## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

| Subject: DT   | Year group: 5 Term: Spring  | Title: Structures - Bridges  |                             |  |
|---|---|--|-----------------------------|--|
| <ul> <li>What should I already know?</li> <li>Through research and development of designs, I can make a functional, appealing product that is fit for purpose.</li> <li>How to use a wide range of tools and materials to perform practical tasks.</li> <li>How to investigate and analyse a range of existing products, evaluate designs and consider how to improve.</li> </ul> | <ul> <li>Facts I will learn</li> <li>To recognise that supporting shapes can help increase the strength of the bridge and allow it to hold more weight.</li> <li>To use triangles to create truss bridges and test them.</li> <li>To Identify beam, arch and truss bridges and describing their differences.</li> <li>To cut the required beams to the correct size, using the <i>Truss bridge cutting mat</i> as a visual reference.</li> <li>To following each stage of the truss bridge creation as instructed.</li> </ul> | <ul> <li>Key questions</li> <li>Can you suggest other ways to make the bridge stronger and/or stiffer?</li> <li>What is the difference between a beam, arch and truss bridge?</li> <li>What techniques did you use to improve the strength of the beam last lesson?</li> <li>What other factors could change to increase the strength, stability and stiffness of the bridge?</li> <li>Can you identify some areas for improvement through evaluating the success of your bridge, and reinforce as necessary.</li> </ul> |                             |  |
| Key Skills  | Experiences that school will provide  |  |                             |  |
| <ul><li>Evaluate designs already available.</li><li>Generate and develop own design through</li></ul>   | To investigate how bridges can be made stronger.  | Key vocab  | Definition                  |  |
| <ul> <li>drawings and creating templates/patterns.</li> <li>Select textiles which can be used to make</li> </ul>  | To use different materials to create bridges.   | arch A bridge that is built with a curved bridge arch.  beam A bridge that is built with horizontal  |                             |  |
| <ul><li>design.</li><li>Use a range of joining techniques to make design.</li></ul>   |   | bridge   | beams and vertical pillars. |  |

| Web links  https://www.youtube.com/watch?v=oVOnRPefcno (What makes bridges so strong?) | Experiences that could be provided at home Identifying bridges. Making a beam bridge with paper. | suspension<br>bridge<br>truss<br>bridge | A bridge which is supported by vertical cables and suspended by cables which run between pillars that are connected onto either end of the bridge.  A bridge which is built from a series of triangular beams. |
|--|--|---|--|
|  |  | reinforce                               | Something which stands, usually on it's own.  To make a structure or material stronger, especially by adding another material or element to it.  |