

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History

Year group: 5 Term: Spring 2

Title: Anglo Saxons and Scots

What should I already know?

- I should understand historical concepts such as continuity and change, and cause and effect.
- I should understand similarity, difference and significance and use them to make connections and draw contrasts.
- I should know some significant aspects of history, including the achievements of the earliest civilisations.
- I should be able to make detailed observations from looking at different sources of information

Facts I will learn:

- I will learn that the Anglo-Saxons came from Northern Europe from around the time that the Romans left Britain
- I will learn that some were invited over to stop the Picts and Scots coming over Hadrian's Wall, but others invaded because Britain had better farming land
- I will learn that there was a structure to Anglo-Saxon society
- I will learn that many Anglo-Saxon words are similar to words we use today including place-names
- I will learn that the treasure found at Sutton Hoo tells us a lot about the Anglo-Saxons

Key questions:

- Who were the Anglo Saxons and why did they invade?
- Where did the early Anglo Saxons live and how do we know?
- What did Anglo Saxon villages look like and how did they live?
- Was life the same for all Anglo-Saxons?
- What was found at Sutton Hoo?

How was Britain settled by the Anglo-Saxons and Scots and what was life like for them?

Key Skills: • To be able to evaluate sources and make simple inferences • To note connections, contrasts and trends over time and develop the appropriate use of historical terms • To be able to use a wider range of sources as a basis for research to answer questions and to test hypotheses • To be able to make inferences and deductions from sources of information	Experiences that school will provide: Handling artefacts from Lancashire Museum 	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>invasion</td><td>To disturb or break into without being asked or wanted</td></tr><tr><td>evidence</td><td>A sign which shows that something exists or is true</td></tr><tr><td>kingdom</td><td>A country whose ruler is a King or Queen</td></tr><tr><td>settlement</td><td>The action of people coming together to live in an area</td></tr><tr><td>archaeology</td><td>The study of things that people made, used, and left behind.</td></tr><tr><td>cemetery</td><td>A large burial ground</td></tr><tr><td>society</td><td>A large group of people who live together in an organised way</td></tr></table>	Key vocab	Definition	invasion	To disturb or break into without being asked or wanted	evidence	A sign which shows that something exists or is true	kingdom	A country whose ruler is a King or Queen	settlement	The action of people coming together to live in an area	archaeology	The study of things that people made, used, and left behind.	cemetery	A large burial ground	society	A large group of people who live together in an organised way
Key vocab	Definition																	
invasion	To disturb or break into without being asked or wanted																	
evidence	A sign which shows that something exists or is true																	
kingdom	A country whose ruler is a King or Queen																	
settlement	The action of people coming together to live in an area																	
archaeology	The study of things that people made, used, and left behind.																	
cemetery	A large burial ground																	
society	A large group of people who live together in an organised way																	
Web links: https://www.bbc.co.uk/bitesize/topics/zxsbcdm (BBC Bitesize Anglo-Saxons) https://www.youtube.com/watch?v=-cKGz-st75w (The story of Beowulf)	Experiences that could be provided at home: https://kidadl.com/home/fun-anglo-saxon-craft-ideas-ks2 - choose one of these 4 fun craft ideas to do at home!																	