## BRUNSHAW PRIMARY SCHOOL



## Inspiring children to be resilient and aspirational learners, within a positive and considerate community.

	Subject: RE Term Autumn 2 – Christianity - God	Year group: 4	Title: How and why might Christian use the Bible?
Lesson	Key Knowledge /objectives	Skills/Key Questions	Vocabulary
1	To know that doing right thing generally means making	Why do people have different views	Views
	decisions that are not based on your own personal	about right and wrong?	Right
Shared	needs, that don't expand your popularity, or enforce		Wrong
Human	your personal beliefs		Authority
Experience	To know that doing the wrong thing is behaviour that is		Teachers
	illegal or immoral, even bad		Police
	To understand that authority is the ability of a person		Judges
	or an organisation to conduct a certain lifestyle for		Religious leaders
	another person or a group. Authority is known as one		Doctors
	of the basis of society and stands against cooperation		Influence
	To know that teachers have the authority to give out		
	assignments and homework at school		
	To know that it is the adults who must be exercising		
	decision making authority at home usually		
	To know that police, judges, fire service, doctors,		
	religious leaders have authority in our communities		
	To know we are more influenced by the opinion of this		
	authority figure, believing their views to be more		
	credible, and hence place greater emphasis on the		
	authority figure's viewpoint and are more likely to obey		
	them. This concept is considered one of the social		
	cognitive biases or collective cognitive biases		

2	To know the Bible is the Holy book used by Christians	How and why might Christians use the	Christians
	To know the Bible is used by Christians to give them	Bible?	Bible
Beliefs	guidance about how they can live their lives in the way		Holy Book
and	God would want them to. There is guidance in the Bible		Collection
Values	on many areas of life and Christians will turn to this		Stories
	advice when they are faced with a dilemma through		Authors
	the stories and genres in the text		Genre
	To understand we have lots of different types of stories		Messages
	- adventure stories, historical stories, science fiction,		Purpose
	poetry		Guidance
	To know that people write different types of texts,		
	forms, for different purposes – to entertain, to inform,		
	to explain etc		
	To know that the Bible was compiled over a long period		
	of time and is really a collection of books, written by		
	different authors at different times		
	To identify some of the types of writing, eg story,		
	history, law, poetry, letters, proverbs. Give pupils two		
	sheets, one with extracts from the Bible, the other with		
	a box for each literary genre. Ask the pupils to match		
	the Bible extract with the correct genre. The main		
	genres in the Bible are Law, History, Poetry & Wisdom,		
	Prophecy, Gospels, Narrative and Letters		
	To know that authors choose to write in a particular		
	genre to help us understand the messages easier and		
	breaks up the bible into smaller sections depending on		
	what you are wanting to learn or understand		
	To take these easier extracts taken from translations		
	which can be easily accessed by the children.		
	For example, the Good News Bible has a reading age of		
	8–9 years. Possible extracts: Genesis 1:1–4 (narrative),		
	Psalm 23:1–2 (poetry), examples of Proverbs (wisdom),		
	the crucifixion of Jesus – Luke 23 (history), The Parable		
	of the lost sheep – Luke 15 (parable), A New Testament		

	letter such as 1 Corinthians 1:1–3 (letter), Amos – a prophecy (prophecy)		
3	To know that Christians use and apply the Bible to their	Who might Christians look to when	Moral
	life by remembering key truths. Remember promises,	making moral decisions?	Christians
Living	principles, commandments, and prayers. They don't		Decisions
Religious	just read it, they take it to heart and listen for what God		Guidance
Traditions	might be saying to them through it		Accessible
	To know that Christians use the Bible as a source of		Daniel
	guidance as well as family, community, church,		Sources of authority
	personal experience, traditions and their conscience.		Lessons
	To understand that we make moral decisions that are		
	generally better made if the individual has considered a		
	variety of sources of guidance and help rather than just		
	one, or if they always consult the same one. This helps		
	an individual to gain the most complete picture of the		
	situation they face and the options available, and so		
	helps them make a better decision		
	To now bibles can come in different forms - a children's		
	Bible, a comic-book Bible, a Gideon's Bible (left in your		
	hotel room – easier read), an adult Bible		
	To understand that the children's Bible helps to read		
	God's Word in simple, straightforward language		
	To understand that the prophet Daniel was living under		
	a King who didn't respect God. When he made prayer		
	against the law it didn't stop Daniel from praying. The		
	punishment was terrible – he was thrown into a cave of		
	lions overnight. The LORD saved Daniel and protected		
	him from harm all night long		
	To know that Christians understand that just like		
	Daniel, their first priority should be whether or not		
	they're serving and honouring God. There are many		
	lessons they can learn from the life of Daniel that go far		
	beyond him being thrown into a lion's den. He was a		

	faithful servant of God who didn't waver or compromise when hardships arose To know that one of the overwhelming lessons that we can take away from the story of Daniel in the Lion's Den, is the incredible trust we can place in our God		
Search for Personal Meaning	To understand that some Christians interpret the Bible differently because the Bible is for people of all cultures, we encounter different interpretations of Scripture. The Holy Spirit sometimes generates differences in interpretation that lead to an enriched understanding of Scripture for Christians in various cultures  To know that as with many different things in life, the Bible can be interpreted (explained in many ways) differently by different people. Each and every section of the Bible can be open to interpretation by the person reading it. As a result, there are different types of Christians who can have slightly varying beliefs about the teachings in the Bible.  Christians can be broadly categorised into three groups, depending on their interpretation of the Bible -  Literalist Christians, also known as fundamentalist  Christians, regard the words of the Bible as being the true voice of God. For example, when reading the creation story in Genesis, fundamentalists would believe that the world was literally created in six days.  Conservative Christians believe that the Bible was written by humans who were inspired by God. They still follow its teachings but don't necessarily take every word as being the voice of God. For example, when reading the creation story, conservatives might accept that one of God's days may not necessarily be the same	Why some Christians might have different views about how to interpret and apply the Bible?	Christians Interpret Teachings Groups Literalist Conservative Liberal Cultures
	length as one of our days; meaning the world wasn't		

	literally created in six days but that God did create the world as outlined in Genesis.  Liberal Christians regard the Bible as words that have been written about God. Although these are a good guide for Christians in understanding their faith, they might interpret passages differently to fit modern society. For example, when reading the creation story, a liberal Christian might believe that the Genesis account is simply a story to help Christians understand that God is the creator of the world.		
5	To know a morals are like guidelines that assist a person in choosing between right from wrong or good from bad  To know that people, place and books can be sources of wisdom and authority in our lives – church, community centres, libraries, parents, grandparents, teachers, leaders, bibles etc  To that morals are standards that help an individual choose for himself between right and wrong or good and bad. This understanding of morals is absolutely necessary for anyone to make honest, credible, and fair decisions and relations in their daily lives. Moral development is an essential process of overall human development  To understand that without such rules people would not be able to live amongst other humans. People could not make plans, could not leave their belongings behind them wherever they went. We would not know who to trust and what to expect from others. Civilized, social life would not be possible	Does it matter if I am a moral person?	Moral Good Bad Guidance Wisdom Authority