## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Science	Year group: 5 Term: Autumn	Title: Animals, including humans.
What should I already know?	Facts I will learn	Key questions
<ul> <li>What should I already know?</li> <li>The names and identification of the different parts of the human body</li> <li>That animals including humans, have offspring which grow into adults</li> <li>That humans need to eat the correct amount of nutrients in their diet</li> </ul>	<ul> <li>Facts I will learn</li> <li>That humans have multi stages of growth throughout their lives</li> <li>That humans start as babies, move into childhood, then into puberty (teenagers), to young adults and into adulthood</li> <li>That as humans become older, things such as their bones fuse together and their muscles develop.</li> <li>An adolescent is a young person between 10 and 19</li> <li>Bodily changes don't all happen at once.</li> <li>Puberty is the stage of development between childhood and adulthood</li> <li>Two parts of the brain- the hypothalamus and the pituitary gland- start to make more of certain hormones.</li> </ul>	<ul> <li>Key questions</li> <li>How do humans grow and change before they are born?</li> <li>What happens between birth and adolescence?</li> <li>When does the body start to change and what happens?</li> <li>How does my body change in old age?</li> <li>What other animals are similar to humans?</li> </ul>
	<ul> <li>An adolescent is a young person between 10 and 19</li> <li>Bodily changes don't all happen at once.</li> <li>Puberty is the stage of development between childhood and adulthood</li> <li>Two parts of the brain- the hypothalamus and the pituitary gland- start to make more</li> </ul>	• what other animals are similar to numbers:

Key Skills
<ul> <li>Plan different types of scientific enquiries to</li> </ul>
answer questions, including recognising and
controlling variables where necessary
• Record data and results of increasing complexity
using scientific diagrams and labels, classification
keys, tables, scatter graphs, bar and line graphs.
<ul> <li>Report and present findings from enquiries</li> </ul>
• Identify scientific evidence that has been used to
support or refute ideas or arguments

http://www.crickweb.co.uk/ks2science.html

## Experiences that school will provide

- Compare a selection of children within school along with a visit from a baby and a toddler
- Compare gestation periods of other animlas similar to humans



## Web links Experiences that could be provided at home

 Visiting family or friends with pets and talking about how they change as they grow

Key vocab	Definition
Development	A specified state of growth.
Maturation	The action or process of maturing
Growth	The process of increasing in size
Change	Make or become different
Develop	Grow or cause to grow and become more mature and advanced.
Egg	An oval shape laid by a female animal usually containing an embryo.
Metamorphosis	The process of developing from an immature form to adult form.