image or video is used as the link, rather than the actual URL</td></tr></table>	Browser	A program used to view, navigate, and interact with web pages	Media	A way to pass on information, including pictures, text, speech and music	Layout	The way in which text and images are set out on a page	Header	A visual image that runs across the top of a homepage, and usually every other page of the website	Copyright	Protects the control you have over the things that you create. It also protects the work of others.	Fair use	People can copy a very small amount of a work to use in reviews, reports or education	Home page	The introductory part of a website, often used as a contents page	Hyperlink	An area that when clicked, will take the user to another web page	External link	Links outside of your own website	Embed	When text, an image or video is used as the link, rather than the actual URL
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Web links • Keeping children safe online NSPCC Information about internet safety for children	Experiences that could be provided at home Support your child to navigate websites about their favourite things, such as LEGO or Adidas. What elements are used across most of the websites? How easy is it to view different web pages? How does the experience compare when using the site on a mobile device and a desktop/laptop?																					