BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Computing	Year group: 5 Term: Autumn 2	Title: Video production	
 What should I already know? Some digital devices can capture images using a camera Photographs can be saved and viewed later When composing a photograph, choices can be made to produce different effects Photographs can be improved by changing the composition, editing or retaking Light can have different effects on a photograph Photographs can be changed (edited) after they have been taken Some images are not accurate 	 Facts I will learn Video is a visual media format Some devices can and cannot record video A storyboard is a sequence of pictures used to plan a video Filming techniques can be used to create different effects Video projects need to be regularly reviewed and reflected upon Video recording devices can have limited editing features Videos can be edited on a recording device or on a computer Videos can be improved through and reshooting or editing Projects need to be exported to be shared 	 Key questions What is video? How can different camera angles be used? Can I use a range of filming techniques? Can I plan a video using a storyboard? How can my video be improved? Can I evaluate my video? 	
 Key Skills To use different camera angles To use pan, tilt and zoom To identify features of a video recording device or application 	 Experiences that school will provide Cross-curricular links with other subjects Opportunities to use a range of hardware and software 	Key vocab Definition Video A recording of moving images Audio Sounds, often those which have been recorded	

To combine filming techniques for a given purpose	Talking head	The head and shoulders of the person who is talking to the camera
To determine what scenes will convey your idea	Panning	The camera stays in a fixed position but is turned horizontally right or left
To decide what changes I will make when editing	Close up	A camera shot taken at close range to show detail
To choose to reshoot a scene or improve	Lens	The lens controls what the camera is able to see and record
 To use split, trim and crop to edit a video 	Moving subject	When the thing or person being recorded is moving
 Web links Experiences that could be provided at home Support your child in using a digital device to film 	Static camera	The camera remains still whilst recording
Bitesize Information on producing video and video clips. Experiment with the device editing features to create different effects.	Zoom	To adjust the camera lens to give the effect of moving closer or further away
 audio projects Keeping children safe online NSPCC 	Tilt	The camera stays in a fixed position but is tilted up or down
Information about internet safety for	Storyboard	A sequence of pictures used to plan a video
children	Import	To use data on an application from another source
	Trim	To remove unwanted parts of a video clip