



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: RE

Year group: 5 Term: Autumn 2

Title: Why is it sometimes difficult to do the right thing?

Key Question (to be used all year): Where can we find guidance about how to live our lives?

What should I already know?

- To know that Christians refer to God as the 'Father'
- To know why Christians might want to talk to God.
- To know why Christians think it is important to look after the world.
- The festival of Harvest.
- Christians believe God created the world.
- Christians believe people should care for the environment.
- To know that Abrahamic faiths believe in prophets.
- To know why Christians might devote their lives to serving God.
- To know why the Bible can be described as a library.
- To know why some Christians view the Bible as an important source of authority and moral guidance.
- To know that Christians might have different views about how to interpret and apply the Bible.



Facts I will learn:

- That we can be tempted by money or greed, work, relationships, health and jealousy
- Christians use the Lord's Prayer because Jesus teaches us to pray for the things that we need
- That Christians believe that anything that disobeys God is a sin and being tempted by it is part of the learning. They seek guidance in God, in prayer, in a place of worship, in friends, confession etc
- That Adam and Eve were tempted by the apple and were cast out by God
- That we need to forgive others as we expect to be forgiven for our own sins. People will make mistakes but as long as they are remorseful they deserve to be forgiven



Key questions:

- What aspects of human life lead us into temptation?
- Why do Christians use the Lord's Prayer and how does it guide them?
- Where might a Christian look for guidance about how to avoid evil and resist temptation?
- Why were Adam and Eve tempted and what was the consequence?
- Should I forgive those who do wrong?



To know that Christians might look to other sources of authority when making decisions about how to live.														
Key Skills: - To be able to describe why Christians use and interpret the Lord’s Prayer. - To understand temptation and how it can change a someone’s behaviour. - Discuss and debate things that they consider to be true that others may disagree with.	Experiences that school will provide: - Analyse the story of the boy who cried wolf and discuss the consequences he faced. - Hot seat the role of Adam and Eve. Children will ask and answer questions about why, in role, they disobeyed God.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Genesis</td><td>origin</td></tr><tr><td>Disobey</td><td>Failure to follow a command from someone in authority.</td></tr><tr><td>Metaphorical</td><td>Not having a real existence but representing some truth about a situation or other subject.</td></tr><tr><td>Temptation</td><td>Desire to do something, especially something wrong or unwise.</td></tr><tr><td colspan="2">Christian, parable, creation, Aesop’s Fables, consequence, deliberate, literally, moral guidance, evil, wisdom,</td></tr></table>	Key vocab	Definition	Genesis	origin	Disobey	Failure to follow a command from someone in authority.	Metaphorical	Not having a real existence but representing some truth about a situation or other subject.	Temptation	Desire to do something, especially something wrong or unwise.	Christian, parable, creation, Aesop’s Fables, consequence, deliberate, literally, moral guidance, evil, wisdom,	
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Web links: Genesis 3 ICB - The Beginning of Sin - Now the snake - Bible Gateway	Experiences that could be provided at home: Read/watch some Aesop’s Fables and discuss the life lessons they will take away from the stories English KS1/KS2: Aesop's Fables - BBC Teach													