

# Plan of Key Learning in History with assessment

Date:

| Year 5                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Purpose of the unit/National Curriculum                                               | To study Britain's settlement by Anglo-Saxons and Scot                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| By the end of the learning the children will know how it fits into the curriculum:    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Overarching question                                                                  | How did the Anglo Saxons and Scots change Britain?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Books                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| What do I already know that will help me learn about this?                            | Stone Age to Iron Age (Yr 3)<br>Ancient Greece and ancient Egypt (Yr 4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| How does this link to future learning?                                                | Anglo Saxons (Yr 5)<br>Vikings (Yr 6)<br>Maya (Yr 6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Key points for the start of the topic                                                 | <b>Where does this fit <u>chronologically</u> with what the children already know?</b><br><b>Use key historical terminology to place the new learning historically e.g. decade, century</b><br><b>Link what the children already know to the new topic.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| By the end of this learning the children will have used these historical skills (LO): |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Learning objectives linked to Chronology                                              | Show their chronologically secure knowledge by: <ul style="list-style-type: none"> <li>Identifying where periods studied fit into a chronological framework by noting connections, trends and contrasts over time.</li> <li>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.</li> <li>In depth study of different periods, using appropriate vocabulary when describing the passing of time and historical concepts (propaganda, bias, primary source, secondary source, reliability...).</li> </ul>                                                                                                      |
| Learning objectives linked to Events, People and Changes                              | Show their knowledge and understanding of local, national and international history by: <ul style="list-style-type: none"> <li>Gaining historical perspective by placing their growing knowledge into different contexts...between cultural, economic, military, political religious and social history.</li> <li>Establishing a narrative showing connections and trends within and across periods of study.</li> </ul>                                                                                                                                                                                                                                                                      |
| Learning objectives linked to Communication                                           | <ul style="list-style-type: none"> <li>Produce structured work that makes connections, draws contrasts, analyses trends, frames historically-valid questions involving thoughtful selection and organisation of relevant historical information using appropriate dates and terms.</li> <li>Produce detailed structured work to select and deploy information and make appropriate use of historical terminology and contrasting evidence.</li> </ul>                                                                                                                                                                                                                                         |
| Learning objectives linked to Enquiry, Interpretation and Using Sources               | <ul style="list-style-type: none"> <li>Understand the methods of historical enquiry, how evidence is used to make historical claims, and begin to understand how and why contrasting arguments and interpretations of the past have been constructed.</li> <li>Use sources as a basis for research from which they will begin to use information as evidence to test hypotheses.</li> <li>Understand how our knowledge of the past is constructed from a range of different sources about the Anglo-Saxons and that different versions of past events often exist, giving some possible reasons for this (what evidence do we have, why was it created, and what does it tell us?)</li> </ul> |

| By the end of this learning the children will know:                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|                                                                      | Why did the anglo Saxons invade?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Weekly questions to build up the skills and knowledge over the topic | Where did the early Anglo Saxons live and how do we know?                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                      | Did they all arrive at once?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                      | What did Anglo Saxon villages look like and how did they live?                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                      | What was found at Sutton Hoo?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                      | How did the Anglo Saxons and Scots change Britain?                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Key vocabulary                                                       | IDEAS:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Key knowledge                                                        | <p>350AD Anglo Saxons land on English shores but are defeated by the resident Roman army.</p> <p>410AD Romans leave England.</p> <p>449-550AD arrival of Jutes from Jutland, Angles from Denmark and Saxons from Germany who settle in Kent.</p> <p>617AD Northumbria becomes the Supreme Kingdom.</p> <p>779AD Mercia becomes the Supreme Kingdom after Offa builds a dyke along the Welsh border.</p> <p>1066AD The last Anglo Saxon King Harold died at the Battle of Hastings and William of Normandy was crowned King.</p> |
| Key Learning for this unit                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Below Expected                                                       | Expected                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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