



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: RE

Year group:5 Term: Autumn 1

Title: Do people need laws to guide them?
Key Question (to be used all year): Where can we find guidance about how to live our lives?

What should I already know

- The festival Sukkot
- Sukkot- the Feast of the
- Tabernacles.
- The story of the Jews in 'the wilderness'
- The symbol of Sukkot
- How Jews thank God for looking after them
- The Jewish Sabbath.
- To know what is meant by holy days.
- Jewish belief and values.
- The ten commandments.
- To know about the Jewish tradition of Friday night dinner.



Facts I will learn:

- That our behaviour is guided by a set of rules set by society, upbringing and culture. These rules can include being respectful, not hurting others and help others etc
- Jews believe that the Torah shows how God wants Jews to live. It contains 613 commandments, referring to 10 statements – 10 commandments. Torah - the name given to the Five Books of Moses that come at the very beginning of the Hebrew Bible
- They use a Yad (pointer) to read from it and is kept in a cabinet (ark) with a curtain to separate it from the rest of the synagogue
- The Torah is chanted in the synagogue by the rabbi. The Torah Scroll is the holiest and most valued object in Judaism. It is the physical expression of the Jewish people's connection with God, his wisdom and guidance
- The right thing to do is guided by our own beliefs and how we are shaped by our upbringing and culture.

Key questions:

- What rules guide my behaviour?
- Why is the Torah so important to Jewish people?
- How do Jewish people show their respect for the Torah?
- What link is there between the Torah and the synagogue?
- How do I know what is the right thing to do?





Key Skills:

- To make links between beliefs and sacred texts including how and why religious sources are used to teach and guide believers.
- To explain differing forms of expression within the context of Jewish worship.
- To discuss and debate the sources of guidance available to them.
- To consider the value of differing sources of guidance.

Web links:

[The Jewish Story of Moses | Religions of the World - YouTube](#)
[What is the Torah? | Religious Studies - My Life, My Religion: Judaism - YouTube](#)
[Religious Studies KS2: The Torah - BBC Teach](#)
[REtoday magazine](#)

Experiences that school will provide:

- Revisit 'The Jewish Story of Moses'
- Look at the stories of Torah
- Look inside a synagogue [Holy Crib: The Synagogue - YouTube](#)
- Speak to a believer.

Experiences that could be provided at home:

- Look at the rules at home. Explain to the children why you chose these rules and how children have control over them.

Key vocab

Definition

Torah	Teaching, direction, guidance and law.
synagogue	A Jewish building of worship.
Dilemma	A situation in which a difficult choice has to be made between two or more alternatives..

Control, decision, Jewish, Jew, importance, Ark, Yad,

