

BRUNSHAW PRIMARY SCHOOL



OUR VISION:

Inspiring children to be resilient and aspirational learners,
within a positive and considerate community.

	Subject: RE Term Spring 1 – Islam	Year group: Three	Title: Why is the Prophet Muhammad an example for Muslims?
Lesson	Key Knowledge /objectives	Skills/Key Questions	Vocabulary
1	To understand that a role model is someone others look to as a good example. A role model is someone who is worthy of imitation — like your beloved teacher or a well-behaved celebrity. Just as a model is something that represents an inspirational ideal, a role model is someone who inspires others to imitate his or her good behaviour To know that personal qualities are the characteristics, attributes or personality traits that make up and reflect who you are To know a good role model, possess the qualities such as – confidence, leadership, good values, respect, optimistic, hardworking etc To understand good role models help us to influence us to be better people and follow their good example	What makes a person a good role model?	Role model Success Behaviour Qualities Characteristics Confidence Leadership Optimistic Respect Influence
2	To understand the prophet Muhammad was born in Mecca in Saudi Arabia in AD 570. He worked as a merchant and became known for his honesty. He was an Arab religious, social, and political leader and the founder of Islam. He is believed to be the Seal of the Prophets within Islam To know Muhammad was born in 570 AD and	Who is the prophet Muhammad?	Prophet Muhammad Islam PBUH Honorific Wisdom Qur'an Submission

	To know that (PBUH) Peace be upon him is an honorific phrase used by some Muslims after any mention in speech or print of the Islamic prophet Muhammad To know some stories about the prophet Muhammad and his life To understand the moral of the story Muhammad and the spider and Muhammad's wisdom and the links to what it says about why the Prophet is important to Muslims To understand that Muhammad was the founder of the new faith, Islam, which means literally "submission." This new faith incorporated aspects of Judaism and Christianity. It respected the holy books of these religions and its great leaders and prophets — Abraham, Moses, Jesus, and others. Muhammad called Abraham "Khalil" ("God's friend") and identified him as Islam's ancient patriarch. Islam traces its heritage through Abraham's son Ishmael. Muhammad believed that he himself was God's final prophet. To know Allah's final prophet was Muhammad, to whom the Qur'an was revealed.		
3	To know Muhammad was the chosen recipient and messenger of the word of God through the divine revelations, Muslims from all walks of life strive to follow his example. To know the prophet Muhammad is a role model - in character, virtues and personality - for whole mankind. He was a great motivator, teacher and orator. He knew how to address the hearts. He would inspire his followers to listen to his message. To know the roles of prophets was to influence Muslims today by being a messenger for Allah like the angels. Muhammad helps to guide Muslims today and to help them make correct and accurate decisions in their lives.	Why is the prophet Muhammad an example for Muslims?	Muhammad Prophet Example Virtues Personality Message Influence Charisma Serve Faith Motivator Teacher Orator Divine revelations

	Muslims believe that prophets are to show an example of how Muslims should live their life To know that Muhammad was a leader with charisma and the perfect example for Muslims of how best to serve Allah. He saw the family (husband, wife, children and extended family) as a basic unit for a caring society in which morals are learned and faith can be upheld.		Strive
4	To understand that the third pillar of Islam (Zakat) is about looking after others. Muslims give up a share of their savings to help those in need. It is thought that when someone helps another in this way, they become cleansed from selfishness and greed. To know the word Zakat means to purify or cleanse Knowing that according to Islam, the benefits of Zakat, apart from helping the poor, are as follows: • Obeying God • Helping a person acknowledge that everything comes from God on loan and that we do not really own anything ourselves • Since we cannot take anything with us when we die we need not cling to it • Acknowledging that whether we are rich or poor is God's choice • We should help those he has chosen to make poor. • Learning self-discipline • Freeing oneself from the love of possessions and greed • Freeing oneself from the love of money and money • Behaving honestly To know that social responsibility is considered part of one's service to God To understand that Muslims give to charity – Islamic Aid – and that it is important.	Why is being charitable important to Muslims?	Zakat – almsgiving Responsibility Social Selfishness Greed Obedying Acknowledging Self-discipline Purify Cleanse Possessions Honesty Charity Less fortunate Environment

	To know that Muslims help by giving money, food, clothing and time. That it is more important at Ramadan – remembering those less fortunate at times of fasting. Muslim children are encouraged to be more considerate of others - Prophet Muhammad (peace be upon him) himself said ‘When you smile to your brother’s face, it is charity.’ To understand Muslims are encouraged to do good deeds – keeping your environment clean – the Prophet Muhammad (PBUH) himself said ‘Removing harmful things from the road is an act of charity.’		
5	To understand good advice is an opinion that someone offers you about what you should do or how you should act in a particular situation. They should try to help the people they are advising – good advice. However, they should know that bad advice does not help. To know that advice is usually offered based on people’s experience or understanding of the right and wrong thing to do To know they have to be a positive role model for others to make the world a better place To know ways in which they can do things to become a good role model - look after animals, not let mum always wash up, tidy toys away, not take someone else’s items etc. To understand which of the above a Muslim would/would not do and what the children would/would not do. To see if there are there any similarities	How can I be a good role model?	Role model Opinion Advice Experience Positive Similarities

	Subject: RE Term Spring 2 – Christianity	Year group: Three	Title: What does it mean to be a disciple of Jesus?
Lesson	Key Knowledge /objectives	Skills/Key Questions	Vocabulary
1	To understand a leader is to coach, guide, and inspire others. They motivate teams through challenging times and guide people to work better. To know that charisma is a personal quality of presence or charm that makes others like them. People who are charismatic are people who have an outgoing, energetic, and likable personality that seems to naturally draw other people to them To know a quality is a distinctive attribute or characteristic possessed by someone or something To understand the most important qualities of a good leader are to be friendly, good speaker, kind, good listener, honest, brave, confident, organised, intelligent	What qualities should we look for in a good leader?	Leadership Charisma Qualities Outgoing Energetic Personality Characteristic Motivational Patient Caring Good speaker Listening Confident Organised Intelligent Honest Brave
2	To understand that a disciple is a personal follower of Christ during his life (70 in total), especially one of the twelve Apostles To know an apostle is each of the twelve chief <u>disciples</u> of Jesus Christ To know Jesus chose his disciples through prayer, he chose his twelve apostles so that they could continue God's salvation work. He chose them based on their strength of their faith To know the first disciples Luke and Matthew thought Jesus was 'the one'. Jesus had great leadership qualities – he demonstrated – listening skills, patient, loving, spoke well about the truth, valued his people, motivated us and showed passion and forgave us.	What does it mean to be a disciple of Jesus?	Disciple Jesus Apostle Salvation

3	To know Luke was not an apostle but one of Jesus's 70 disciples who became one after Jesus's death and wrote about his life To know Matthew was a man who one day Jesus was walking and saw a tax collector named Matthew sitting at a tax collection post, and said to him, "Follow me." And Matthew stood up and followed Him, and became one of His twelve apostles To understand that Simon Peter was a fisherman and probably worked long unsociable hours. He would have been a simple, uneducated but hardworking man. Jesus chose him because of the qualities he displayed in his life – hardworking, dedicated, humble, modest, honest To know that Matthew and Simon Peter chose to follow Jesus and leave everything behind because he was a great teacher and speaker. Jesus offered them both a new life spreading the word of God beside him. Jesus was a divine man and people were drawn to his words. To understand that Jesus saying 'leave your nets and follow me...I will make you fishers of men' means that Jesus was going to use his disciples to grow the kingdom of God. It means that they will be the ones to tell everyone else about Jesus and convince them that Jesus is the only way to have life To know that Jesus' call to follow him is more than an invitation to pray a prayer. It is a summons to lose your life and find new life and ultimate joy in him To understand Jesus tells them to "follow me and I'll make you fishers of men." In other words, you think what you're doing now is good, but if you follow me I can show you greatness. They were content catching fish. Jesus called them to change lives.	Why did the disciples decide to follow Jesus?	Disciples Luke Matthew Follower Motivated Passion Forgiveness Tax collector Fisherman Teacher Uneducated Divine Humble Modest Hardworking Pray Christians Saviour Trusting Greatness

4	To understand that Jesus was a friend to those in need and Christians try to follow this example in the world today by – (based on the Beatitudes: Matthew 5:3–15 - These are some words that Jesus said in the New Testament) • Loving God • Loving other people • Being gentle and kind • Being fair, and working to make sure others are treated justly • Forgiving when people hurt and upset us • Being good peacemakers – helping people and nations make friends • Standing up for what is right To understand that the teachings of Jesus inspire Christians today – see ideas Go into hall / playground / classroom and put children into partners. Blindfold one partner and get other to guide around space. What did it feel like? Would they let anyone do this? What did it need? Trust. Discuss how Jesus is the foundation for the lives of most Christians. Ask the children to remember what is meant by the term 'inspired'. Explain to the children that most Christians want to build their lives on Jesus because they are inspired by his life. This means they want to act on Jesus' teachings. Invite a Christian(s) to talk to the class about why Jesus is important to him or her, and to the community called the Christian Church, and to answer the children's questions about the difference believing in Jesus makes to his or her life. The children should use their previously prepared	How might Christians follow the teachings and example of Jesus today?	Loving God Jesus Christian Gentle Fair Forgiving Peacemakers Nations Inspire Trust Justly Community
-----------------	--	--	--

	questions and, if possible, these should be given to the visitor ahead of the visit.		
5	To understand a community is a social unit with commonality such as place, norms, religion, values, customs, or identity To know that people help or volunteer because we can connect with others - we can meet new people and get to know others in the community. It's a chance to 'pay it forward' – by choosing to help someone else, that person may want to help others in a similar way To know the main benefits of volunteering, as an individual or as a family, are that you're helping society, doing something you enjoy and feeling good about yourselves at the same time To know children can help in many ways. It's best for kids to volunteer with a group of people they already know, like their class or with their family. Ideas could include; - Plant trees or flowers in your local community - Serve food at a homeless shelter - Deliver meals to seniors or people who are sick at home - Clean up a school or other public building - Count wildlife or plants for an environmental group To understand that people who help others have good qualities like leaders or Jesus such as – helpful, caring, kind, patient, listen well, motivated, hardworking etc To know they can develop these qualities by helping others	How can I make a difference in my community?	Difference Community Connect Volunteer Serve Environmental Qualities Hardworking Honest Patient Motivated Helpful Listen Caring Society Develop