

**Subject: PSHE****Year group: Five Term: Spring****Title: Living in the Wider World****What should I already know?**

- To recognise they belong to different communities
 - About the different groups that make up a community
 - How people help the community, including through volunteering and work
 - How to show compassion towards others in need and how caring for them is a shared responsibility
 - That everything shared online has a digital footprint
 - To recognise what online adverts look like
 - How people make different spending decisions based on their budget, values and needs
 - How to keep track of money and why it important to know how much is being spent
 - The different ways for paying for things, such as cards, cash, e-payment and the reasons for using them
- How people spend money can have positive or negative effects on others

**Facts I will learn**

- The importance of protecting the environment and how everyday actions can either support or damage it
- How to show compassion for the environment, animals and other living things
- To identify different types of media and their different purposes
- Basic strategies to identify whether online contact is fact, opinion or biased
- That some media and online content promote stereotypes
- To identify jobs that they might like to do in the future
- About the role ambition can play in achieving a future career
- About what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values
- The importance of diversity and inclusion to promote career opportunities and the impact of stereotyping in the workplace
- That there are a variety of routes into work

Key questions

- How can our everyday actions either support or damage the environment?
- How can we show compassion for the environment, animals and other living things?
- What different media types are there and what are their different purposes?
- How can I tell whether something online is fact, opinion or biased?
- How does some media and online content promote stereotypes?
- What job would I like in the future and how can ambition play a role in achieving a future career?
- What factors influence a person's decision about jobs or careers?
- Why is it important that workplaces are inclusive and diverse?
- What are the different ways I can get myself a job or career in the future?



Key Skills Children will learn about how everything online may not be as it seems. They will learn about routes into jobs and how being ambitious can help them get a job in the future.	Experiences that school will provide: School will give children a chance to role play different jobs.	Key vocab Definition	
		compassion	Feeling concern for the others who may be suffering
		media	Radio, television, steaming services, newspapers, and the internet
		biased	Someone being judged in an unfairly prejudiced way
Web links https://kids.lovetoknow.com/child-education/career-quiz-kids	Experiences that could be provided at home Discuss what job your child sees themselves having in the future. Talk about what job you wanted when you were 10.	ambition	A strong desire to do or achieve something
		inclusive	Not excluding any groups or persons
		diverse	Including a broad selection of people from different races, genders etc.
		career	A job undertaken for a significant period of a person’s life