

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Intent, Implementation and Impact in PSHE 2021/22

Intent	Implementation	Impact
• Our intention is that when children leave Brunshaw Primary School, they do so with the knowledge, understanding and emotions to play an active, positive and successful role in today's diverse society. • Our PSHE curriculum, which follows the PSHE association thematic model; enables children to access the wider curriculum and prepares them to be a global citizen. • The curriculum enables children to understand their own emotions and the emotions of others, understanding when they are feeling hurt or unsafe and where to go to get help and support. • Our relationships and sex education enables our children to learn to be safe, and to understand how to	• PSHE is taught at EYFS through PSED. The adults use the 1Decisiondrops as a resource to support areas that the children need further help developing. • The school curriculum focus' on the three areas: relationships, living in the wider world and health and well being. This ensures that the PSHE is a progressive curriculum and prior learning is built on each year. • The PSHE curriculum also makes links with British Values and Spiritual, Moral, Social and Cultural (SMSC) • Whole school assemblies focus around PSHE and British Values to further embed learning around these areas. • Classes use both floor and individual PSHE books to record learning and in	Our children will leave school and be able to: • Navigate their way through modern life using the skills taught through the PSHE curriculum. • Be on their way to being healthy, respectful, tolerant and socially and morally responsible members of society. • Appreciate diversity and difference. • Recognise and apply the British Values of Tolerance, Mutual Respect, Rule of Law, Democracy and Liberty. • To understand and manage their emotions. • To look after their mental health and well being. • To have respect for themselves and others. • To understand that it is okay to talk about their thoughts and emotions

develop healthy relationships, now and in their future lives.	some lessons baseline and end point assessments will take place • Teachers are encouraged to teach areas of the curriculum that have previously been taught, if it becomes apparent that many children need this area embedding further. This may mean that they have to go to a previous year group for objectives. • The ethos of the school endeavours to be one of mutual respect and empathy towards all members of the school and wider community.	and that asking for help is a strength, not a weakness. • To be able to empathise and see things from someone else's point of view, even if they disagree with their opinion.
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