

Brunshaw Primary School Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As all pupils and teachers are now able to access Seesaw, our online learning platform, work will be set for pupils from the first day.

For day one, the work sent may be a 'stand-alone' task as teachers take time to adapt planned lessons to online learning. Beyond this the online learning will be in line as part of a progressive and structured curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, adaptations may sometimes have to be made for the following reasons:

- Changing the delivery of some subject content as children will not have physical resources at home. For example: In Science, practical lessons might be replaced with video clips.
- Reordering the delivery of units from across the year to make best use of online learning time. For example: swapping an instrument based music unit to a listen and appraise unit which can be accessed at home.
- Re-planning certain units where online learning would be difficult. For example: some English units may be difficult to deliver online due to access to quality texts and copyright.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The work provided should be in line with the DfE requirement of 3 hours for KS1 and 4 hours for KS2. There should be an English lesson and a Maths lesson each day along with learning linked to other areas of the curriculum. Key Stage One children will have a daily phonics lesson as well as reading and Key Stage Two will have a daily reading lesson.

Where children are completing work much more quickly than expected or where work is taking much longer than the allocated time, parents may wish to make contact with the class teacher through Seesaw, by email or by phone on 01282 423280.

Accessing remote education

How will my child access any online remote education you are providing?

We use Seesaw as our online learning platform. All children have their own login. Children also have logins to BugClub for online reading and, in KS2, to Times Tables Rockstars. Accessing these websites is part of our online learning offer.

If my child does not have digital or online access at home, how will you support them to access remote education?

During the autumn term we contacted all households to assess the availability of devices to access online learning. We have taken the following approaches to support those pupils to access remote learning:

- Where children do not have access to a suitable device we will loan iPads to families to use for online learning.
- Where families have no or limited internet access we have issued wireless dongles and supported them in accessing additional data.

How will my child be taught remotely?

As many of our families have multiple children, we will not be delivering live lessons. Our lessons delivered via online learning will include:

- Clear explanations of new content delivered by teacher or using high-quality resources including those provided by White Rose Maths and Oak Learning Academy.

- Recordings of the teacher delivering lessons (this may be the teacher's voice talking over a lesson presentation).
- Questioning and short tasks will be built into the lesson.
- Opportunity to practise and apply new knowledge.
- Referring pupils to other sources of online learning, such as to Charanga's YuMu website for music.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Ensure the child has a place to work and access to a suitable device.
- Make the school aware if their child is sick or otherwise can't complete work.
- Seek help from the school if they need it.
- Be respectful when making any complaints or concerns known to staff.
- Support the child in setting up daily routines and meeting deadlines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep an ongoing record of home learning access.
- During the first week of a closure, telephone contact will be made as soon as possible with children who do not engage in home learning to offer support.
- Teachers will continue to make regular contact if work is persistently not completed. They may also ask members of the pastoral team or the Senior Leadership team to contact parents.

How will you assess my child's work and progress?

- Teachers will acknowledge all work sent in by the children on Seesaw. This may be using the 'like' function. As much as possible, teachers will provide a positive comment and where appropriate offer points for improvement or direct children to revisit aspects of work with guidance.
- Where a child has struggled with a piece of work, teachers may provide additional guidance by sending a message or a video clip to support the child.
- Where a whole class or a large group within class needs additional support with a lesson, teachers will plan subsequent lessons to meet this need as is normal classroom practise.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated for pupils with SEN as it would be as part of the normal school day. This may take the form of a different task being set to the main class or may be additional support or guidance added to a whole task class.
- Work set for SEN pupils will often focus on specific TLP targets for that child.
- SEN pupils, or pupils who are working on a specific target, may be asked to access other online programs as part of their online learning such as IDL.
- For our youngest children in Nursery and Reception, parents are given a range of activities that don't always rely on remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, online learning for individual children who are isolating will follow a very similar format to that set out above. However, as the teacher will be primarily engaged in teaching the majority of the class working in school there may be a one day delay. i.e. there may not be any work set for the first day of isolation then the lessons taught each day will be set on Seesaw at the end of the working day for the isolating pupil to complete the following day.

Where a child is isolating because they are ill, no work will be set.

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