




Subject: Music		Year group: 5 Term: Autumn		Title: Learn to play the violin					
<p>What should I already know?</p> <ul style="list-style-type: none">• How to combine known rhythmic notation with letter names to create short pentatonic phrases.• How to explore and develop musical features to create a specific mood.• How to use minims, crochets and crochet rests and paired quavers to create sequences of 2,3,4, beat phrases arranged into bars.• How to follow and perform simple rhythmic scores to a steady beat, maintaining their part creating texture.• How to record compositions using graphic symbols, rhythm notation and time signature and staff notation.• That forte and piano mean loud and soft.		<p>Facts I will learn</p> <ul style="list-style-type: none">• The Romantic period of music is a period of style in Western art Music composed in 1820 – 1900.• To know that Edvard Grieg was a Norweigen Romantic composer who wrote Romantic pieces often describing a story or a place.• To know that composers poured emotion, energy and passion into their pieces. Some expressed love and some expressed tragedy. It didn't always start in the key that it started in.• To know that a musical drone is an accompaniment where a note or chord is continuously sounded throughout most or all of a piece.• To know that fortissimo means very loud, pianissimo means very quiet, mezzo forte means moderately loud and mezzo piano means moderately quiet.		<p>Key questions</p> <ul style="list-style-type: none">• What is the Romantic Period of music?• Can you name a composer of Music from the Romantic Period?• Can you identify the features of Romantic music?• What is a musical drone?• Can you describe the dynamics of Romantic Music? <div></div>					
<p>Key Skills</p> <ul style="list-style-type: none">• To further develop knowledge of semibreves, minims, crotchets, paired quavers and semiquavers.		<p>Experiences that school will provide</p> <p>An out of school music teacher to deliver the curriculum and teach the children how to play the violin.</p>		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td></td><td></td></tr></table>		Key vocab	Definition		
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<ul style="list-style-type: none"> • To understand the difference between 2/3, 3 /4 and 4/4 time. • To improve freely over a drone. • To explore a wider range of dynamics – fortissimo, pianissimo, mezzo forte, mezze piano. 	<p>The opportunity to participate in an after school guitar club.</p>	<p>Romantic period</p>	<p>A period of style in Western art Music</p>
<p>Web links</p> <p>https://www.youtube.com/watch?v=bSR4vkskCyk What instruments can you hear in this Music from the Romantic Era.</p> <p>https://www.youtube.com/watch?v=TuWcC7JtEb A</p>	<p>Experiences that could be provided at home</p> <p>Listen to an example of Romantic Music https://www.youtube.com/watch?v=lm258Ea5FJA A Can you spot where the instruments are fortissimo, pianissimo, mezzo forte, mezze piano? Can you compare it with a more modern song? https://www.youtube.com/watch?v=SacuV0kEQIA A</p>	<p>drone</p>	<p>An accompaniment where a note or chord is continuously sounded throughout most or all of a piece.</p>
		<p>fortissimo</p>	<p>Very loud sound</p>
		<p>pianissimo</p>	<p>Very quiet sound</p>
		<p>Mezzo forte</p>	<p>Moderately loud</p>
		<p>Mezzo piano</p>	<p>Moderately quiet</p>
		<p>Hall of the Mountain King</p>	<p>A piece of Orchestral music composed by Edvard Grieg in 1875</p>
		<p>Piccolo</p>	<p>It is a half sized flute and a member of the woodwind family</p>
		<p>harp</p>	<p>A stringed musical instrument that has a number of strings. It is played by plucking.</p>