



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Year Group Progression of NC Knowledge, Skills and Understanding - SUBSTANTIVE KNOWLEDGE

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge							
The local area	<p>Know the name of their school.</p> <p>Know the town they live in.</p> <p>Know basic relative positional language.</p> <p><u>Sustainability Focus:</u> Introduce the concept of taking care of their local environment (e.g., littering, planting trees). Simple activities could include discussing why parks are important, taking care of plants, or how looking after nature helps animals.</p>	<p>Understand where they live and where their school is in the local area. Use simple locational language (e.g. near, far, up, down, left, right, forwards and backwards).</p> <p><u>Sustainability Focus:</u> As students learn basic locational language, discuss the importance of taking care of local landmarks like parks and green spaces. Introduce ideas about reducing waste and recycling in their school or home environments.</p>	<p>Name, locate and describe key landmarks in the local area, using simple locational/ directional language and the four main compass directions. e.g. Townley park in relation to school.</p> <p><u>Sustainability Focus:</u> discuss the idea of green spaces and how human actions impact local nature. Emphasize how students can care for their immediate surroundings.</p>	<p>Name, locate, describe and discuss key landmarks and geographical features of the local area, employing the use of the eight points of a compass, four figure grid references, maps, symbols and keys</p> <p><u>Sustainability Focus:</u> Encourage students to think about how the landmarks they study can be maintained sustainably. Discuss the importance of clean rivers, protecting wildlife, and sustainable urban planning.</p>	<p><u>Sustainability Focus:</u> Link landmarks and geographical features to sustainability, such as maintaining green spaces or keeping rivers clean. Introduce the concept of how communities can use natural resources without damaging the environment.</p>	<p>Name, locate & describe a local river and understand how it has changed over time, using the eight compass points, six-figure grid references, maps, symbols and keys</p> <p><u>Sustainability Focus:</u> Discuss the history of local rivers and changes over time, linking this to pollution, conservation efforts, and the importance of clean water for ecosystems and human settlements.</p>	<p><u>Sustainability Focus:</u> As students study human and physical features, discuss how Burnley can be made more sustainable. Focus on reducing pollution, creating green spaces, and using renewable energy to minimize environmental impacts.</p>
The UK	<p>Know that England is their home country. Know that London is the</p>	<p>Name and locate the countries in the UK and their capital cities. Name the</p>	<p>Name and locate some of the key features of the four countries of the UK, their capital cities</p>	<p>Name and locate different types of UK settlements (hamlets, villages, towns, cities,</p>	<p>Name & locate counties and cities of the UK, national parks and their topographical</p>	<p>Locate and describe human and physical features of the UK (e.g. coasts, rivers, mountain</p>	<p><u>Sustainability Focus:</u> When describing human and physical features of the</p>



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	<p>capital city of England. Begin to name/locate all the countries in the UK and their capital cities.</p> <p><u>Sustainability Focus:</u> Teach basic ideas about how keeping cities and towns clean helps the environment. Introduce recycling in the context of big cities like London.</p>	<p>surrounding seas of the UK</p> <p><u>Sustainability Focus:</u> While naming and locating UK cities, introduce the idea of sustainable urban development, like planting more trees and creating bike lanes to reduce pollution.</p>	<p>and other major cities and the surrounding seas using simple locational/directional language and the four main compass directions.</p> <p><u>Sustainability Focus:</u> As students learn about the UK's capital cities, discuss how these cities are working towards sustainability by recycling more and reducing energy consumption.</p>	<p>conurbations), and mountains, employing the use of the eight points of a compass, maps, symbols and keys.</p> <p><u>Sustainability Focus:</u> Highlight the sustainability efforts in different UK cities, particularly how national parks are preserved and how cities are working to reduce air pollution and promote renewable energy.</p>	<p>features (inc hills, mountains, coasts & rivers), using the eight points of a compass, four figure grid references, maps, symbols and keys.</p> <p><u>Sustainability Focus:</u> Discuss how settlements and topographical features can be protected sustainably. Mention how national parks are preserved to maintain biodiversity and how local communities use resources responsibly.</p>	<p>ranges, counties and cities), using locational/directional language, 8 points of a compass, six figure grid references, maps, symbols and keys</p> <p><u>Sustainability Focus:</u> Talk about how rivers, coasts, and mountain ranges are important for biodiversity. Discuss efforts to protect these areas from pollution and overuse, ensuring they remain valuable for future generations.</p>	<p>UK, explain how cities are adopting sustainable practices like reducing emissions, protecting water sources, and managing waste more effectively</p>
The World	<p>Understand the terms 'land' and 'sea'.</p> <p><u>Sustainability Focus:</u> Teach students that all the land and seas in the world need to be cared for. Introduce basic ideas like not</p>	<p>Understand the words 'continent' and 'sea'; name and locate the world's seven continents and five oceans using a globe or atlas, including understanding the terms 'poles' and 'equator'</p>	<p>Name and locate the country, continent and surrounding seas of a contrasting non-European country and use this to describe aspects of this locality, including use of simple locational / directional language, the four main</p>	<p>Name and locate the major volcanos, major settlements and rural regions of the world, employing the use of the eight points of a compass, maps, symbols and keys</p> <p><u>Sustainability Focus:</u> Introduce the impact of</p>	<p>Name, locate and understand the significance of the Equator, Northern/ Southern Hemisphere, Tropic of Cancer/ Capricorn, latitude and longitude, Antarctic/ Arctic Circle and different climate zones. Locate the countries of Europe using</p>	<p>Name, locate and describe some of the world's major rivers, employing the use of the eight points of a compass, maps, symbols and keys.</p> <p><u>Sustainability Focus:</u> Use rivers and natural features in</p>	<p>Identify the position and significance of latitude, longitude, Equator, the hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Greenwich Meridian and</p>



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	throwing plastic into the sea because it can hurt animals.	<p>Recognise and know basic features of the different continents.</p> <p><u>Sustainability Focus</u> When learning about continents and oceans, talk about how different parts of the world face challenges like deforestation or ocean pollution, and the need to protect these areas.</p>	<p>compass directions and the terms 'poles' and 'equator'</p> <p><u>Sustainability Focus</u> Explain the significance of major environmental zones such as the poles and the equator. Discuss how the environment is changing and how we can protect vulnerable areas from climate change.</p>	<p>volcanoes and other natural disasters on the environment. Link this to how people can live more sustainably in areas prone to natural disasters.</p>	<p>maps, and their environmental regions, key physical and human characteristics (rivers, mountains, capitals, landmarks) and major cities. Locate key Earthquake zones of the world, including an Earthquake location study.</p> <p><u>Sustainability Focus</u> When discussing key physical and human characteristics in different climate zones, emphasize how climate change affects these regions and how sustainable practices can help mitigate damage.</p>	<p>different regions to talk about the importance of water conservation and sustainable agriculture. Emphasize how these practices help protect resources for the future.</p>	<p>time zones, relating these to their climate, biomes, seasons and vegetation, using the eight points of a compass, maps, symbols and keys. Locate countries of North and South America, their environmental regions, key physical and human characteristics (e.g. coasts, seas, rivers, mountains, capitals, manmade landmarks, lakes and major cities).</p> <p><u>Sustainability Focus</u> Discuss the impact of climate change on various environmental regions, such as deserts and rainforests. Highlight how different countries are working to</p>
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Place Knowledge							
Comparison s	<p>Make simple comparisons between their locality and other relevant places in the world e.g. where children in the class come from</p> <p>Make simple comparisons between familiar environments e.g. home, school, farm</p> <p><u>Sustainability Focus:</u> Introduce the idea that all places need to be kept clean and green. Discuss how</p>	<p><u>Sustainability Focus:</u> Talk about how different places in the world are working to protect their environments, and how people's actions, such as recycling and reducing waste, help nature.</p>	<p>Study, understand, write about, express opinions about, draw and label key human and physical features of a small area of the UK, e.g. Burnley and a small area of a contrasting non-European country including the weather, lifestyles, human and physical features</p> <p><u>Sustainability Focus:</u> While comparing UK places to non-European areas, discuss how different regions are taking steps to</p>	<p><u>Sustainability Focus:</u> Highlight the sustainability efforts between different regions in the UK and Europe, emphasizing green energy, reducing pollution, and protecting wildlife.</p>	<p>Study, understand, write about, draw and label key similarities and differences of the human and physical geography studied, between a region of the United Kingdom and another region of Europe, including climate, land use, settlements and key physical features (e.g. mountains, coasts and rivers).</p> <p><u>Sustainability Focus:</u> While comparing the River Thames and the River Nile, emphasize the importance of clean</p>	<p>Study, understand, write about, draw and label key similarities and differences between the River Thames and the River Nile, and their corresponding regions.</p> <p><u>Sustainability Focus:</u> Focus on the challenges faced by countries in North and South America related to deforestation, urban sprawl, and the need for sustainable development practices.</p>	<p>Study, understand, write about, draw and label key human and physical similarities and differences between the UK and North/South America, including climate, environmental regions, key physical and human characteristics (e.g. coasts, seas, rivers, mountains, capitals and other major cities, landmarks, lakes. population).</p>



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	caring for local areas helps everyone		protect their natural resources, like conserving water or planting trees.		water and how protecting river systems is vital for the environment.		<u>Sustainability Focus:</u> Discuss sustainability issues across the world, such as protecting biodiversity in rainforests, reducing deforestation, and creating sustainable cities that are energy efficient and green.
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Year Group Progression of NC Knowledge, Skills and Understanding - SUBSTANTIVE KNOWLEDGE

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Physical Geography							
Weather and Climate	<p>Name the four seasons and begin to describe associated weather.</p> <p>Record the weather daily.</p> <p><u>Sustainability Focus:</u> Discuss how changes in the weather affect plants, animals, and people. Introduce the concept of</p>	<p>Identify and describe weather associated with the four seasons. Identify that the North and South poles are cold and the equator is hot.</p> <p><u>Sustainability Focus:</u> Talk about the importance of understanding weather patterns and how small changes (like</p>	<p>Study, understand, write about, express opinions about, draw and label key human and physical features of a small area of the UK, e.g. Burnley and a small area of a contrasting non-European country including the weather, lifestyles, human and physical features</p>	<p>Identify and describe weather associated with the four seasons, including understanding a basic weather forecast. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, and make comparisons with local weather and</p>	<p>Understand the different climate zones of the world (tropical, temperate, polar), including the significance of the Tropics of Cancer and Capricorn, the Equator and the polar regions. Understand the basic process of global warming, its causes, implications and changes required. Identify and study the different</p>	<p><u>Sustainability Focus:</u> As students learn about global warming and its causes, emphasize the importance of reducing carbon emissions, preserving forests, and promoting sustainable energy to combat climate change.</p>	<p>Understand how climate and vegetation are connected in biomes (e.g. the tropical rainforest and the desert). Describe different biomes and how plants and animals are adapted to them. Explain some ways biomes (including the oceans) are valuable, why</p>



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	saving water during dry weather or planting trees to provide shade in hotter climates	reducing energy use) can help protect the planet from climate change.	<u>Sustainability Focus:</u> Introduce the concept of global warming and how it affects weather patterns across the world. Discuss simple ways to help, like conserving energy or planting more trees.	the non-European county <u>Sustainability Focus:</u> Link local and global weather patterns to the impact of climate change. Discuss how using renewable energy can reduce greenhouse gases and slow down global warming.	climatic regions of UK and Europe. <u>Sustainability Focus:</u> Introduce students to the idea of climate zones and their connection to sustainability. Discuss how actions like reducing emissions and using green energy can protect different climate zones, including the polar and tropical regions.		they are under threat and how they can be protected. Understand and compare the climate of North and South America with the UK. <u>Sustainability Focus:</u> When discussing global climate and biomes, focus on how human actions are causing rapid changes in the environment and what can be done to protect different biomes, such as reforestation, reducing pollution, and using renewable resources.
Other Physical Features and Processes	Begin to use basic geographical vocabulary to refer to key physical features of the local	Begin to use basic geographical vocabulary to refer to key physical features of the local area and the UK.	Use basic geographical vocabulary to refer to key physical features of the local area, the UK and a contrasting	Describe and understand key aspects of volcano formation, the process of volcanic eruptions, the different types of	Identify, describe and understand key physical features of the continent of Europe, including the UK (e.g. coasts, rivers, mountainous regions,	Describe and explain the water cycle. Describe and explain river formation and key features of river systems. Identify	<u>Sustainability Focus:</u> Discuss the importance of the water cycle and river systems in maintaining ecosystems.



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	<p>area and the UK, such as: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p><u>Sustainability Focus:</u> Introduce the concept of caring for the natural world. Talk about keeping beaches, rivers, and forests clean to protect animals and plants.</p>	<p>including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p><u>Sustainability Focus:</u> When discussing geographical features like rivers and mountains, emphasize the importance of keeping natural spaces clean and using resources like water responsibly.</p>	<p>non-European locality, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p><u>Sustainability Focus:</u> Link physical features (beaches, rivers, forests) to sustainability by discussing pollution prevention, protecting wildlife, and using natural resources wisely.</p>	<p>volcano and their physical effects on the environment. Describe and understand key aspects of mountain formation.</p> <p><u>Sustainability Focus:</u> Focus on how natural features like volcanoes and mountains can be affected by human activity (deforestation, pollution). Emphasize the importance of preserving natural habitats and ecosystems.</p>	<p>planes, semi-desert etc). Describe and understand the causes, processes and effects of Earthquakes and Tsunamis, the different types of Earthquakes and their physical effects on the environment, including a focus study on particular Earthquake and/or Tsunami.</p> <p><u>Sustainability Focus:</u> Discuss how key physical features like rivers and mountains are vital for biodiversity and the health of ecosystems. Link this to the importance of protecting these areas from pollution and overuse.</p>	<p>and describe coastal and mountain features of the UK.</p> <p><u>Sustainability Focus:</u> Emphasize how rivers, mountains, and other features can be affected by climate change. Highlight the need to preserve natural features through conservation efforts and sustainable land use.</p>	<p>Highlight how pollution and overuse of water resources can damage these systems, and discuss the need for sustainable water management.</p>
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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human Geography							
Settlements and Land Use	<p>Begin to use basic geographical vocabulary to refer to key human features of the local area and the UK, including <i>town, city, country, capital, road, street, shops, etc.</i></p> <p><u>Sustainability Focus:</u> Teach children the importance of keeping their towns and cities clean, discussing how reducing litter and planting trees helps everyone in the community.</p>	<p>Begin to use basic geographical vocabulary to refer to key human features of the local area and the UK, including: <i>city, town, village, factory, farm, house, office, port, harbour and shop.</i> Compare the town and countryside</p> <p><u>Sustainability Focus:</u> Introduce the idea of sustainable communities where people use less energy, recycle, and protect green spaces.</p>	<p>Use basic geographical vocabulary to refer to key human features of the local area, the UK and a contrasting non-European locality, including: <i>city, town, village, factory, farm, house, office, port, harbour and shop.</i></p> <p><u>Sustainability Focus:</u> Discuss how cities and towns can reduce pollution by using renewable energy, recycling, and protecting natural habitats around them.</p>	<p>Describe, understand and distinguish between key types of settlement and land use (hamlet, village, town, city, conurbation, rural, urban, suburban) To describe and understand the effect of volcanoes on settlements and land use.</p> <p>Understand land use of the local area.</p> <p><u>Sustainability Focus:</u> Talk about how settlements grow and change over time. Link this to the idea of using sustainable building practices, protecting</p>	<p>Understand the effect of climate on land use and settlements in different areas of the world, including different European countries. Identify some European cities and settlements.</p> <p><u>Sustainability Focus:</u> Explore how different types of settlements (urban, suburban, rural) affect the environment. Discuss how land can be used sustainably through practices like green urban planning and conserving rural areas.</p>	<p>Describe and explain how some UK settlements have developed and changed over time, and why certain locations are more favourable than others.</p> <p><u>Sustainability Focus:</u> Discuss how cities and towns in the UK have developed over time and how they can continue to grow sustainably. Emphasize reducing pollution, conserving energy, and creating green spaces.</p>	<p>Describe and explain changing land use in North and South America, including the Amazon rainforest. Understand what life is like in cities, villages and other settlements of North and South America.</p> <p><u>Sustainability Focus:</u> Focus on how land use in North and South America can be linked to sustainability. Discuss issues like deforestation in the Amazon and</p>



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				natural areas, and reducing pollution in urban areas.			the importance of balancing urban development with conservation efforts
Economics, Trade and Resources	<p>Recognise the shops and enterprises in the locality, including being aware of their branding/names.</p> <p><u>Sustainability Focus</u> Explain how buying local products (like food) helps reduce pollution from transportation and supports the environment.</p>	<p><u>Sustainability Focus</u> Discuss how people can buy goods in ways that help protect the planet, such as buying things that don't use too much plastic or are made using renewable resources.</p>	<p>Compare shops and trade between Burnley and a rural area and a contrasting non-European county</p> <p><u>Sustainability Focus</u> Introduce the concept of fair trade and how buying fair trade products helps protect the environment and ensures workers are treated fairly.</p>	<p><u>Sustainability Focus</u> Link the study of trade to global sustainability by discussing how the movement of goods impacts the environment, and how using local resources and fair trade can reduce environmental damage</p>	<p><u>Sustainability Focus</u> Discuss how climate impacts trade and food production, and how sustainable practices like water conservation and crop rotation help protect the environment.</p>	<p>Use physical and political maps, atlases, globes, Google Maps and Google Earth to locate and describe major imports and exports, including those of the UK. Understand fairtrade. Understand global supply chains. Understand highest value exports.</p> <p><u>Sustainability Focus</u> Emphasize how the global economy is shifting towards sustainability. Discuss the importance of reducing carbon footprints through sustainable transport, fair trade, and green energy</p>	<p>Understand how food production is influenced by climate and biomes.</p> <p><u>Sustainability Focus</u> Focus on global trade issues, such as the deforestation of the Amazon for agricultural products, and how sustainable trade practices can help reduce environmental harm.</p>