

BRUNSHAW PRIMARY SCHOOL



OUR VISION:

Inspiring children to be resilient and aspirational learners,
within a positive and considerate community.

	Subject: RE Term Summer 2 – Islam	Year group: 1	Title: How might beliefs about creation affect the way people treat the world?
Lesson	Key Knowledge /objectives	Skills/Key Questions	Vocabulary
1 Shared Human Experience	To know environment is everything around us. All our surroundings including the air, soil, water, plants, and animals make up the environment To understand nature is the physical world and everything in it that's not made by people To know about nature around them on a walk and discuss what parts of nature they enjoy validating their reasons for this – Makes us feel better – mood Helps us to relax – unwind Well-being – improved health Being outside To collect nature to make a new image about what makes them feel good To understand that good and bad things happen in nature – Good: unspoilt habitat, no litter, nothing there that does not belong, trees, animals etc	- How should we treat the environment? - Why is it important?	Environment Surroundings Nature Physical world Relax Unwind Habitat Litter Responsible Sustainable

	Bad: litter, things there that are out of place, ruined habitat, cars, rubbish etc To know they play a part in being responsible for taking care of the environment – recycle and reuse, conserve water, pick up litter – do not drop it, plastic free or sustainable bags etc		
2 Beliefs and Values	To know that in Islamic stories children are taught to care for the living world and all living things – connected to God who created the world and everything in it - The Prophet and the Ants - one day, Solomon and his army entered a valley of the ant. On seeing Solomon and his army, a <i>namlah</i> (female ant) warned all the others to "get into your habitations, lest Solomon and his hosts crush you (under foot) without knowing it." Immediately understanding what the ant said, Solomon, as always, prayed to God, thanking him for bestowing upon him such gifts and further avoided trampling over the ant colonies. The Crying Camel – The camel tied up was hot and thirsty. Muhammed (PBUH) told the owner to look after his camel as the camel carries him and it is one of Gods creations To know that Muhammed (PBUH) is a good role model for Muslims as he used to pay attention to his people and appreciate them. He was very compassionate, loving and merciful to his companions. He would console them in times of sorrow, visit them to ask about their conditions and teach them good manners and ethics.	How might beliefs about creation affect the way people treat the world?	Belief Creation Treat Affect Prophet Creations Compassionate Loving Console Merciful Manners Ethics Camel Ants

3 Living Religious Traditions	To know a caretaker is a person employed to look after people or animals, or a building To understand that caretakers support the life of people, animals or buildings – a school – cleaning, maintenance, safety, locking up, caring for the outside. To know that Khalifah in Islam - God calls Adam (the first man God created) his khalifah. This means that God entrusted Adam and all future generations of people to look after the world. A khalifah is a steward – someone who looks after something for someone else To know that Muslims believe Khalifah means caretaker for the world To understand that many Muslims believe human beings have guardianship or planet, which means that each individual should act as a They will be held accountable for their guardianship on the khilafah guardian of the or khalifah. Humans should treat the world with respect, as it is not ours to abuse. Guardianship allows humans to make use of the Day of Judgement environment for their survival, but they must not overuse the planet's resources.	• What does it mean to be a caretaker?	Caretaker Support Khalifah Entrusted Steward Guardianship Planet Respect Abuse Survival Overuse
4 Personal Meaning	To know that to care is watchful or protective attention, caution, concern, or regard usually towards an action or situation To understand a rule is instruction that states the way things are or should be done, and tells you what you are allowed or are not allowed to do	• Why should I care for the world?	Care World Protective Concern Caution Watchful Rule

	To know to have belief is to have trust, faith, or confidence in someone or something To understand values are the things that you believe are important in the way you live and work		Allowed Environment Natural Improve Beliefs Values
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