

BRUNSHAW PRIMARY SCHOOL



OUR VISION:

Inspiring children to be resilient and aspirational learners,
within a positive and considerate community.

	Subject: RE Term Spring 1 – Hindu Dharma	Year group: Two	Title: How might people express their devotion?
Lesson	Key Knowledge /objectives	Skills/Key Questions	Vocabulary
1	To understand that we show devotion to others with special days such as Mother's Day, Father's Day, birthdays, celebration assemblies etc To know that the special occasion or person will be made to feel special and that we show they are valued with hugs, gifts, compliments and asking for help etc To understand that being devoted to someone means to give them time, energy, attention and love and care about them	How do we show gratitude, respect and devotion to the people that really matter to us?	Devotion Gratitude Respect Special Occasion Compliment Valued Attention Care Love
2	To know that in Hinduism, the belief is that there is one God (Brahman) who can be seen in many ways – one God many forms To understand there are various deities (Shiva, Vishnu, Brahma, Lakshmi, Durga, Saraswati) and each deity has a different role To know that the objects the deities hold and the way they are portrayed could help them in their role	What do Hindus believe about God?	Hindus Belief Brahman Deities Shiva Vishnu Brahma Lakshmi Durga Saraswati

3	To know the that the ‘arti’ is the ritual and the ‘puja’ is the act of worship To understand what the puja tray is and the 7 items on it – the bell, incense sticks and holder, kum kum powder, diva lamp, water container and spoon To be able to ask questions about the objects on the puja tray for the next lesson	What items are used in Hindu worship?	Worship Arti Puja Puja tray Incense stick/holder Diva lamp Kum kum powder
4	To understand the purpose and significance of the objects on the puja tray – Bell – to let God know they are ready to worship Incense sticks/holder – to purify the air and smell nice Kum kum powder – makes a red paste when mixed with water, they use it to mark their foreheads as a sign of respect Diva lamp – a symbol of God’s presence Water containers and spoon – to show respect water is offered to the God’s with a spoon To understand ‘puja’ takes place every day in the home shrine or at a Mandir (Hindu temple) To understand that puja involves praying to an image of a deity (murti) To know worshippers, take of their shoes. They begin worship with the word ‘Aum’ and repeat mantras (prayers) and the name of their favourite gods and goddesses To know that offerings are made (flowers, fruit, incense, water) and blessed food ‘prashad’ is eaten once worship has ended	What is the purpose and significance of the objects on the puja tray and what happens during the worship?	Mandir Worship Arti Puja Puja tray Incense stick/holder Diva lamp Kum kum powder Prashed Mantras Aum Respect Purify Presence Murti Offerings

5	To understand who and what is special to them and why they believe that they are To know who they should be grateful to and how they might show this in their words and actions – hugs, listening, respect, helping, thanking, complimenting	Who and what is really special to me?	Special Grateful Actions Respect
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	Subject: RE Term Spring 2 – Islam	Year group: Two	Title: Why do Muslims believe it is important to obey God?
Lesson	Key Knowledge /objectives	Skills/Key Questions	Vocabulary
1	To understand what a routine is – things we do everyday To understand a community is a group of people living in the same place or having a particular characteristic in common. That we share or having certain attitudes and interests in common To know having a routine helps us form good habits, feel better mentally and can allow us to find more time to relax – making time for things that matter To be able to explain what special routines they may have daily or weekly and if they go anywhere to do them at a particular time To know what routines exist in classroom – morning maths, assembly, play time, dinner etc and how this helps them in school – it helps them and the school as a whole To be able to talk about the ways in which shared rituals might unite communities – the school/class rules and how they feel connected	How does routine help us to feel connected to a community?	Routine Community Connected Good habits Mentally Relax Special Rituals Rules
2	To understand that the Shahada (the declaration of faith) and the belief that they should live in obedience to God through following the teachings of the Qur'an and the example of the Prophet Muhammed. To know the Qur'an is the central religious sacred text of Islam – believed to be the word of God.	Why do Muslims believe is it important to obey God?	Muslim Obey Shahada Declaration Faith Islamic Belief Obedience

	To know that a prophet in Islam are individuals who are believed to spread God's message on Earth and to serve as models of ideal human behaviour. To know that a mosque also called masjid, is a place of prayer for Muslims To know Ramadan is the ninth month of the Islamic calendar, observed by Muslims worldwide as a month of fasting, prayer, reflection and community. To understand the rituals such as daily prayer, attending mosque and fasting each year during the month of Ramadan help Muslims to remember to make time for God To understand that in the story of 'the night journey' the Prophet Muhammed spoke to God who told him that prayer was a gift from himself (God) to those who truly believe in His oneness. God gave the gift of prayer to Muhammed who in turn gave it to his followers. To know Muslims pray to establish and maintain a connection to God		Qur'an Teachings Mosque Ramadan Prayer Rituals Prophet Muhammed Moses Journey Gratitude Fasting
3	To understand that prayer shows obedience to God and a way of showing their commitment. To know that Muslims pray five times a day to fulfil the obligation bestowed upon them by the command of Allah through His Holy Messenger –Muhammed. To know that Salah is the second pillar of Islam – prayer. To know that before their prayers, Muslims are expected to perform a purification ritual	Why does prayer matter so much to the Muslim was of life?	Prayer Mosque Wudu Obligation Obedience Commitment Submission Purification Salah Prayer mat Ritual

	called Wudu, requiring that they wash their faces, hands, arms, and feet which is compulsory. To understand that Wudu is both practical (keeping clean) and spiritual (a reminder that when humans come to speak to God, being clean in body is symbol of being pure in heart and mind). To know that in Islam, a prayer mat is placed between the ground and the worshipper for cleanliness during the various positions of Islamic prayer. To know Muslims pray at a mosque which is also called a masjid (place of prostration-lying with the face down and arms stretched out, especially as a sign of respect or worship) and that a mosque is a place to gather for prayers, to study and for festivals such as Ramadan. Muslims believe that mosque is the heart pf the community. To understand that Muslims pray facing the qibla - the direction of the Kaaba (the sacred building at Mecca - is Islam's holiest city, as it's the birthplace of the Prophet Muhammad and the faith itself) to which Muslims turn at prayer. That they pray first standing and later kneeling or sitting on the ground, reciting prescribed prayers and phrases from the Qur'an as they bow and prostrate in between. To know that Muslims can pray anywhere because Allah said in the Qur'an "the whole world has been made of a mosque for you".		Spiritual Prostrate Qibla Kaaba Mecca-Mekkah Reciting Qur'an
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4	To understand that Salah or Salat means prayer and is one of the Five Pillars of Islam. These are the ‘rules’ Muslims follow. Salat should be performed five times a day. The times depend on the sun and so they change daily. To know a ritual is similar to a ceremony and that a ritual is a series of things done in a special order. They can be done every week, day or at special times. To know Muslims take part in ritual prayers and use actions and the same words each time they pray. To know the 5 times a day that Muslims pray are – Salat al-fair – before sunrise Salat al-zuhr - midday Salat al-‘asr’ – late afternoon Salat al-maghrib – after sun sets Salat al-isha – dark of night To understand the prayer ritual is a performance of movements and gestures – 1 – Niyyat 2 – Qiyaam 3 – Fatiha 4 – Raku 5 – Qauma 6 – Sudjood 7 – Qu’aud 8 – Sudjood 9 – Qu’ud 10 - Tasleem	What is Salah – Salat and ritual prayers in Islam?	Salah Salat Pillars Salat al-fair Salat al-zuhr Salat al-‘asr’ Salat al-maghrib Salat al-isha Ritual Ceremony Niyyat Qiyaam Fatiha Raku Qauma Sudjood Qu’aud Tasleem
5	To understand that a commitment is showing you will do or not do something.	Who or what do I make time for?	Commitment Gratitude

	To know some ways people show commitments – athletes, collecting or doing something for charity, rehearsing a play, visiting grandparents or club meetings etc To know that committing yourself to something shows on a regular basis belonging. To know what really matters in their lives and what similarities and differences they may have with others in their class. To understand we need to time for people, communities and values that really matter to us. Community makes us feel connected and safe. People makes us feel loved and special and let others know we are thinking about their needs other than our own. Values help us to make good habits and to set good goals in life. To know that sometimes we forget to do this because we are busy or we are distracted by life but that it can affect our relationships with the people we care about – they may feel forgotten or that we do not care To understand we need to be grateful to and for - Your family, close friends, for good health, for your home, for your healthy food, for your education and for your pets. That we can show we are grateful by looking after people, appreciating what we have and what others do, showing thanks, serving others and spending time with people.		Regular Matters Community Connected Values Habits Goals Serving others
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