

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 20,500
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,500	Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be able to promote and achieve 30 active minutes for all pupils Ensure that all pupils have a positive attitude towards healthy eating and a healthy lifestyle. Promote enjoyment in physical activity throughout the school. Engage least active and targeted groups (PP etc.) in regular physical activity.	Encourage and implement in class physical activity on the days when the class does not have a PE session (Yoga Kids/Go Noodle etc.) Continue to run C4L club– targeting least active children and attend C4L festivals. Engage with external agencies to deliver healthy lifestyle programme and to sign post children and families to out of school activities. Buy into Lancashire Healthy schools and use of Healthy Heroes scheme in PSHE lessons. PE coordinator to attend PLT sessions. Encourage outdoor learning where possible during curriculum time.	£2000	Children have been engaged during lunchtimes in zoned activity areas, these have been changed on a half termly basis. C4L/Healthy Heroes/Walk and Talk clubs have engaged the least active/motivated/PP children in Rec-6. These children have represented our school in at least one event with BSSP and have joined other school clubs. Y3 have benefited from GULP lessons for 6 weeks which have looked at the positive impact of healthy lifestyles and physical activity on a daily basis. PE coordinator has attended all PLT meetings which has ensured she has been up to date with local and	Sports crew to be established by new sports coach in Autumn term and trained by SSP alongside welfare staff to improve engagement at lunchtimes. Sports Crew to develop a 'Challenge of the Week' for the whole school based on one of the 10 FMS

			national developments and these have been relayed back to SLT and relevant members of staff. Every class has had their outdoor learning lesson as stated. This has impacted on their progress in learning, kept them physically active and engaged with the outdoors. This has included walks in the locality and outdoor learning sessions in and out of school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EYFS ensures the 10 fundamental movement skills are taught and assessed. Encourage outdoor learning throughout EYFS which target the 5 FMS. Most children leave KS1 with the 10 fundamental movement skills at the required level. All KS2 children are learning through a skill-based approach as set out in the SOW. A developmental approach to lessons should be in place. Learning through skills which can be applied to any sporting activity or skill.	Monitoring of initial baseline assessment by PE lead/coach with SSCo and School Games Organiser through the PE Passport. Initial and final assessment per unit. Record on PE Passport. A gold, silver and bronze with whole class initial and final videos. Progression shown through units alongside lesson attendance	£800	Baselines were completed across the school in September 2022 using the PE Passport. The final assessments, in June 2023, showed an improvement in the FMS and application of skills in a game context in KS2. This final assessment will inform the long-term plans for PE for each class in the next academic year 23-24. Sporting awards are presented at the end of year awards. They have concentrated on the sporting values from the Youth Sports Trust and show the	PE SL to monitor the PE lessons and planning to ensure they are addressing the gaps in the progress of the 10 FMS. End of year assessments to be completed. Continue to access support from SSP to sustain Gold Award and Platinum Award. Continue to provide children with a range of competitive opportunities. Ensure schools games results /

Awards in assemblies which celebrate the school sports values – passion, honesty, teamwork, self-belief, determination and respect. Re-apply for School Games Gold Award in 2024 Improve children's confidence, resilience and raise aspirations through PE and school sport.	Display achievements and engage parents on the sporting success wall/newsletter/social media and present sporting award at the end of the year. Keep information for School Games Mark in readiness for summer 2024. Pupil voice is undertaken termly in regards to clubs and PE delivery.	children what it means to be a good sports person. The outdoor learning has run alongside our curriculum and are used across the curriculum Children are proud of representing the school and their success is celebrated. Children participate in a range of sporting competitions inside and outside of school. School Games display board shows Children representing the school in a variety of activities both in and out of school. The Games values are also displayed. Children share their participation in sport with the rest of the school family. Awarded Youth Sports Trust Gold Mark.	participation is reported to parents. Awards to be given in Golden Book for the sporting values/achievements each half term.
--	---	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Subject leader/Sports coach to model, monitor and evaluate curriculum lessons through team teaching. Subject leader to attend Subject Leader update training and PLT meetings and to keep updated on H&S and policies. Teachers to wear PE kits for lessons and support staff to be actively involved in the lessons with teachers. PE lesson to be an hour Continue to invest in staff CPD and use coaches from BSSP during PE lessons so teachers become more confident to deliver HQ PE. Ensure all staff are using and following the core skills within school using the PE Passport APP. Headteacher and Subject Leader to continue to develop their role in promoting school sport within school.	Regular half termly monitoring of delivery and assessment. Team teaching after monitoring lessons if required Take part in face-to-face festivals and competitions. Assistance with baselines Pupil interviews End of term assessments Planning and timing of lessons Access CPD programme through Burnley SSP to support teachers and support staff. Utilise sports coaches through SSP to work alongside class teachers. Embed the APP for assessment of progress in PE.	£10,000 (including SLA with BSP and CPD for subject lead/extra coaching for clubs and events and specialist teaching for dance and gymnastics)	EYFS and Mental Health Champions – Mental Health CPD was delivered through BSP and during PSHE sessions in class. All staff are now using the PE Passport App to record assessments and attendance at club's/sporting events. This has ensured that we are tracking the progress in PE across school and know how to adapt our lessons. Staff have identified and tracked a gold, silver and bronze child in their class to demonstrate progress and attainment. Pupil interviews have shown that children enjoy PE and the wide range of sports offered. Head teacher and PLT attend cluster meetings with BSP and have a constant dialogue with Helen Tyson (BSP lead) and SSCO in order to develop their role within school.	Look at the training needs for 2023-24. PE SL to carry out monitoring and pupil interviews. Specialist gymnastic lessons for the professional development of the staff – team teaching alongside sports coach.
---	--	---	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Develop curriculum scheme of work and supplementary resources. Engage all children through a varied sport programme. Increase range of extracurricular activities delivered after-school. Develop gifted and talented pupils and sports leaders. Participation in Outdoor Adventurous Activities and Residential.	Use of facilities at the local high school so that a broader range of clubs/events and fixtures can be accessed throughout the year. Purchase new equipment to deliver a wide and varied PE and school sport programme. School sport coaching programme through the SSP to develop extra-curricular activities – dodgeball, tennis and netball. Access 'Tot's on Tyres' and Learn 2 Ride programmes	£5700 (including new equipment/funding for residential/extra swimming provision and transport)	The SSCO has organized the use of the astro turf through the winter months. This ensures that the children remain active in boys/girls football. School sport coaching used for after school clubs for both netball(Y5/6), handball (KS2) and dodgeball(Y3/4) all year. Tot's on Tyres' and Learn 2 Ride programmes completed. Y4/5 completed Bikeability. 29 children took part and completed	Rebook with Go Velo – tots on tyres, Y4 bikeability and Y6 bikeability. Rebook Glow Dodgeball. Ensure there are a wide variety of opportunities for children both during the school day and in the after-school club offer. Target the least active. Monitor PE equipment and control stock – replace/replenish

Guest sports in school – Yoga and tennis.	Book in bikeability through Go Velo for Y4 and Y5 Majority of Y6 children to attend the residential in June 2023. Use PE APP to target children who are not attending clubs or haven't taken part in an event. Tag Rugby coaching sessions delivered by BRFC. Glow Dodgeball for the whole school.		the Level 1 Bikeability. 30 Y6 children completed their Level 2 Bikeability with Go Velo in February 2023. Cricket in curriculum times and after school for Y5 and Y6 in June/July 2023 delivered by Lancashire Cricket Club. 36 of the Y6 cohort attended Robinwood residential. The PE App allowed us to track the least active and target them for the BSP events/clubs. The whole school loved the glow dodgeball. All Y4 attended swimming in throughout the year.	through core budget. School Games Day equipment to be replaced. P.E equipment has had the necessary safety checks carried out. Book annual PE safety check. Rebook the Y5 sleepover. Rebook Robinwood residential for June 23.
---	---	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All KS2 children to have represented the school at sport by 2023 through: - - Festival - Developmental - Pathway To give opportunities to all our children to take part in intra and inter competition. To raise aspirations To promote the enjoyment of physical activity	Access a number of cluster competitions delivered by SSCo to give 'new' participants an opportunity to represent school. Attend level 2 competitions organised by BSSP. Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND Develop intra-competition -1 per term. Intra – house competition for Key Stage 1 School Games Day Virtual Competition participation – gymnastics and athletics	£2000 (including transport to and from events and equipment required for targeted clubs)	Sporting achievements/clubs included and celebrated in the weekly newsletter and social media. C4L club children have attended inclusion events and SEND children attended festivals. Targeted clubs (Healthy Heroes/Walk and Talk) aimed at C4L and focus on awareness of mental health. Year 3 and 4 and 5/6 have participated in a number of intra house competitions this year. School Games Days took place in July 23 8 x Y5 children represented Burnley at the School Games in Blackpool in July 23 for Tennis KS2 classes completed the virtual competitions (gymnastics).	Look to transition children from C4L and targeted groups into other clubs and then into B team events. Continue C4L clubs/Walk and Talk. Encourage children to attend sporting clubs. Arrange a school games day in 2023-2024 academic year. Continue with intra house competitions. Cost of medals and certificates.
--	--	---	---	---

Signed off by	
Head Teacher:	Gina Smith
Date:	July 23
Subject Leader:	Kevin Kay
Date:	July 23
Governor:	Linda Hannah

Date:	July 23
-------	---------