

Brunshaw Primary School



*'Inspiring children to be resilient and aspirational learners,
within a positive and considerate community.'*

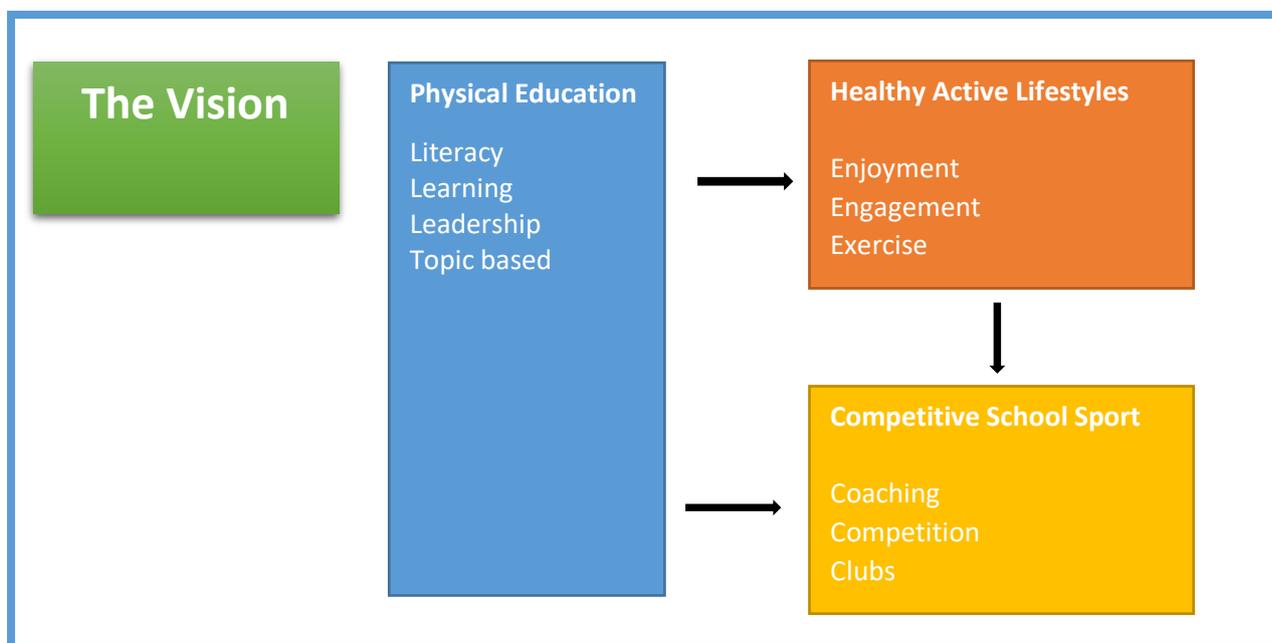
PE Policy

March 2026

Agreed by Governors: 27/03/26

Brunshaw Primary School - Physical Education and School Sport Policy

At Brunshaw we believe PE & School Sport plays an important role in making our vision a reality for every pupil, with the potential to change young people's lives for the better. Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work, and ambition, leading to improved concentration, attitude, and academic achievement.



Document Purpose

This policy document aims to reflect the philosophy of our school and provide a clear vision for Physical Education and Sport shared by governors, staff, pupils, parents and our wider community.

This policy should be used in conjunction with the Lancashire Scheme of work for PE and other supporting documentation.

Curriculum Organisation

The Lancashire scheme of work covers all areas of National curriculum PE and provides content and progression for;

- ❖ Invasion games
- ❖ Net/wall games
- ❖ Striking and fielding games
- ❖ Dance
- ❖ Gymnastics
- ❖ Athletics
- ❖ Swimming and water safety (KS2 only)
- ❖ Outdoor and Adventurous Activities

The PE subject leader has devised a long term plan as guidance for teachers, to ensure a broad and balanced coverage of the curriculum.

The PE subject leader will evaluate the PE curriculum annually and draw up a development plan based upon findings.

The development of the PE curriculum will involve all members of staff.

High Quality Physical Education

Aim is to raise the standards of all our children in Physical Education by;

- ✓ Regular specialist support from qualified PE teachers and or qualified sports coaches working with primary teachers to achieve high quality teaching and learning in lessons.
- ✓ CPD opportunities for teachers in national and bespoke programmes in PE & Sport.
- ✓ Professional quality assured teaching modules & materials for PE & Sport. Lancashire Scheme of Work.
- ✓ Development of pupil leadership programmes.
- ✓ Affiliation to National and Local PE organisations. (Youth Sport Trust / Burnley School Sport Partnership)
- ✓ Monitoring subject delivery (lesson observations, pupil feedback) support through PE Specialists.
- ✓ Audit of staff / school needs for Physical Education.
- ✓ An active partnership with Burnley Football Club.

Assessment

Lancashire Scheme of Work provides Core Tasks for all activity areas. These core tasks are assessed through the Lancashire P.E Passport and this is regularly adapted and amended throughout the year. Regular monitoring is undertaken by PE lead and an action plan is regularly used to highlight areas for improvement. Assessment of children's abilities and progressions is then updated on our school tracking system.

Reporting

Verbal reports are made to parents during consultations in the Autumn and Spring terms. A written report is completed in the Summer term where parents have the opportunity to provide feedback.

Time Allocation

Each class should aim to receive up to two hours of timetabled PE each week.

In addition to this, each pupil will have the opportunity to participate in extra-curricular activities.

Resources

Areas available include a large school hall, 2 large playgrounds and, by arrangement, Unity College AstroTurf and Sports hall.

A large variety of sports equipment is available in school and is available to all year groups.

2 P.E storage units are available in the school hall and an outdoor container for any excess equipment.

Staff / Sports Leaders are asked to inform the subject leader if equipment is broken or needs replacing.

Equal Opportunities – Provision for all young people

At Brunshaw we provide a broad and balanced PE curriculum for all pupils. Teachers will modify the programmes of study as necessary in order to provide all pupils with relevant and appropriately challenging work at each key stage.

All children should have equal access to resources and activities enabling them to develop their skills to the best of their personal ability. (enrichment activities, inclusive clubs and competition)

The SEND lead and P.E. subject leader will jointly advise teachers on the support which can be provided or individual children with particular educational needs, including high ability pupils (Able and Talented). Specialist equipment will be purchased as required to meet specific needs.

Health & Safety

The AfPE publication 'Safe Practice in PE' is available to all staff.
Pupils will be taught in line with the schools Health and Safety Policy.

Clothing for PE Activities

- Indoor games, dance and gym - Navy/Black shorts, white T-shirt, pumps – **Please note: Gymnastics/Dance: Barefoot work is considered the safest option to allow toes to grip, improving safety and enabling a better "feel" for the surface (LCC).**
- Outdoor and athletic activities - Winter: Tracksuit and outdoor trainers-
Summer: black shorts, white T-shirt, pumps or trainers
- Swimming - Swimming costume or trunks, swimming cap, goggles (parental consent)
- Glasses may be worn with parental consent.
- Full PE kit including appropriate footwear **MUST** be worn for all sessions.
- Class teacher/support staff to contact parents/carers when PE kit is not in school.
- Children must always get changed when taking part in PE sessions, this included dress up days, non-uniform days etc.

Personal Effects (e.g., Earrings and Jewellery)

To keep all children safe during PE lessons, our school follows the national guidance from the Association for Physical Education (afPE) regarding personal effects such as earrings and other body piercings.

Removal of Personal Effects

For safety reasons, all personal effects must be removed at the start of every PE lesson.

This includes all types of earrings and body piercings, as they can cause injury during physical activity.

Taping of Earrings

Removing earrings is the safest option and is strongly recommended.

If the school allows taping as an alternative:

- Children must arrive at school with earrings already taped or removed.
- Staff **MUST NOT** remove or tape earrings for pupils.
- The tape used must be secure and thick enough to prevent the earring from causing injury if accidentally knocked.

Teacher Responsibility

The teacher leading the lesson has a legal duty of care to ensure all pupils are safe.

If a child's taping is not secure or not safe, the teacher must:

- Make reasonable adjustments to how the child participates in the lesson.
- Ensure the child is still involved in learning, for example through:
- Skill practice at a safe distance
- Peer coaching or observation
- Taking part in discussions or planning
- Officiating or recording activities

Participation

Children will not be excluded from PE because they cannot remove earrings or if their taping is not adequate.

Instead, they will take part in ways that are safe and appropriate for the situation.

Summary

- The school will have a clear, consistent policy on personal effects for PE.
- Removing earrings is the safest and preferred approach.
- Children must take part in PE, even if adjustments are needed.
- Teachers have a duty of care to ensure safety at all times.
- Taping is allowed only if it is safe and secure, and staff are not responsible for taping.

Competitive School Sport

Aim is to increasing pupils' participation in extra- curricular sport by

- ✓ Co-ordinated Programme of intra and inter school competition
- ✓ SSP Calendar of competitions at local/county level (termly).
- ✓ Inclusive competition opportunities

Extra-curricular clubs are run by;

Staff members (Teachers, HLTAs, TAs)

Qualified coaches

Outside agencies

Registers of attendance are kept for each activity

Activities are promoted via assemblies, letters, PE noticeboard and school website.

Level 1 School Games – schools site

Extra-curricular activities / clubs currently offered are:

Football	Sports Day
Tag Rugby	Change 4 Life or similar
Multi Skills	Dance
Netball	Cross country
Athletics	Orienteering
Tri Golf	Gymnastics
Dodgeball	Bikeability
Climbing	Tennis
Yoga	Healthy eating



Level 2 School Games Competitions

We believe that competition is a healthy and productive part of school PE and Sport and encourage all children to participate in competitions, regardless of ability.

Competitive School Sport: School aim is to increasing pupils' participation in extra- curricular sport.

The school is affiliated to the Burnley School Sport Partnership which provides;

- ✓ Specialist support from the SSCO with intra (L1) and inter (L2) school competition co-ordination and delivery.
- ✓ Organised competitions at local (Level 2) and county level (Level 3)
- ✓ Inclusive competitive opportunities.

Level 3 – County Level - Lancashire School Games

Healthy Active Lifestyles:

Aim is to ensuring all our children have access to regular exercise

- ✓ Change 4 Life club opportunities for 'inactive' young people.
- ✓ Playground Young Sports Leader training.
- ✓ Development of School – Club Links enabling pupils to participate in sport inside and outside school.

High Quality Leadership and Volunteering

Aim is to improve the quality and quantity of leadership opportunities for pupils, enabling them to become more independent.

- ✓ Curriculum PE Lessons
- ✓ Playground / Sports Leaders
- ✓ Young Ambassador Programme (Bronze)
- ✓ School Sport Organising Committee
- ✓ Sport Specific Courses

Self- Review & Quality Assurance:

Aim is to measure the impact of the funding

- ✓ Monitoring of pupil progress through assessment in lessons.
- ✓ Lancashire PE Mark
- ✓ Youth Sport Trust – Self Review
- ✓ School Games Kite Mark – monitoring competitive school sport. **(Currently Gold as of May 2025)**

School Sport Premium Accountability – see website for funding action plans.

School Sport Premium Accountability (ongoing to 2026/27)

Service Agreement with Burnley School Sport Partnership (annually)

Active Cycles Partnership to deliver cycling in school

High Quality Physical Education: Raising standards of all our children in Physical Education

- ✓ Regular specialist support from qualified PE teachers and or qualified sports coaches working with primary teachers to achieve high quality teaching and learning in lessons.
- ✓ CPD opportunities for teachers in national and bespoke programmes in PE & Sport.
- ✓ Professional quality assured teaching modules & materials for PE & Sport. Lancashire Scheme of Work.

- ✓ Development of pupil leadership programmes.
- ✓ Affiliation to National and Local PE organisations. (Sport England/Youth Sport Trust / Burnley School Sport Partnership/sport specific governing bodies)
- ✓ Partnership with Burnley Football Club.
- ✓ Lesson observations, benchmarking and support through PE Specialists.
- ✓ Regular assessment to be carried out throughout school including the assessing of FMS (Fundamental Movement Skills) in KS1.
- ✓ Assessment to be monitored as children progress through school. FMS assessment to go with children from Year1 to Year 2.

Competitive School Sport: Increasing pupils' participation in extra- curricular sport

- ✓ Inclusive competitive opportunities.
- ✓ Support with intra and inter school competition co-ordination and delivery.
- ✓ Organised competitions at local/county level.

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise

- ✓ Change 4 Life club opportunities for 'inactive' young people.
- ✓ Playground Young Sports Leader training.
- ✓ Healthy eating advice and practical activities in line with the Government Obesity Strategy

Self- Review & Quality Assurance: Measuring the impact of the funding

- ✓ Monitoring of pupil progress through assessment in lessons.
- ✓ Regular monitoring of PE app for evidencing and assessment.
- ✓ Youth Sport Trust – Self Review – 'Become Outstanding'.
- ✓ School Games Kite Mark – monitoring competitive school sport (currently silver)

Role of the PE Subject Leader

- Ensure Lancashire Scheme of Work is available to all staff
- With support monitor the teaching and assessment of the subject
- Co-ordinate staff CPD Programme for PE
- Co-ordinate the maintenance and replacement of equipment
- Attend termly PLT meetings
- Regular meetings with SSCO
- Co-ordinate Programme of extra-curricular clubs
- Promote Calendar of Events – Burnley School Sport Partnership – Noticeboard / website
- Apply for School Games Kite mark

Role of the Sports Coach (appointed Sept 23)

- To work collaboratively with subject leader in the delivery and assessment of school sport and PE.
- To plan and deliver an extensive timetable of extra-curricular sessions which is available to all children of all ages and abilities.
- To liaise with subject lead in the delivery of events and extra-curricular clubs and activities.
- To attend termly Burnley Sports Partnership cluster meetings and feedback to subject lead
- Ensure Lancashire Scheme of Work and progression document is followed.
- To ensure all resources are checked and replaced when required.
- To deliver lessons alongside class teacher and support staff.
- To attend regular CPD opportunities.
- To celebrate the success of the pupils in and out of school

Reviewed March: 2026
Next Review: May: 2028