## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: DT	Year group: 5 Term: Summer	Title: Food - What could be healthier		
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What should I already know?	Facts I will learn	Key questions		
<ul> <li>How to group familiar food products e.g. fruit and vegetables</li> </ul>	That beef is the name of meat from cattle (cows).	<ul> <li>How do cattle find their way onto our supermarket shelves as beef?</li> </ul>		
How to explain where food comes from	How beef is reared and processed.	• Do you think it is fair to eat meat? Why/Why not?		
<ul> <li>How to cut, peel, grate and chop a range of ingredients</li> <li>How to work safely and hygienically</li> <li>Why we need a variety of foods in our diet to keep us</li> </ul>	<ul> <li>The ethical issues around the way in which cattle should be farmed.</li> <li>What foods make up a balanced diet.</li> </ul>	<ul> <li>Is it important that cattle and other animals we eat are well looked after? Why?</li> <li>In a nutritional table, which figures should be kept</li> </ul>		
healthy  • How to measure and weigh food items	That the nutritional value of a recipe can change if you remove, substitute or add additional ingredients.	low and be higher?	which can	
Key Skills	Experiences that school will provide			
<ul> <li>To know how a recipe can be adapted to make it healthier.</li> </ul>	Balanced discussions about food and how it is produced.	Key vocab	Definition	
<ul> <li>To suggest, based on research, healthy substitutions and additions to a recipe.</li> </ul>	Taste foods to find appropriate food combinations.	beef	A type of meat that comes from cattle.	
<ul> <li>To calculate and compare two recipes using a nutritional calculator.</li> </ul>	To make a healthy sauce.	reared	To breed and raise (an animal) for use or market.	
To understand and apply the principles of a healthy and		processed	To change by a special treatment.	
<ul> <li>varied diet.</li> <li>To design innovative and appealing products.</li> <li>To use techniques for chopping and peeling.</li> </ul>		ethical	Involving questions of right and wrong: relating to ethics ethical issues.	

• To evaluate products against a design criteria.

Web links	Experiences that could be provided at	nutrition	The study of food and how it works in
	home		your body.
https://video.link/w/52be	Plan and prepare a healthy meal at	diet	A person's regularly consumed food
(BBC Spaghetti Bolognese)	home.		and drink.
	Help out at home with meal preparation		
https://video.link/w/22be	including chopping and grating.		
(From Farm to Fork)			
https://www.nhs.uk/Livewell/Goodfood/Documents/The- Eatwell-Guide-2016.pdf (NHS Eat Well Guide)			