

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Intent, Implementation and Impact in Religious Education 2021/22

Intent	Implementation	Impact
We will develop the children's knowledge, understanding and interests in a range of religions and worldviews. We will encourage them to express their own ideas and insights about the nature, significance and importance of religions and worldviews. We will ensure that children develop the academic and critical thinking skills to engage in meaningful and knowledgeable conversations with members of faith and worldview communities. We will develop the children's appreciation and respect of religious and worldviews different from their own.	The school will use the Lancashire Agreed Syllabus for Religious Education 2020. Children will have the equivalent to 1 hour a week of RE delivered either as a block of lessons or 1 lesson per week. Reception children will follow the Lancashire Agreed Syllabus for RE in addition to Foundation Stage curriculum. The children will spend 50% of their RE time on Christian investigations (3 investigations), 1 investigation on Islam and Hinduism in each year. Judaism, Sikhism or Buddhism will then be taught in the final half term. The school will engage in a Service Level Agreement with Building Bridges Burnley. This will provide people of faith visiting school, either in person or via Zoom, to deliver assemblies and talk to the children about different aspects of their religious lives.	Children at Brunshaw will have age appropriate religious language and will understand it. Children at Brunshaw will have basic knowledge of the main beliefs held by the major world religions. Children at Brunshaw will respect others' opinions, even if they are different to their own. Children will have the critical thinking skills needed to understand the beliefs of others. Children will understand and appreciate that religious beliefs and world views are personally important to people of faith and are to be respected. Children will be able to use their knowledge and thinking skills to engage in meaningful conversations with people of many faiths both in school and in the community.

