

BRUNSHAW PRIMARY SCHOOL

Inspiring children to be resilient and aspirational learners, within a positive and considerate community



Intent, Implementation and Impact in MFL (Spanish) 2022/23

Intent	Implementation	Impact
 At Brunshaw Primary School, our intention is for all children to leave school with a basic understanding of Spanish which inturn helps prepare them for the transition into KS3. Learning a language enriches the curriculum, helping to create enthusiastic learners. They will develop positive attitudes towards other languages. The skills, knowledge and understanding gained contribute towards the development of children's oracy and literacy and their understanding of their own culture and those of others, making links where possible. 	 Spanish is taught throughout KS2 (year 3 to year 6). We use a variety of techniques to support children to have active engagement with Spanish: Games Role play and opportunities to converse with peers Songs, rhymes and videos Children record their work in their Spanish books. Any conversing is recorded on the school ipads. Teachers assess each child on each lesson / learning question. Teachers link prior learning to expand on the children's knowledge. Spanish is covered once every term (for a whole half term) Children are encouraged to use basic classroom commands for greetings and during the register. 	 Children will be able to converse with their peers in Spanish. Children will become aware that a language has a structure, and that the structure differs from one language to another. Children will develop their language through development of the four key skills of speaking, listening, reading and writing. Children will enrich their language learning by developing an understanding of the Spanish culture and make comparisons with their culture. Children will learn how language skills can be applied to a range of languages. Children will transition to KS3 successfully and will be able to expand their language skills.

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A)