

Brunshaw Primary School



***‘Inspiring children to be resilient and aspirational learners,
within a positive and considerate community.’***

Homework Policy

May 2025

Agreed by Governors: July 2025

Rationale:

At Brunshaw Primary School we believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self- discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is:

- To encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- To consolidate and reinforce the skills and understanding developed at school.
- To extend school learning through activities such as additional reading and research.
- To develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- To explore the wide range of resources for learning at home e.g.: internet, library, adult knowledge and newspapers.
- To maintain good channels of communication between home and school.
- To offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.

Homework at Brunshaw Primary School – Key Principles:

The amount and difficulty of homework is tailored according to the child's age and ability. Sufficient time is allocated for the completion of homework to allow for a healthy home/school work balance. Teachers incorporate homework into their planning and ensure that the tasks are accessible to all learners, purposeful and aimed at developing and consolidating basic skills. High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Guidelines for each Key Stage:

At Brunshaw we believe that the most important homework activity is **regular reading**. Suggested reading times are 5-10 minutes in Reception increasing to 15 minutes by Year 5 & 6. There is an expectation that reading at home will happen daily (5 times a week minimum). It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6. Children's Planners are to be **signed by parents / carers daily**, after hearing children read.

The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child. Senior leaders have produced a guide which can be found below, outlining what parents of children in each key stage can expect to be set for homework. Homework will be a mixture of paper based homework and online homework set on Dojo. It is important that both types are completed.

Use of AI and homework:

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. We recognise that AI has many uses to help pupils learn, but may also lend itself to cheating and plagiarism.

Pupils may use AI tools as a research tool to help them find out about new topics and ideas.

Pupils may not use AI tools:

- During assessments
- To write their homework, where AI-generated text is presented as their own work

Homework in Reception

RECEPTION		
AREA	TASK TYPE	FREQUENCY
READING	Reading at home	Every day & Every week
TOPIC/ENGLISH	One open-ended challenge each half term themed around current learning	Across a half term

Homework in Key Stage 1 – Years 1 and 2

Key Stage 1 Years 1 & 2		
AREA	TASK TYPE	FREQUENCY
READING	Reading challenge/Reading at home	Daily for at least 10 minutes
TOPIC/ENGLISH	One open-ended challenge each half term themed around current learning	Across a half term
MATHS	Regular use of Numbots (or Times Tables Rock Stars as appropriate) at least three times weekly	Ongoing

Homework in Lower Key Stage 2 – Years 3 and 4

Lower Key Stage 2 Years 3 & 4		
AREA	TASK TYPE	FREQUENCY
READING	Reading at home	At least 10 minutes reading daily
TOPIC/ENGLISH	One open-ended challenge each half term themed around current learning	Across a half term
MATHS	Regular use of Times Tables Rockstars (or Numbots if appropriate to child) at least three times weekly	Ongoing

Homework in Upper Key Stage 2 – Years 5 and 6

Key Stage 2 Years 5 & 6		
AREA	TASK TYPE	FREQUENCY
READING	Reading at home	At least 15 minutes reading daily
TOPIC/ENGLISH	One open-ended challenge each half term themed around current learning	Across a half term
MATHS	Times table/key facts practice activity/SATS revision task	Weekly
SATs revision task	As the children approach their end of KS2 tests (SATs), they will be required to complete practice papers and other tasks at home.	As needed

How you can help your child with their homework:

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. Brunshaw will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- Providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- Making it clear to your child that you value homework and support the school in explaining how it can help learning;
- Encouraging your child and praising them when they have completed work set; ensuring work is complete and returned to school on time;
- Checking your child spends a suitable amount of time on homework.
- Signing the Brunshaw School Planner to show your commitment to supporting the school's policy on homework

Additionally, you can support your child's development by:

- Visits to libraries, museums etc.
- Cooking with them; taking your child swimming; playing games, e.g. board games, cards, ball games; watching informative TV programmes together
- Providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- Gardening and growing plants
- Using the internet to research something with your child (following guidelines for safe internet use)
- Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning
- Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning

Remember:

Homework is about reinforcing, practicing and confidence building...

Enthusiasing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!

Reviewed: May 2025
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